



2010-2011 College Catalog

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Davis is an independent Bible college governed by a board of trustees. The college is committed to training Christian leaders for full-time ministry as well as Christian lay leadership. It adheres to historic baptistic views and identifies itself as being biblical and evangelical. The college cordially welcomes and serves a variety of Bible-believing Christians and churches.

The provisions stated in this catalog are to be considered directive in character and not as an irrevocable contract between the student and Davis College. The college reserves the right to make changes it deems advisable in the offerings, regulations and fees stated in this catalog.



400 Riverside Drive  
Johnson City, NY 13790

Phone (607) 729-1581  
Toll Free 1-877-WHYDC4U (877.949.3248)  
Fax (607) 729-2962

E-Mail: [info@davisny.edu](mailto:info@davisny.edu)  
Web Page: <http://www.davisny.edu>

## A MESSAGE FROM THE PRESIDENT

Thank you for considering Davis College. I came to school here after attending high school and my whole life was directed in a magnificent way. Spiritually my life was developed at Davis. Educationally I had direction from this school. Socially I met friends who to this day are my dearest and I even had the privilege to meet the woman who would become my wife. This college was one of the best experiences of my life. This is a school of excellent higher education but we are also a family.

It is my desire to help you experience the same sense of direction that God gave to me. At Davis you will find a home away from home. The beautiful campus, from its street lamps and homey atmosphere to a faculty who are Christians before they are scholars and teachers, make this place a special part of campus life. The campus life is dedicated to you the student. In our chapels we proclaim that "the greatest life is the one that is dedicated to the Lordship of Christ" and we desire to see servants of Christ leave this campus with a degree in hand that provides for them not just the possibility of making a living but instruction and background on how to live out the Christian life.

Our college is fully accredited and we hold to a Biblical worldview where scriptures are considered to be the guide and yet we are a school that is passionate about ministering in such a way that relevancy in the twenty first century prepares students for their calling. We offer many concentrations for study and I believe we can help to prepare you for a lifelong work centered in the will of God. I do strongly urge the young men who come to Davis to understand that we believe there is a huge need to be in the ministry in pulpits. We are partnering and working with various groups to help fill pulpits with God's preachers as well as start new churches. America is not a place where the ministry is the priority that it held years ago but we want it to be clear that we desire men of God who are called to proclaim the Word of God to leave this college with a passion to preach.

I look forward to seeing you on our campus and pray that you will experience what I did when I arrived here years ago. Davis is here for you. You are not only welcomed here but wanted here. Our entire team would be delighted to welcome you to our family.

Dino J. Pedrone D.Min.  
President

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# ABOUT DAVIS COLLEGE

## ***Guided Tours***

Parents, pastors, missionaries, prospective students and all others desiring to visit Davis College are cordially invited to be our honored guests on campus any weekday. The Office of Admissions and other offices are open Monday through Friday, except holidays, from 8:00 a.m. to 4:00 p.m. All offices are closed Saturday and Sunday. Admissions interviews and tours of the campus can be arranged for Saturdays by special appointment.

## ***People to Know***

The following information directory has been provided to help you in corresponding with, or calling the right person at Davis. Extension numbers have been provided to assist you with our telephone system.

***Academic Programs and Policies, Faculty Recruitment and Development***  
Gil Parker, Chief Academic Officer..... Ext. 325

***Academic Records Management, Online Programs, External Reporting***  
Spencer Key, Registrar.....Ext. 405

***Admissions Information, Applications, Catalogs, Campus Visits, Tours***  
Sue VanDeventer, Enrollment Mgmt Administrative Asst..... Ext. 406

***Athletics, Intramurals, Fitness Center***  
Tom O'Connor, Athletic Director..... Ext. 310

***Broadway Café,***  
Kenny Pickard, Café Manager..... Ext. 322

***Business Office Policies, Tuition and Fees***  
Shelly Wilcox, Chief Financial Officer..... Ext. 403

***Cafeteria,***  
Kelli Perri, Manager..... Ext. 317

***Church Relations, Alumni Affairs, Speakers Bureau***  
Dan Rathmell, Assistant to the President..... Ext. 302

***Information Technology***  
Helpdesk (Email: [help@davisny.edu](mailto:help@davisny.edu))..... Ext. 404

***Counseling Services, Student Activities***  
Nikki Post, Director of Campus Life..... Ext. 311

***Davis College Bookstore***  
Craig Hall, Bookstore Manager..... Ext. 318

***Health Services***  
Joanna Johnson, Director of Health Services..... Ext. 337

***Library***  
Jeremy McGinniss, Librarian..... Ext. 324

## ***Marketing and Development***

Sharon O'Connor, Director of Marketing & Development..... Ext. 313

## ***Physical Plant***

Josh Ridall..... Ext. 321

## ***Student Development, Chapel Services, Facilities Use and Scheduling, Student Ministry, Resident Living***

Rick Cramer, Chief Operating Officer..... Ext. 315

## ***Student Financial Aid, Scholarships, On-Campus Student Employment***

Larry Ellis, Financial Aid Director..... Ext. 401

## ***Student Accounts***

Laura Churchward, Account Specialist..... Ext. 304

## ***TOUCHSTONE***

Natalie G. Wilkins Touchstone Editor.....716.938.6277

## ***Wills, Major Gifts, Speaking Engagements***

Dino J. Pedrone, President..... Ext. 316

## **Our Mission**

*Davis College is a Bible-centered higher education institution committed to making an impact upon the world for Jesus Christ by the fostering of Christian character and the equipping of students with the knowledge, competencies and skills needed in an ever-changing world for service and leadership within the church, Christian organizations and society.*

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## ***Our Core Institutional Values***

1. A commitment to the inerrancy, authority, and sufficiency of the Scriptures.
2. A commitment to worship God and to pursue Christ-likeness in actions and attitudes.
3. A commitment to the practice of personal holiness, professional integrity and adherence to the highest spiritual and ethical standards.
4. A commitment to respect the worth and dignity of all of humankind and to create a college representation of our society's cultural, ethnic, and racial diversity.
5. A commitment to foster a cooperative and caring community that encompasses staff, faculty, and students and develops the potential of each.
6. A commitment to offer a relevant curriculum, quality instruction, serviceable facilities, and character-building activities for the personal and professional development of men and women called to serve in church and church-related ministries.
7. A commitment to an on-going assessment and planning process that will address current and future needs and developments that the programs of study offered will be practical and advance the kingdom of God worldwide.
8. A commitment to compassionately minister to the church, society, and the world in general.

## ***Our Philosophy of Education***

Davis College is a private, undergraduate, coeducational Bible college within the conservative evangelical tradition that fosters the spiritual, professional, intellectual and personal development of students for ministry. Its philosophy views the direct study of the Bible as the primary means to a successful life and ministry. Its three-year diploma, A.A.S. and B.R.E. degree programs provide an integration of Biblical, general and professional studies. The one-year certificate programs focus primarily upon Biblical studies.

As a Bible College, the Bible is the major curriculum component and the integrating factor of all other courses. General education is essential to a balanced, broad-based undergraduate education that gives the student a basic understanding of the world in which they live and minister. Professional studies develop the student's competencies, skills, abilities and knowledge needed for service and leadership within church-related ministries. In its entirety, the educational and practical experience of the College is designed to enable students to know the Word of God, to apply it to every aspect of life and to minister it effectively to the world. In summary, Davis College provides students with the education and experience to develop a thoroughly biblical worldview and lifestyle.

## ***Our Objectives***

### ***Biblical/Theological Objectives***

1. To instill in students a commitment to the authority of the Word of God.
2. To give students a foundational knowledge of the Bible and theology.
3. To equip students with the tools and skills needed for a life-long study of the Scriptures.
4. To enable students to integrate the Word of God into life and ministry.

### ***General Education Objectives***

1. To enhance students speaking, listening and writing skills for effective communication.

2. To provide students with a broad understanding of the history of man, religion and culture.
3. To instruct students in the development of a healthy lifestyle.
4. To give students a general knowledge of the scientific and quantitative aspects of the complex world created by God.
5. To introduce students to the creativity reflected in different forms of artistic expression.

### ***Professional Ministry Objectives***

1. To encourage students to make a commitment to obey the Great Commission.
2. To provide students with experience in local church-related ministry.
3. To equip students with the skills for effective communication of the gospel of Jesus Christ.
4. To help students develop leadership skills for church-related ministry.
5. To encourage students to demonstrate Christian maturity and integrity.

## ***Our History***

Practical Bible Training School emerged in 1900 from a series of Bible classes that were conducted in downtown Lestershire (Johnson City), New York, by a young evangelist, John A. Davis. These summer evening classes were engendered by the conviction that God would have a Bible institute, similar to Moody Bible Institute, established in the Binghamton area. With an attendance of more than one hundred people, it was agreed that a school should be permanently organized and that a new location should be secured. The school was incorporated on December 6, 1900 as Practical Bible Training School, with Evangelist Davis as the Superintendent and Hymn writer John R. Clements as the President of the Board.

The first six years' classes were conducted during the summer months when renowned Bible teachers and evangelists lectured in an extensive summer conference program. An academic year schedule was adopted in the fall of 1906, when the school began a two-year study program with resident teachers. This developed into a three-year program in 1912.

When the school outgrew its original quarters on Harrison Street, the Lord made possible the purchase of the White City Amusement Park, which consisted of some thirty acres overlooking the Susquehanna River. After extensive renovations and alterations (many of the park's buildings were "converted" to holy purposes), Practical occupied the park in June of 1911. In October of the same year a United States Post Office was established at the school and was called Bible School Park, NY. Most of the original buildings have now been replaced by modern facilities.

On September 24, 1993, Practical Bible Training School became Practical Bible College, and was authorized to grant the two-year Associate of Applied Science (AAS) degree and the four-year Bachelor of Religious Education (BRE) degree. The college continues to offer a one-year certificate in biblical studies and a three-year diploma. A major in biblical and theological studies is at the core of all programs.

On August 1, 2004 Practical Bible College became Davis College, a tribute to our founder. From its inception, Davis has promoted preaching, evangelism, and missions, as well as other church ministries and Bible study. Many graduates are serving the Lord on nearly every continent of the world.

Today, the vision, leadership, and enthusiasm of Dr. Davis are personified in our current president. The Lord is doing great things through this ministry of teaching His people God's Word and of preparing them to use the Word effectively to evangelize the lost and disciple His people.

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# OUR DOCTRINE

**Article I. The Scriptures** — We believe that the original writings of the Holy Scriptures, both Old and New Testaments, are verbally, plenary, and inerrantly inspired of God and that they constitute the absolute authority in all matters of faith and practice (II Timothy 3:16–17; Psalm 119:105). We believe in the literal, historical, grammatical and contextual interpretation of the Bible, which reveals divinely determined dispensations defining man’s responsibilities under God in successive ages. (Ephesians 3:2–10).

**Article II. The Godhead** — We believe in the Trinity: God the Father (Romans 1:7), God the Son (Romans 9:5), and God the Holy Spirit (I Corinthians 3:16), being one God eternally existent in three persons (Matthew 28:19), equal in all their attributes (John 10:30).

**Article III. The Person and Work of Christ** — We believe in the deity and humanity of the Lord Jesus Christ (John 1:1,14; I Timothy 2:5), one person possessing two natures making Him very God and very man. In His deity, He is Creator and Sustainer of the universe (Colossians 1:16; Hebrews 1:3). In His humanity, He was conceived by the Holy Spirit, born of the Virgin Mary (Luke 1:34,35), lived a sinless life (I Peter 2:22, I John 3:5), died a substitutionary death for sinners (Romans 5:8, I Peter 3:18), arose bodily from the grave (I Corinthians 15:1–4), ascended into heaven (Ephesians 1:20–21), and is now seated at the right hand of the Father (I Peter 3:22).

**Article IV. The Holy Spirit** — Article IV. The Holy Spirit — We believe that the Holy Spirit is the Third Person of the Godhead, who convicts (John 16:8), regenerates (Titus 3:5), indwells (John 14:16,17), baptizes (I Corinthians 12:13), and seals (Ephesians 1:13) all believers in Christ and fills those yielded to Him (Ephesians 5:18). We believe that the Holy Spirit gives gifts to all believers (I Corinthians 12:11).

**Article V. Man’s Creation and Fall** — We believe that man was made in the image of God (Genesis 1:26), a special creation of God (Genesis 2:7), and not a product of evolutionary development. However, man disobeyed his Creator and incurred spiritual death, total corruption, and divine condemnation (Genesis 3:1–6, Romans 5:12–19). Because of this, man is a sinner by nature and practice and is in need of divine salvation (Romans 3:9–18).

**Article VI. Salvation** — We believe that the Lord Jesus Christ died and shed His blood to make atonement for the sins of all mankind (I John 2:2). On the basis of His substitutionary death and resurrection, all who repent and believe receive God’s gift of eternal life (Acts 20:21; John 6:47). Because it is given wholly by grace, the believer’s salvation is eternally secure (Ephesians 2:8–10; John 10:28). It is God’s design that all believers manifest their salvation by a life pleasing to God and set apart unto Him (Romans 12:1–2). Every believer is provided positional (I Corinthians 1:2) and progressive (II Timothy 2:21) sanctification and is promised ultimate sanctification in heaven (Ephesians 5:25–27).

**Article VII. The Church** — We believe that the universal Church is composed of all who are saved (I Corinthians 12:13, 27) and baptized by the Holy Spirit into one body from Pentecost to the Rapture (Acts 1:5; Acts 11:15). The Church serves as the body (Ephesians 1:22–23) and espoused bride of Christ (II Corinthians 11:2) of which He is the Head (Ephesians 4:15). We adhere to historic baptistic distinctives and believe that the local church is God’s designated instrument for service in the world. As an autonomous company of baptized believers, the church meets regularly to worship God, to observe the ordinances of believer’s water baptism by immersion (Acts 2:41–47) and the Lord’s supper, to edify itself (I Corinthians 14:26; Ephesians 4:11–12), and to evangelize the world through the preaching and teaching of the Word (Matthew 28:18–20).

**Article VIII. Christian Life and Service** — We believe that the fulfillment of the Great Commission is the responsibility of every believer, that the believer is to be a personal soul winner, that the believer is to disciple new converts, and that the believer is to enlist them in the life of the local church (Matthew 28:20; Acts 1:8). In the accomplishment of this commission we believe that one must be personally separate from sin (II Timothy 2:21) and be separate from religious apostasy and ecclesiastical ecumenism which denies the fundamentals of the faith (II Corinthians 6:14–18; II Timothy 3:1–5; Romans 16:17; I Timothy 6:3–5).

**Article IX. Last Things** — We believe in the imminent, pretribulational and premillennial return of the Lord to rapture His church (Titus 2:13). This event is followed in order by the seven-year tribulation period (Revelation 4–18), the second coming of Christ to the earth to rule for one thousand years (Revelation 19:11–15; 20:6), and the great white throne judgment of the lost (Revelation 20:11–15). This sequence of events will issue in the conscious states of everlasting punishment for the unsaved and everlasting bliss for the saved (Matthew 25:46).

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## OUR BEAUTIFUL CAMPUS

Davis College is located in the village of Johnson City, New York, adjacent to the city of Binghamton. The campus is situated on a beautiful 22-acre tract of land overlooking the Susquehanna River. The Triple Cities (comprised of Binghamton, Johnson City and Endicott) is the crossroads of New York's southern tier. Here interstate routes 81 and 88 intersect with interstate 86 (formerly NY Route 17) bringing all the tier's east-west and north-south traffic through Binghamton.

Transportation to the Triple Cities is provided by bus service and by commercial air service to the Binghamton Regional Airport. To arrive at the Davis campus, take exit 70-S from I-86 and follow signs to 400 Riverside Drive.

The Triple Cities is rich in spiritual heritage and cultural opportunities. Within a 25-mile radius of the campus there are more than 40 independent, fundamental churches. These afford the students abundant opportunity for worship and service. The Roberson Center, Anderson Center, and Forum provide major cultural and artistic opportunities. Ross Park Zoo features animals of all kinds for the enjoyment of the entire family. The Arena is a 7,000-seat auditorium/arena complex and site of numerous conventions, crusades, the Ice Capades, and circuses. It is also the home of the Binghamton Senators, Broome County's own successful AHL hockey franchise. Broome County also has a Triple A baseball team, the Binghamton Mets, and baseball stadium.

There are two traditional Christian schools in the Binghamton area: Central Baptist Christian Academy (607) 648-6210 and Ross Corners Christian Academy (607) 748-3301. Free public transportation is provided to each of these schools.

### ***Our Beautiful Campus***

God has been especially good to Davis College in providing a beautiful and modern campus. Here you will find history and tradition mingled with a contemporary environment.

**Chatlos-Davis Hall** is the main building on campus. The lower level of the building houses Klee dining hall, Health Services, Davis College bookstore and a classroom. The first floor houses two lecture halls, a large auditorium, the receptionist's office, the Office of Student Development, and a student lounge. The second and third floors are the single women's resident facility.

**Patterson Hall** is the single men's residence. This was the first modern building erected on the campus and is appropriately named for Dr. M. C. Patterson, the fourth President of the college, who did so much to make our modern campus a reality. Two classrooms and music labs are located on the lower level. Some faculty offices are located on the first floor. The lower level also has a state-of-the-art fitness center and game room.

**Clements Hall** is a modern apartment building providing housing of one to three bedrooms for married students. Some apartments also serve as the women's upperclassmen student suites. In addition, the United States Post Office is located in this structure. The building is named for Davis College's first president and hymnwriter, John R. Clements.

The **Academic Affairs Building** contains the Office of Academic Affairs, the Registrar's office, and some faculty offices.

**Mason Hall**, on campus, has twelve two-bedroom units for couples with children. Some apartments also serve as the men's upperclassmen suites.

**Phillips Hall** has twelve one- and two-bedroom units. This facility is close to the campus and is within easy walking distance.

**Kenneth C. Robb Activity Center** is a multi-purpose building. It has a regulation basketball court with hardwood maple flooring. This facility is not only used for athletic activities but also for conferences, lectures, and other gatherings that require seating for up to 900 persons. The Davis College Broadway Cafe is also located in this building.

**Alice E. Chatlos Library** is a modern, three-story brick structure that provides housing for over 80,000 volumes and nearly 700 periodicals. See *Academics at Davis* for a full description of the library.

The **Student Services Building** houses the Offices of Admissions, Technology Services, Business Affairs and Financial Aid.

The **Presidential Building** houses the Office of Institutional Advancement, the Office of the President, the Office of the Chief Operations Officer and the Office of Alumni/Church Relations.

Other buildings include the Maintenance Building and two private homes used by faculty and staff.

### ***For Our Alumni***

The Alumni Association was organized in 1915 for the purpose of providing prayer and financial support to the school, to provide a means for the exchange of ideas between the alumni and the institution and to be of service to our alumni around the world.

The *TOUCHSTONE* is a twelve-page magazine published by Davis College. It is sent free and postpaid to all alumni, friends and prospective students of the college. It highlights activities of the college, faculty and graduates. There are numerous features designed to be of interest to non-alumni.

The Leadership Conference/Homecoming is an annual event, held the last weekend of September. Well-known Bible teachers as well as our own graduates share in the preaching of the Word of God. Alumni from around the world gather for fellowship, reliving their happy days "on the banks of Susquehanna."

Regional alumni chapters are established to provide opportunity for alumni in local areas to fellowship together on a regular basis.

### ***Our Track Record: Completion & Placement***

Within the framework of its mission, Davis College is committed to assisting each and every student with the achievement of their educational and professional goals. Through academic advising, tutorial assistance, student support services, discipleship and other efforts designed to build persistence, Davis College encourages each student to finish what they begin and to find the place in ministry that God has chosen for them.

The College also maintains a placement service under the Office of Church Relations/Alumni to aid its alumni and graduating seniors in securing positions of ministry. The close relationship with local churches, mission boards and church-related organizations maintained by Davis provides an invaluable aid to those who need assistance in securing an area of ministry.

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# STUDENT LIFE AT DAVIS

## *Spiritual Formation*

Davis College is concerned with giving students every opportunity to deepen and enrich themselves spiritually during their education. In view of the fact that the Word of God places great emphasis upon the local church, students are required to regularly attend a local evangelical church of their choice.

Prayer is considered of utmost importance to spiritual growth, so each class begins with prayer. Resident hall prayer meetings are held, and a special day of prayer and regularly scheduled prayer chapels are held each semester. Students are also encouraged to have meaningful private daily devotions.

The Chapel program is a key element to spiritual life at Davis. Students enjoy exciting, creative chapel programs featuring successful area pastors, missionaries, evangelists, and preachers from around the world. These preachers use the Word of God to encourage, enlighten, motivate and convict. A very important chapel is the weekly President's Chapel when the entire campus community gathers for worship and encouragement from the dynamic preaching of the president.

Special lectures, conferences, and seminars also add academic and spiritual benefit to the development of the student. The annual fall Leadership Conference and Homecoming are the highlight of these special events.

Of course, the studies of the Word of God in class and student ministry assignments promote growth in the student's spiritual life.

The Life Group program is a vehicle for students, faculty and staff to build quality relationships based on availability, encouragement and accountability. Through prayer, fellowship, loving support and the Word of God, students, faculty and staff invite others into their lives for mutual care and support. The goal of the program is to assist students, faculty and staff to develop Christ-like character and form meaningful and accountable relationships.

## *Social Life*

Davis College believes that social activities consistent with Christian standards stimulate proper development in the student. Athletics, films, concerts, skit nights and many other social events on campus provide enjoyment for the students. The surrounding communities also provide activities of benefit and fun.

## *Standards of Conduct*

Davis College believes it is responsible to develop students intellectually, spiritually, and morally. Enrollment at Davis is a privilege and is dependent upon maintaining acceptable academic standards and abiding by the rules and regulations found in the Davis College Student Handbook. All regulations are intended to promote the spiritual development of the student and to enable the Davis community to live and work in harmony.

Therefore, the practices that are known to be morally wrong by biblical teaching such as drunkenness, gossip, stealing, the use of slanderous or profane language, all forms of dishonesty and cheating, occult practices, sexual sins such as premarital sex, adultery, and homosexual behavior are prohibited. Drawn from inferences in Scripture and in order to maintain a

blameless testimony before all men and women, students will also abstain from the possession or use of alcoholic beverages, tobacco in any form, narcotics and hallucinogenic drugs (including marijuana). Students must also refrain from any form of gambling, social dancing and viewing movies, videos, electronic media, internet services and print materials which are not in accord with biblical principles of purity and holiness.

Students must be willing to abide by the rules of the college and to accept the disciplinary actions when rules are broken. Those who, in the opinion of the college, are not willing to cooperate in maintaining the standards of Davis in respect to scholarship, essential doctrine and life will be disenrolled.

## *Counseling*

The Office of Student Development provides counseling for full-time students who may experience stress or personal problems. Assistance is offered in resolving personal and interpersonal problems, marriage and family conflicts as well as educational and spiritual problems. Counseling is also offered for career guidance and job placement through the Office of Student Development.

Faculty and staff also play a major role in counseling students who desire their help. Great emphasis is placed on sound biblical counseling.

## *Student Organizations*

In order to ensure a vibrant spiritual life and social life at Davis, a number of student organizations have been formed. These organizations help develop leadership skills.

**Asian Student Fellowship** — The Asian Student Fellowship seeks to discover Asian culture through discussion and participation in fellowship and cultural activities. Although the focus is aimed at Asian Culture all are welcome.

**Black Student Fellowship** — The Black Student Fellowship strives to recognize the diversity of God's believers and promote Davis College's goal of multiculturalism. This fellowship encourages and edifies students of African decent through education, fellowship and ministry opportunities. All are welcome to participate.

**Commuter Student Fellowship** — Many of the students at Davis College are non-resident or commuting students. This committee represents the unique needs and interests of non-resident students and promotes their involvement in campus life.

**Lambda Pi Gamma Christian Fraternity** — Lambda Pi Gamma aims to be a different kind of campus ministry that goes deeper into the individual's life as well as the Word of God. As men of God we aim to be holistic in our growth. This means that we enable, encourage, and ensure that every member is growing in God, physically, mentally, and most importantly spiritually. We work together to provide support and guidance in each of these areas.

**Married Students Fellowship** — The Married Couples' Fellowship seeks to promote a sense of community among married couples through encouragement and fellowship.

**Psychology Club** — The Davis College Psychology club was formed to allow all students interested in the field of psychology the opportunity to

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interact socially and academically. The PSYC club's major goal is to expose students to a variety of psychology related topics, fields, speakers and events.

**Student Missions Fellowship** — This organization seeks to promote prayer for and interest in home and cross-cultural missions ministries. The goal is to produce leadership for missions and promote responsibility toward missions at Davis College. Missionaries and special guests are invited to participate in this fellowship.

**Student Wives Fellowship** — This organization offers regularly scheduled fellowship and discipleship opportunities for the purpose of supporting and encouraging one another in their unique role as student wives.

**Class Organizations** — The Freshmen, Sophomore, Junior and Senior classes elect representatives who lead them in social events, chapels, class business and service activities. Each year, a class advisor will be appointed by OSD to the freshmen class to serve as a guide through the college experience.

**Student Government Senate** — The Student Government Senate is composed of elected officers from the student body and representatives from many student organizations. It serves as a representative body and liaison between students and the administration and faculty. The SGS also provides direction for student organizations, coordinates and conducts campus events and ministries and promotes self-government within the student body.

**Student Life Team** — Members of this committee consist of one representative selected from each class and up to four students appointed by the OSD. It serves to enhance campus life by planning, promoting and conducting events and activities each semester.

**Chaplains** — Each class selects a student chaplain, and up to four chaplains are selected by the OSD. The chaplains plan spiritually encouraging events, are involved in chapel and prayer times, and help meet the spiritual needs of their classmates.

**Outreach Teams** — This student organization meets regularly for prayer and outreach. Students distribute tracts and share the gospel during the organized outreaches conducted in downtown Binghamton and other localities.

**Residence Hall Council** — The Residence Council is composed of the residence hall staff and students selected by the resident director. Both the men's and women's residence halls have Residence Hall Councils which encourage community life, direct social events, and represent the interests of resident students on the Student Government Senate.

## ***Athletics***

The Robb Activity Center is a multi-purpose facility used by Davis and community organizations for sporting events, concerts and other major events. The Davis Falcons compete in men's and women's soccer, men's and women's basketball, and women's volleyball, on an intercollegiate level as members of the East Region National Christian College Athletic Association (NCCAA). Competitive athletics is an important vehicle in building character and developing leadership that is a vital part of the Christian worker's life. A full schedule of intramural sports is also an important part of campus life and contributes greatly to the high quality of fellowship among both students, faculty and staff. The surrounding communities provide a wide variety of recreation, activities, and sporting events. There are woodlands and streams for hiking, boating,

fishing and swimming. Skating and skiing are available during the winter months.

## ***Married Students***

Married students are an important component of Davis' student body. Activities are designed to enhance the fellowship and friendship between all our students. Play areas on campus are available for the children of our students.

## ***Student Health Services***

Health services are provided through the Department of Student Health Services located on the basement level of Chatlos-Davis Hall. All students are entitled to the services provided. This department is not responsible for the families of married students. Services provided include first-aid, care for general sickness, ordinary over the counter medicines and referral to local physicians & clinics. Davis College students have two excellent hospitals within two miles of the campus and there are many quality walk-in clinics in the community for non-emergency needs.

This Nurse Directed department is staffed by a Registered Nurse with a Bachelor's degree in Nursing under the advisement of the Vice President for Student Development. Students may see the nurse during the office hours posted on the door or by appointment. After these hours, or when the nurse is not available, students are to contact the Resident Staff.

Davis College requires completion of the following health forms for students registered for 6 credits or more. Certain exceptions may apply, contact Student Health Services.

- Personal Medical Report completed by the student
- Physician's Evaluation (physical) dated within one year prior to registration.
- Immunization Record signed by the Health Care Provider
- Meningococcal Meningitis Response Form
- Freshmen students residing in the dorm & high school students taking 6 credits or more on campus MUST have the vaccine
- Emergency Medical Consent for students under 18 years of age
- Medical Insurance Enrollment/Waiver Form

**All Health forms are due in Student Health Services for review prior to Registration.** Once received, they are kept in professional confidence.

In keeping with New York State Public Health Law Section 2165, ALL students born after January 1, 1957 taking 6 credits or more, MUST show proof of having 2 doses of LIVE Measles, Mumps & Rubella vaccine, the first being given no more than 4 days prior to the child's first birthday and a second dose no less than 28 days after the first. The law does provide for a religious or medical exemption under certain circumstances. Contact Student Health Services to obtain the religious exemption form. New York State also requires the Meningococcal Meningitis Response Form to be on file & no student is allowed to attend classes or stay on campus beyond 30 days without these 2 requirements (MMRs & Response Form) on file.

Students having any physical or medical problem/disability must document that on their "Personal Medical Report" and review the situation with the nurse upon arrival on campus. All medications and dosages must be listed on this report and the nurse must be informed of any changes throughout the year. All learning disabilities must be reported and documented with the Department of Student Advising.

- All students carrying 6 credits or more are required to carry medical

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insurance. Adequate health insurance coverage provides our students with a safety net should unexpected health care costs arise. This requirement is designed to ensure that health concerns won't interfere with the student's academic goals. For students who do not have health insurance coverage, a discounted group policy is available.

Questions pertaining to Health Services may be referred to the nurse at 607.729.1581 ext. 337, Fax: 607.584.7656 or health@davisny.edu

### ***Dining Facilities***

The college provides nutritious, well-balanced meals for resident students. These meals are also available for purchase to non-resident students on a daily basis or through a meal plan. Meals are tasty and served in sufficient quantity to satisfy hearty appetites. A salad bar, cold and hot drink selection, sandwich bar, and ice cream station are also features of the dining hall.

The meals are served in the comfortable Klee Dining Hall on the lower level of Chatlos-Davis Hall. Students observe acceptable etiquette and enjoy each other's fellowship around the table.

In addition to meals served in the Klee Dining Hall, students may purchase specialty foods and beverages in the Broadway Café located in the Robb Activity Center.

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# ADMISSIONS AT DAVIS

## ***General Information***

The primary goal of the Davis College Admissions Department is to help prospective students in the decision process of choosing a college. It is the intent of the Admissions Office to give clear and honest information regarding the educational programs of the school. An interview with the Admissions personnel is not required but is recommended. This would allow counseling to be given as to how a potential student would fit into the spiritual and social aspects of Davis College. Information will be shared in conjunction with the Financial Aid Office on how the prospective student can meet the financial obligations of a college education.

## ***Campus Visit***

Campus visits are strongly encouraged in order to allow potential students to experience our unique atmosphere. Individual visits may be scheduled by registering online at <http://www.davisny.edu/admissions/visitreg.htm>, by e-mailing the Admissions Office, [admissions@davisny.edu](mailto:admissions@davisny.edu), or by calling us at 1-877-WHYDC4U, extension 406.

Each semester a number of preview days are offered for prospective students. The purpose is to introduce the prospective student, parents, pastors and youth leaders to academic and ministry opportunities available, allow potential students occasion to attend class, learn more about the admissions process, tour the campus, and meet faculty, staff and students.

Our approach is one of service. The Admissions Office staff will attempt to assist the prospective student to determine the place God would have for his or her college experience.

## ***General Requirements***

1. **Spiritual** — Because it is the objective of Davis College to train students for leadership positions in various aspects of vocational and marketplace ministry, each applicant must give evidence of personal knowledge of the Lord Jesus Christ as Savior. While it is not strictly required, it is recommended that, because of the rigors of training in the Word, the applicant be a Christian for at least one year prior to enrolling. It is also important that the lifestyle of the individual be consistent with biblical principles.
2. **Physical** — Each applicant must be in sufficiently good health to participate in the activities of the college (Davis does not discriminate on the basis of handicap). Each applicant must have a physical examination within one year of enrollment. New York State health laws require all students attending post-secondary institutions to demonstrate immunity against measles, mumps and rubella (MMR).
3. **Academic** — Davis College requires applicants to have a high school diploma with a minimum high school cumulative grade point average of 2.00 (on a 4.00 scale) or 75 (on a 0–100 scale). The Certificate of General Education Development (GED) will be recognized in lieu of a high school diploma. Home-schooled applicants must demonstrate that they have completed a program in compliance with their state's requirements for secondary education or pass an ability to benefit test. Under no circumstances will an applicant receive a certificate, diploma, or degree from Davis College without having secured a high school diploma or GED, or in the case of international students, the equivalent of a high school education.

4. **ACT or SAT Test** — A score report from an ACT or SAT test taken in the last five years is required for admission and placement. A minimum ACT composite score of 17 or a SAT composite score of 850 or a SAT-R composite score of 1200 is required. Official transcripts demonstrating the above must be received in the office of the Registrar at least one week prior to registration.

## ***Admissions Classification***

1. **Special Admission Status** — On a case-by-case basis, students with a lower high school GPA or ACT /SAT score may be admitted on special admission status. All special admission students will enter on Academic Probation, will be required to attend tutoring sessions, and will be required to meet for bi-weekly counseling sessions with their Academic Advisor and/or the Director of Academic Advising. Special admission status may be upgraded to full admission status once the student demonstrates satisfactory academic progress (based on 5-week and 10-week low-grade reports and/or achieving a minimum GPA of 2.00 by the end of the first semester).
2. **Re-Admission** — A former student whose study at Davis has been interrupted for one semester or longer must complete the re-admission application form. The posted non-refundable readmission fee is required. A student who has been absent for more than the equivalent of three academic years must complete the entire admissions process that includes the filing of a new application, new recommendation, and medical reports.
  - Former PBTS/PBC/Davis students will have their previous credits evaluated by the Registrar and will receive a degree audit showing how their former credits apply into the current program at Davis. Students who attended prior to 1989 generally cannot use courses with lower than a C– grade toward a current program. Students who are readmitted into Davis are admitted into the current program as published in the current catalog—not the one in effect when they last attended.
  - Former PBTS/PBC/Davis graduates that return to complete another degree must complete at least 15 hours of their program at Davis College. Credits may transfer in from other accredited institutions. Students planning to take courses for transfer to Davis should contact the Registrar prior to beginning the course to be sure the credits can be applied to program requirements.
3. **International** — Davis College can only issue the United States Department of Immigration and Naturalization I-20 form when the regular admissions requirements have been met along with the following conditions:
  - Proof of graduation from secondary school or its equivalent.
  - Possession of a valid passport.
  - Amount totaling room, board, tuition and fees for one semester deposited with Davis.
  - Proof of sponsorship or reserve funds to cover a year's total cost.
  - Proficiency in the English language.

Those desiring enrollment whose native language is not English may need to demonstrate English proficiency by taking the Test of English as a Foreign Language Examination (TOEFL). The International Student Scholarship will cover only a portion of the student's semester costs and is applied only after the student has paid the balance of his or her student account. Davis College is unable to sponsor international students through

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campus work or institutional grants and loans.

4. **Late Admissions** — The deadline for applications is the end of the second week of classes. The applicant who applies for admission within the first week of classes must complete the entire application process—including clearance from the Vice President for Business Affairs, the Director of Financial Aid, and if special circumstances exist, clearance from the Vice President for Student Development. Under no circumstances will a student be allowed to continue beyond the completion of one semester unless all required paperwork is completed and on file with the Office of Admissions. If the applicant does not receive clearance from those mentioned, acceptance for admission will be delayed until the following semester.
5. **Non-Matriculated Students** (*Special Student*) — These are part time students taking selected courses for academic credit but are not pursuing a degree or certificate. Special students are usually ineligible for financial aid. These students should complete the application form. If a non-matriculated (special) student changes over to a degree or certificate program, enrolls full time, or accumulates 12 hours of credit from Davis, he/she must then complete the rest of the normal application procedure.
6. **Audit** — Audit students may attend classes without receiving credit or participating in class requirements such as research papers or examinations. Audit students must attend a minimum of 80 percent of course meeting to obtain audit credit.
7. **Dual Enrollment Credit** — High school juniors and seniors may take selected freshman and sophomore courses at Davis prior to high school graduation under the following conditions:
  - Evidence of high academic standing in high school must be presented.
  - The student must maintain satisfactory grades in both high school and Davis courses to continue taking Davis classes.
  - Only freshman and approved sophomore courses may be taken.
  - Additional forms may need to be completed by the student and the student's high school guidance department.
  - Upon successful completion of the course, the student may request, in writing, that an official transcript be sent to his/her high school.

After high school graduation, Dual Enrollment students must complete the normal application process when they wish to enroll as matriculated students.

## ***Application Procedure***

Complete and submit the application to the Office of Admissions along with the posted non-refundable application fee (fee waived for all online applications). Once the application is received, the Office of Admissions will send the following forms. The student should distribute these recommendations and forms to the appropriate locations along with a stamped envelope addressed directly to the Admissions Office of Davis College.

1. **Pastor's Recommendation-available online**—All applicants must arrange to have a recommendation from a church leader who can attest to their spiritual maturity. It is suggested that if the father of the applicant is the pastor, or if the church is without a pastor, a church leader should complete this form. Otherwise a member of the pastoral staff is recommended.

## 2. **Transcripts Required**

*High School or GED transcript* — All applicants must arrange to have high school transcripts sent to the college at the time of application. A final high school transcript showing graduation date should be sent after the final semester of high school. If the applicant received a GED, scores must be sent. If the applicant is home schooled, documentation of completion of a program in compliance with their state's requirements for secondary education must be received, or documentation must be submitted indicating a passing score on an ability to benefit test.

*College transcript(s)* — Students transferring from other institutions should contact their previous college no later than two months prior to the semester they are entering, in order for official, sealed transcripts to be received by Davis College in a timely fashion. This ensures transcripts will be evaluated and the student accurately advised in course selection at registration.

Equivalent course credit may be transferred to Davis from regionally or professionally accredited institutions by presenting an official, sealed transcript from that institution. College credits are evaluated by the Registrar for possible transfer credit. The Registrar will notify the applicant in writing of the transfer evaluation results. Only that credit which has been validated by the Registrar may be transferred from selected non-accredited institutions. A maximum of 12 credit hours of work in correspondence courses may be transferred from accredited correspondence programs. The minimum transfer grade allowable is C-. Acceptable transfer of credit exempts the student from taking the equivalent course in our curriculum. Only grades received at Davis will be used to determine cumulative GPAs or honors.

3. **Residency Requirements** — Transfer students working toward the AAS degree, three-year diploma, or BRE degree programs must take the final 30 hours of their program through Davis. The final 15 hours of the one-year program must be through Davis. Graduates of PBTS/PBC/Davis will be permitted to include up to 15 hours of transfer credit in the final 30 hours, provided at least 30 hours of total credit have previously been completed through Davis.

## 4. **Credit by Examination**

*Advanced Placement Credit* — Students who took advanced placement courses in high school should submit official Advanced Placement exam scores to the office of the Registrar. A score of three or higher must have been earned to receive transfer credit.

*CLEP* — Students with College Level Examination Program scores should submit these to the office of the Registrar for evaluation for transfer credit.

5. **ACT/SAT Scores** — All applicants must arrange to take the ACT or SAT. Scores will need to be sent to the college. If the ACT/SAT test has not been taken prior to enrollment, the student will be required to call the Office of Admissions prior to registration and make an appointment to take the ACT exam. There is an associated fee.
6. **Enrollment Deposit** — A non-refundable enrollment deposit of \$275 is required to secure your enrollment status at Davis College.

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## ***Acceptance and Admissions***

Acceptance will be granted upon receipt and satisfactory review of the admission application, the application fee, a pastor's recommendation and a current high school transcript or GED. ACT/SAT score, a final high school transcript, enrollment deposit, and completed medical forms to include immunization records are required before registration.

## ***Veterans***

The New York State Division of Veteran's Affairs, Bureau of Veteran's Education approves Davis for the training of veterans. Any veteran wishing to attend Davis under the provisions of state and federal laws should contact the Registrar to make application for approval. The Director of Financial Aid is the Certifying Official for the college. Veterans must follow the same procedures for admission that apply to other applicants.

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# FINANCES AT DAVIS

## ***General Information***

Expenses at Davis College are moderate in comparison with the average cost of other public and private colleges.

Although students bear only a portion of the total cost of college operation, nevertheless, certain costs are the obligation of students and, as applicable, their parents. Therefore, they should make realistic preparation for such expenses.

## ***Explanation of Fees and Charges***

**Educational Costs** — Please refer to the Board approved Fee Schedule for tuition and room and board charges. These costs are subject to change without notice and they do not include the cost of books or personal expenses incurred by the student.

**Comprehensive Fee** — The comprehensive fee covers the costs of services and activities, student handbook, athletics, student and social events.

**Medical Insurance** — All students carrying six credits or more are required to carry medical insurance. Davis College is not an insurer and is therefore, not responsible for the payment of a student's personal medical expenses. Doctor's fees, hospital costs, prescriptions, emergency treatment costs, x-rays, laboratory costs, etc. incurred by a student because of illness or accident while enrolled or participating in college life activities or athletics are the personal responsibility of the parent or student.

For students who are not covered by their own private policy or by public assistance, the school requires a twelve month policy which is billed through the Business Office. This fee is automatically billed to the student's account unless he or she provides proof of insurance coverage by providing a copy of the front and back of the insurance coverage card. Deductibles on the school insurance plan are the responsibility of the student or parent. A brochure outlining policy coverage is available from the Student Health Office.

**Early/Late Examination Fee** — This fee (\$25.00) is charged when a student fails to take a final examination in a course at the time scheduled by the Registrar's Office. The fee is assessed whether the examination is taken early or late.

**Drop Fee** — This fee is charged when a student withdraws from a class anytime after the first week of the semester. The Registrar's Office will not post an official withdrawal until the proper forms are completed and the fee is placed on their bill. Unofficial withdrawals will result in an "F" on the student's transcript.

**Late Registration Fees** — This fee (\$300.00) is charged when a student fails to complete registration by the date listed on the fee schedule.

## ***Notice of Liability***

Davis College is not liable for damage to personal belongings of students under any circumstances including the event of a catastrophe

such as, but not limited to, windstorm, hail, riot, attending a strike, civil commotion, explosion, fire, smoke, vehicles, and aircraft. Neither is Davis College liable for theft of personal belongings of students.

## ***Financial Terms***

When a student enrolls at Davis, the student and his or her parents or guardian should have a clear understanding of their contractual financial obligations.

All past due accounts must be paid in full in order to register for a new semester. Each semester's total tuition, room, board, and fees are assessed at registration and are payable at that time. The following payment plans have been instituted for the student's convenience.

**Preferred Plan** — The preferred plan is that of full semester payment at the time of or prior to classes starting. Check with the Business Office regarding any discounts if the student's bill is paid in full prior to each semester.

**Installment Plan** — This plan is available to students and parents who can maintain a good financial record with the college. Students and/or parents must make arrangements with and agreeable to the Business Office to have any and all outstanding debt paid in full prior to finals for each semester. In the event a student's account becomes delinquent and satisfactory payment arrangements are not made with the college other options may be pursued.

**Financial Responsibility** — Student Accounts are expected to be paid on time and kept current. A service charge of one and one half percent of the balance due will be assessed at the end of each month.

If students with an account balance are not making satisfactory efforts to pay the account, Davis College reserves the right to turn the account over to a collection agency where the student will be obligated to pay all the collection charges, litigation costs, and any other miscellaneous costs attributable to the collection effort in addition to the account balance due.

**Disenrollment** — If a student has not met the financial requirements of the first payment by the time the second payment is due, that student is subject to immediate disenrollment. The same applies if the student does not meet the requirements of any subsequent payment.

**Exam and Graduation Policy** — A student who is in arrears final exam time may not be permitted to take their final exams nor complete the course. Final grades will not be issued to the student nor any other party, and credit for the course will not be posted until the account is settled. A transcript will not be issued to the student nor another institution until the account is settled. A student may not participate in graduation exercises until all college financial obligations are met.

**Refund Policy** — If a student leaves Davis college, he/she may be eligible to receive refunds based on the table below. An official withdrawal form must be obtained from the Registrar's Office and properly completed in order for a student to receive a refund. All miscellaneous fees are non-refundable. Refunds apply to tuition and room and board only. No refunds will be awarded on Davis College scholarships. The refund policy of Davis College is as follows:

<b>Semester Breakdown</b>	<b>Refund Amount</b>
Week 1	100%
Week 2	75%
Week 3	50%
Week 4	25%
Week 5 or later	0%
<b>2 Week Module</b>	
<b>Refund Amount</b>	
Day 1 – Before 12 p.m.	100%
Day 1 – After 12 p.m.	75%
Day 2	50%
Day 3 or later	0%
<b>1 Week Module</b>	
<b>Refund Amount</b>	
Day 1 – Before 12 p.m.	100%
Day 1 – After 12 p.m.	50%
Day 2 or later	0%
<b>Online Term</b>	
<b>Refund Amount</b>	
Prior to first day	100%
Week 1	75%
Week 2	40%
Week 3 or later	0%

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# FINANCIAL AID AT DAVIS

## ***General Information***

Davis seeks to offer quality education and services at the lowest possible cost to the student. The cost of education the student is required to provide is only a fraction of the total funds needed for each student. Davis depends on the sacrificial gifts of alumni, churches and friends of the college to provide quality education and services at the lowest possible expense to the student. By keeping the cost of education at the minimum Davis provides every student with a tuition subsidy.

The cost of obtaining a college education is of great concern to the college and to the student. The Financial Aid Office is in place to assist the student in the application and planning process.

There are various means whereby a student may finance his or her education. The following are some of the options available to students at Davis. Call the Office of Financial Aid at 1-800-331-4137 for more information or e-mail at [financialaid@davisny.edu](mailto:financialaid@davisny.edu).

## ***How to Apply for Financial Aid***

1. Visit [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to complete the Free Application for Federal Student Aid (FAFSA). Enter Davis's school code (015291). Obtain a FAFSA PIN number to sign your FAFSA electronically (this will speed processing time).
  2. The data from your FAFSA will be analyzed and the results will be sent to you in a Student Aid Report (SAR). The Office of Financial Aid will also receive a report of your data. The information will be used to determine your financial aid package.
  3. In addition to the FAFSA, if your application has been selected for verification, the Office of Financial Aid requires a signed photocopy of the parents' and applicant's federal income tax return, including all schedules and forms included with the return. An institutional verification form is also required. The Office of Financial Aid will contact you if you have been selected for verification.
  4. A student should not wait for acceptance at Davis before applying for financial aid. Contact the Office of Financial Aid for details.
  5. For a student interested in taking Direct student loans and doing so for the first time, go to [www.studentloans.gov](http://www.studentloans.gov) and complete Entrance Counseling and a Master Promissory Note.
- NOTE:** A Direct Loan cannot be originated until these steps are complete. Completing Entrance Counseling and a MPN does not obligate you to take a loan.

## ***Important Deadlines***

Students should apply for financial aid by July 15 in order to ensure enough time for processing paperwork for grants, loans and scholarships for the Fall semester and by November 15 for the Spring semester. The student is responsible to make all required payments at registration according to the guidelines outlined in the financial information section of this catalog. The student will be refunded by the amount of financial aid that subsequently arrives and constitutes an overpayment.

Due to the college's history of reliability, employment opportunities are communicated to the college. The Office of Student Development and the Office of Financial Aid assist the student whenever possible in securing employment.

## ***Federal Student Aid***

**Pell Grants**—The Pell Grant Program is a Title IV federal student aid program. Pell Grants provide money to help students pay for their education after high school. Unlike loans, grants do not have to be paid back. The Pell Grant is available to undergraduate students enrolled in at least three credit hours in a program leading to graduation. To apply for the Pell Grant you must submit the Free Application for Federal Student Aid (FAFSA). For more information concerning Pell Grants contact the Office of Financial Aid. Second Pell award in the same award year: For Summer 2010, which is considered a crossover period, students will be awarded from the 2009-10 year unless awarding from the 2010-11 year would provide a greater benefit for the student.

## **Federal Supplemental Educational Opportunity Grant (FSEOG)** –

The FSEOG is a grant funded by the federal government. Students must complete the FAFSA and demonstrate financial need. The student must receive a valid SAR and have all necessary materials in the Financial Aid Office before being considered for these funds. Students who qualify for the Federal Pell grant receive first priority in receiving FSEOG funds. However, because FSEOG funding is limited, there is no guarantee that a student will receive this award even if he/she qualifies.

## **Direct Loans (DL)** — Davis College participates in the Direct

Loan program. There are three types of loans available through the DL program. Subsidized loans (interest does not accrue while enrolled in school at least half time) and unsubsidized loans (interest begins to accrue upon disbursement) are available without credit check for qualifying students. These loans are subject to federal annual and aggregate limits. Parent PLUS loans allow parents to borrow on behalf of their dependent student. Parent PLUS loans are subject to a credit check. For complete details and application information regarding each loan program, contact the Office of Financial Aid or a lending institution.

**Federal Work Study (FWS)** — A limited number of institutional work assignments are available to needy students through the Federal Work Study program. Contact the Office of Financial Aid for information.

## ***Satisfactory Academic Progress for Federal Student Aid***

The Office of Financial Aid administers the student aid Title IV federal programs under governmental guidelines. Governmental guidelines require a student to make satisfactory academic progress to be eligible for federal student aid funds. The U.S. Department of Education allows each institution to develop its own policy concerning the standard of practice as long as it

satisfies governmental guidelines. Davis College's qualitative standard for SAP: a student must achieve a 2.0 GPA in order to graduate. As the student progresses toward graduation, he/she must maintain the following cumulative GPA in the following increments:

<b>Completed Hours:</b>	<b>12</b>	<b>24</b>	<b>36</b>	<b>48</b>	<b>60</b>	<b>66+</b>
<b>Min. GPA:</b>	<b>1.00</b>	<b>1.20</b>	<b>1.40</b>	<b>1.60</b>	<b>1.80</b>	<b>2.00</b>

Davis College's quantitative standard for SAP: for financial aid purposes only, federal regulations require that the student complete the program in no more than 150% of the normal program requirement. For example, for a BRE program requiring 131 completed credits, no financial aid will be given after 196 attempted hours. Students are considered to be making satisfactory academic progress if he/she has earned credits in the following increments:

<b>Attempted Hours:</b>	<b>24</b>	<b>48</b>	<b>72</b>	<b>96</b>	<b>120</b>	<b>144</b>	<b>168</b>	<b>192</b>	<b>196</b>
<b>Completed Hours:</b>	<b>12</b>	<b>27</b>	<b>42</b>	<b>57</b>	<b>75</b>	<b>90</b>	<b>108</b>	<b>127</b>	<b>131</b>

To comply with Federal regulations, students pursuing a certificate or AAS must meet the 150% standard for their program regardless of the chart above. For example, a student in the 66-hour AAS program cannot receive financial aid after 99 attempted hours. Students who change programs will be required to meet the SAP standards for the new program.

**Withdrawals:** A grade of "W" (withdrew within 3 weeks of the start of the semester) will not count in SAP calculations. Grades of WP or WF will count as attempted hours but will not factor into GPA.

**Repeated courses:** All attempts will be counted as attempted hours, but prior attempts will not factor into GPA.

**Incompletes** will count as attempted hours and will factor into GPA once the course is either satisfactorily completed or earns an "F" grade when not completed.

**Transfer credits** will count as attempted and completed hours but will not be included in the GPA calculation.

SAP is checked at the conclusion of the fall and spring semesters. For students taking summer classes, SAP will be checked at the conclusion of the summer session instead of the spring. When a student fails to meet either the qualitative or quantitative standard, he/she is placed on financial aid probation for one semester. The student may receive financial aid during the period of probation. If, at the conclusion of the probational semester, the student has not achieved SAP, he/she will be ineligible for financial aid thereafter until achieving SAP.

Exception: if a student achieves a 2.0 semester GPA while taking at least 12 credits during the probational semester, yet still has not regained SAP, he/she will be considered to have made SAP, but will continue on probation during the next semester and be able to receive financial aid. If, after that semester, he/she has still not regained SAP he/she will be ineligible to financial aid until attaining SAP. NOTE: a student who receives a 0.00 GPA for a semester and falls short of SAP guidelines will not be placed on probation and will be ineligible for financial aid until regaining SAP.

Also note that taking a semester off or any period of absence does not "reset" or re-establish SAP. SAP is regained by meeting the above standards or being granted an appeal (see below).

## ***Financial Aid Appeals***

Any student wishing to appeal the suspension of financial aid must appeal in the form of a letter explaining in detail any mitigating circumstances to the Director of Financial Aid. The letter will be brought before the Financial Aid Appeals Committee for consideration. For academic appeals, see the appellate process under Academics at Davis.

## ***State Student Aid***

### **New York State Tuition Assistance Program (TAP)**

TAP is a New York State student aid program that provides assistance for college students. This assistance program is a grant that does not have to be paid back. TAP is available to qualifying undergraduate students who are residents of New York State.

**Program Pursuit Guidelines** — The student must receive a final (passing or failing) grade in a certain percentage of a full-time course load. The percentage increases from 50 percent of the minimum full-time load in each term of study in the first year for which a TAP award is made, to 75 percent of the minimum full-time load in each term of study in the second year for which an award is made, to 100 percent of the minimum full-time load in each term of study in the third year an award is made. Attendance in the course for the entire semester and completion of all necessary assignments are mandatory for determining acceptable program pursuit.

## ***Satisfactory Academic Progress for State Student Aid (TAP)***

To be eligible for this payment:	1st	2nd	3rd	4th	5th	6th
Minimum credits accrued by student:	0	6	15	30	45	60
Minimum GPA achieved by student:	0	1.5	1.8	2.0	2.0	2.0

**Waiver of Good Academic Standing Requirements** — there is a provision for a one-time waiver of the requirement if a student is determined ineligible to receive a state TAP award. The waiver is to be used only in extreme cases such as serious illness or catastrophic family difficulty in accordance with the "TAP Waiver Policy Guidelines and Procedures" as stated on the waiver application. The student who believes he may be eligible for the one-time waiver must submit his case in writing by applying to the Director of Financial Aid, who will then take necessary steps to determine the student's eligibility for a waiver.

## ***Institutional Financial Aid***

Davis offers a wide range of financial aid to help students pay their educational costs. These financial aid programs are conditional upon the availability of institutional funds and are subject to change. Davis reserves the right to verify information contained in any application for institutional financial aid. The student is responsible to contact the Office of Financial Aid to obtain the necessary application and filing deadline dates. All applications for institutional financial aid are subject to approval. Applications for institutional scholarships are available in the Office of Financial Aid or at [www.davisny.edu](http://www.davisny.edu).

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Eligibility — to be eligible for institutional financial aid a student must fill out the respective application and submit it to the Office of Financial Aid by the scheduled filing deadline. The satisfactory academic progress standard for institutional FA is the same as it is for Federal FA (see previous section). Some institutional scholarships have specific academic eligibility requirements. See the scholarship application or contact the Office of Financial Aid at Davis.

### ***Off Campus Employment***

Although the student is advised not to engage in outside employment to the detriment of academic work, it is recognized that employment is necessary for most students. There are numerous work opportunities within the Greater Binghamton area.

### ***Title IV Refund Policy***

If a student withdraws from the college before completing 60% of the semester, federal funds may need to be returned to the US Department of Education or to a student loan lender. Federal fund amounts to be returned are based on the percentage of time completed. The Office of Financial Aid uses the formula established by the US Department of Education to determine the amount of funds to be returned.

### ***International Students***

In order to receive United States government Title IV financial aid, the applicant must first follow the Foreign Student Admissions Requirements and be a United States citizen or a qualified eligible non-citizen. Acceptable U.S. citizenship documentation for those applicants not born in the United States is a “Certificate of Citizenship,” a Form FS-240 — “Report of Birth Abroad of a Citizen of the United States,” a “Certificate of Naturalization,” a valid U.S. Passport, or a completed Form G-641 — “Application for Verification of Information from Immigration and Naturalization Service Records.”

If an applicant is an eligible non-citizen, he or she must have documentation from the U.S. Immigration and Naturalization Service (INS) that verifies this. The following documents may be used to verify eligible non-citizen status: An alien registration receipt card, (Form I-551 or Form I-151); a passport stamped “Process for I-551; Temporary Evidence of Lawful Admission for Permanent Residence — Employment Authorized”; a departure record (Form I-94) with the stamp described above or the following stamp: “Temporary Form I-551 Admission for Permanent Residence”; a completed “Application for Verification of Information from Immigration and Naturalization Service Records.”

An applicant is considered to be eligible to receive Title IV financial aid if he or she possesses an I-94 stamped “Refugee,” “Person Granted Asylum,” or “Cuban-Haitian Entrant.”

If a student does not possess one of the documents described above, the student is not eligible to receive United States government Title IV financial aid.

### ***Davis College Scholarship & Financial Aid Policy***

Davis College makes every effort to keep the cost of education affordable. We offer institutional scholarships that are designed to help students meet their financial obligations and start out on strong economical footing for a lifelong journey of ministry. Over ninety percent of Davis College students receive financial aid, and over eighty-five percent of students receive one or more institutional scholarships.

Davis College is committed to keeping the cost of education affordable while providing a high quantity of excellent student services. Many Davis students are eligible for several scholarships each semester.

All institutional scholarships are intended to be used as a supplement to state and federal financial aid. A student whose account shows a credit balance as a result of institutional scholarships will not be eligible for a refund from the college and that student’s account will reflect a zero balance after all state and federal financial aid as well as institutional scholarships are applied. A student whose account shows a credit balance as a result of Federal Work Study monies, loans, church contribution or parent/student payments have the option of requesting from the Business Office a refund of the credit balance.

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# ACADEMICS AT DAVIS

## ***Introduction***

Students and faculty at Davis College are engaged in the pursuit of truth. We recognize that this pursuit of truth will require a thorough study of the Scriptures. But mere knowledge of the Scriptures does not guarantee success in life. Ultimately, biblical study must compel us to change and conform to a Christ-like lifestyle. By understanding our world better through a study of general education subjects and through the acquisition of skills and abilities learned in the professional courses, a Davis College student can work and minister in a way that truly reflects Jesus Christ.

## ***Accreditation and Recognition***

Davis College is authorized by the **Board of Regents of the University of the State of New York (BRNYS)** to grant the one-year certificate, the two-year Associate of Applied Science (AAS) degree, the three-year diploma and the Bachelor of Religious Education (BRE) degree in Bible and Theology. All of its programs and concentrations are registered with the **New York State Education Department (NYSED)**. BRNYS is classified as a state institutional accrediting agency, but also is recognized by the U.S. Department of Education as an accrediting agency with national scope and recognition.

Davis College is accredited by the **Association for Biblical Higher Education (ABHE)**, an institutional accrediting body recognized by the Council for Higher Education Accreditation (CHEA). ABHE is classified as a national institutional accrediting agency and is recognized by the **U.S. Department of Education (USDOE)**, the **Department of Justice (DOJ)** and the **Department of Veterans Affairs (DVA)** as the accrediting agency for undergraduate Bible college education. ABHE is also a member of the **American Council of Education (ACE)**, the **National Association of Independent Colleges and Universities (NAICU)** and the **International Council of Accrediting Agencies for Evangelical Theological Education (ICAA)**.

Davis College is accredited by the **Middle States Commission on Higher Education**, 3624 Market Street, Philadelphia, PA 19104. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Davis is listed as an accredited four-year college in *Accredited Institutions of Postsecondary Education and The Higher Education Directory*.

Davis is approved by the NYS Division of Veterans Affairs, Bureau of Veteran's Education for the training of veterans.

The college has been granted eligibility by the USDOE, **Office of Postsecondary Education (OPE)**, **Institutional Participation Division (IPD)** for students enrolled in all programs to participate in the Federal Family Educational Loan Program (FFELP), the Federal Pell Grant Program, the Federal Supplemental Educational Opportunity Grant Program (FSEOG), and the Federal Work-Study Program (FWS). The college has been granted eligibility by the NYSED to participate in the Tuition Assistance Program (TAP) for New York State residents enrolled in the 1-year Certificate, the Associate of Applied Science degree and the 3-year diploma program.

Davis is an institutional member of the **American Association of Collegiate Registrars and Admissions Officers (AACRAO)**, and subscribes to AACRAO guidelines regarding transfer of credit policies.

Since 1932 Davis has been an active member of the **Evangelical Training Association (ETA)**, the nationally recognized organization promoting higher standards for Christian teachers and church educators.

Davis' Alice E. Chatlos Library is an institutional member of the **South Central Regional Library Council (SCRLC)**.

## ***Agency Addresses***

Middle States Association of Colleges and Schools  
3624 Market Street  
Philadelphia, PA 19104  
Phone: (267) 284-5000

The Association for Biblical Higher Education  
5575 S. Semoran Blvd., Suite 26  
Orlando, FL 32822-1781  
Phone: (407) 207-0808

The State Education Department  
The University of the State of New York  
Albany, NY 12230  
Phone: (518) 474-5108

## ***Semester Schedule***

The academic year consists of two semesters of 15 weeks each. Most credit courses are three credit hours, although some are one or two credit hours. Class periods are 75 minutes on Monday/Friday and on Tuesday/Thursday.

## ***Foundational Studies***

Entrance assessments will be given during new student orientation prior to each fall and spring semesters. Students who fail to take an entrance assessment at the scheduled time will be charged a fee for taking a make-up test.

Students will not be considered matriculated in a program until entrance assessments have been completed. Students who are not matriculated in a program are not eligible for financial aid.

Foundational studies courses, except FOUN 1011 College Life and FOUN 3022 Career Development, cannot be used to satisfy other program requirements (electives, Biblical/Theological Studies, General Studies or Professional Studies courses) or be counted towards academic awards.

FOUN 0951 Functional English is a prerequisite to ENGL 1011 English Composition I and ENGL 1022 English Composition II for students with unsatisfactory scores on entrance assessments. FOUN 0951 Functional Mathematics is a pre-requisite for FOUN 0971 Foundations in Mathematics for students with unsatisfactory scores on entrance assessments. FOUN 0971 Foundations in Mathematics is a pre-requisite for MATH 1011 Mathematics I for students with unsatisfactory scores on entrance assessments..

Foundational courses are designed to prepare students for college study and beyond. All new students who do not have a minimum score of 15 on the Writing and Reading portions of the ACT (or 355 on the Writing and Critical Reading portions of the SAT) will be required to take one or more foundational courses. This requirement can only be waived if the student has demonstrated the completion of 60 semester hours (or the equivalent) with a 2.00 GPA from a regionally accredited college or university.

All students are required to take a mathematics evaluation exam at the beginning of their college enrollment unless they have already completed the required college math course.

The requirement to take FOUN 1011 College Life may be waived based on scores obtained on the American College Test (ACT) or Scholastic Assessment Test (SAT) exams as well as for newly admitted transfer students who have successfully completed a minimum of 28 credits with letter grades of C- or higher.

**ACT** - Scores of 30 and above on the English section of the ACT waive the requirement to complete ENGL 1011 English Composition I. ACT reading scores that are below 16 require completion of the FOUN 0931 Reading for Comprehension placement course. ACT English scores that are below 16 require completion of the FOUN 0951 Functional English placement course. The MATH 1011 Mathematics I pretest requirements can be waived if a student achieves a score of at least 30 on the ACT math exam. Students with ACT math scores below 30 are given pretests to determine proper placement. Please have standardized test score submitted to the Admissions Office for review.

**SAT** - Students who score below 355 on the Writing portion of the SAT are required to successfully complete FOUN 0951 Functional English. Students who score below 355 on the Critical Reading portion of the SAT are required to successfully complete FOUN 0931 Reading for Comprehension placement course. Students may waive MATH 1011 Mathematics I pretest requirements if they obtain a score of at least 675 on the Math portion of the SAT exam. Students that score below 675 are given pretests to determine proper placement. Please have standardized test score submitted to the Admissions Office for review.

FOUN 3022 Career Development is a 1 credit hour course. This course is designed to prepare students for the world of work and/or further education. Special topics will include, but are not limited to, Career Preparation, Essential Job Seeking Skills, The Job Search Process, Resume Writing, Professional Portfolio, and/or Interviewing Techniques.

It also provides Davis with the opportunity to acquire meaningful feedback regarding the effectiveness of its programs in the area of student learning. It is required of all students graduating from the BRE program.

### **Student Ministry**

Student ministry is vital to a student's education for it takes the student from the classroom and gives him or her opportunity to test what has been learned. It also provides area churches and programs with a taskforce of trained personnel. It enables the student to bring the problems encountered back to the classroom for discussion and solution.

Davis College is located in an area that provides many exciting student ministry opportunities in local churches. The following list suggests some of the many areas in which a student may minister: pastor, assistant pastor, youth pastor, director of church ministries, youth ministry, Sunday school teacher, children's ministry, musician, song leader, music teams,

AWANA, hospital visitation, street witnessing teams, college campus ministries, release time classes, prison ministries, summer camps, drama team and other ministries. Student ministry credit is required for graduation (see *Graduation Requirements* in this section for details).

In addition, each BRE graduate is required to complete an internship. Under the direction of the concentration chair, students are assigned to a local pastor, some other full-time ministry professional or a community organizer for a field-based internship. Actual experience is gained in preaching, visitation, counseling, church administration, music ministry, children's work and other ministry activities.

### **Awarding of Credit**

Credit is awarded at this institution in units of semester hours. A semester hour is a credit unit granted for the satisfactory completion of a course that requires at least 15 hours (of 50 minutes each) of instruction and 30 hours of supplementary assignments. The student must obtain a passing grade for credit to be awarded.

### **Grading System**

Grade	Grade Points	Grade	Grade Points
A	4.00	W	Not eval
A-	3.67	W/F	Not eval
B+	3.33	W/P	Not eval
B	3.00	I	Not eval
B-	2.67	AUD	Not eval
C+	2.33	CR	Not eval
C	2.00	NC	Not eval
C-	1.67	R	Not eval
D+	1.33		
D	1.00		
D-	0.67		
F	0.00		

### **Interpretation of Letter Grades**

A grade of "A" represents outstanding academic achievement, both in quantity and quality. It signifies an unusual mastery of the subject, and is a distinguished grade reserved to honor the select few who excel in the fulfillment of requirements.

A grade of "B" indicates work and achievement that is superior. The student has intelligently fulfilled all requirements of the course, and demonstrated superior understanding of the subject.

A grade of "C" is average, and indicates satisfactory fulfillment of all course requirements through average scholastic ability and initiative. It is the most common grade achieved in a normal college population.

A grade of "D" represents accomplishment that is inferior in quality and/or quantity, and demonstrates minimal understanding of the subject.

A grade of "F" indicates failure to achieve the minimum competencies of the course. It is indicative of unacceptable work, and the course must be repeated for credit.

An incomplete ("I") is granted by the Office of Academic Affairs only in extreme circumstances such as a major illness or emergency. Incompletes not satisfied within the time frame specified by the course instructor and approved by the Chief Academic Officer will result in an "F" for the course. This time frame is normally 30 days from the end of a semester.

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A grade of “R” indicates that the course was repeated for credit, and the higher grade was used as a replacement of the lower in GPA calculations.

Only “D” or “F” grades may be replaced.

### ***Adding and Dropping Courses***

Students may add or drop classes without the \$5.00 drop fee during the first two weeks of classes in the semester. After the second week of the semester, no classes may be added, and a \$5.00 fee will be charged each time a course is dropped. The date of the withdrawal is the date that the official drop form, complete with required signatures, is returned to the Office of Academic Affairs and the drop fee is paid. Failure to attend class does not exempt the student from tuition charges, and reimbursements will be based on the official withdrawal date according to the schedule found under *Refund Policy* in the *Finances at Davis* section of this catalog.

Unofficial withdrawals will result in an “F” on the student’s transcript.

A “W” grade will be noted on the student’s transcript for any course dropped during the first three weeks of the semester. Grades of “WP”(withdrew passing) or “WF”(withdrew failing) will be placed on the transcript from the fourth to tenth week. The last day of the tenth week of the semester is the last day that a student may officially withdraw from a class. Students may not withdraw from classes during the last five weeks (11~15<sup>th</sup>) of the semester. Students who do so will receive a grade of “F”. This date is published in the Calendars section.

Students enrolled in online courses through KEEN-Knowledge Elements must follow the posted enrollment and withdrawal deadlines for the specific online term. All miscellaneous fees are non-refundable. On-campus students must obtain a Drop Form from Academics and submit it to the Registrar’s Office to withdraw from an online course. Online-only students must email the Registrar’s Office to request a withdrawal from the course. Students must notify the Registrar’s Office five business days prior to the posted withdrawal dates to withdraw from the online course.

### ***Withdrawal from School***

Students who find it necessary to withdraw from school (all classes) must complete an official withdrawal form. Forms may be acquired from the Office of Academic Affairs. Failure to officially withdraw will result in a loss of any financial rebate, plus failure of all courses for that semester.

### ***Scholastic Honors***

Students are publicly recognized for excellent work each semester if they are carrying 12 or more hours of academic work in 1000-level or above and non-Foundations courses.

Students are placed on the Dean’s List with a semester grade point average (GPA) of 3.50 to 3.85. Students are placed on the President’s List with a semester GPA of 3.86 to 4.0.

Students having completed three full-time semesters at Davis graduate cum laude with a cumulative GPA of 3.50-3.70; magna cum laude with a cumulative GPA of 3.71-3.85; and summa cum laude with a cumulative GPA of 3.86-4.00.

### ***Class Attendance***

Students are expected to attend all classes regularly. Attendance at all sessions of a course, both credit and audit, is expected and required.

There are no excused absences. All absences for any reason (college sponsored activities, illness, family emergencies, cuts) are counted as absences without consideration for the reason. After a student exceeds the permitted absences in a course, points will be deducted from the final grade. The number of points deducted is at the discretion of the instructor. Generally, a failing grade will be given to a student who is absent for more than 20 percent of the course. Deadlines for papers, projects and other class assignments must be complied with even if absent. If, because of an absence, a student misses an exam, quiz, or other graded exercise, it must be made up at the instructor’s convenience. An instructor may assign an extra assignment to a student who has missed a class. When the student completes the assignment the absence will be dismissed. The number of permitted absences is summarized as follows:

- 3 credit hours meeting 2 times per week: 4 absences. (20% is 6 or more)
- 3 credit hours meeting once a week: 2 absences. (20% is 4 or more)
- 3 credit hours meeting 5 weekends per semester: 3/4 absence. (20% is 1 or more)
- 2 credit hours meeting 2 times per week: 4 absences. (20% is 7 or more)
- 1 credit hour meeting 1 time per week: 2 absences. (20% is 4 or more)
- 1 week module: 20% is one day or more.
- 2 week module: 20% is two days or more.

Tardiness, stepping out and leaving early will be noted. Missing 15 minutes of a class counts as an absence. Three (3) tardies will count as one absence.

In cases of extenuating circumstances or excessive absences the student may make a written appeal to the Academic Affairs Council. Some classes may have additional attendance requirements due to the nature of the course. These requirements will be stipulated in the course syllabus and explained by the course instructor.

Specific policy regarding online course attendance will be published in the appropriate online class syllabus.

### ***Audit***

An audit student may attend classes without receiving credit or participating in class requirements such as research papers or examinations. Audit students must attend no fewer than 80 percent of the classes to obtain audit credit. See *Finances at Davis* for cost of audit classes.

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## ***Transfer of Credit***

Credit will be accepted for courses taken through regionally or nationally accredited institutions whose associations hold membership in the Council for Higher Education Accreditation (CHEA). Only courses with a minimum grade of “C–” or above are transferable. Students transferring from nonaccredited institutions or from institutions whose accrediting association does not hold membership in CHEA will be evaluated on a case-by-case basis using procedures determined by the Registrar. Exceptions to transfer policies can be made only by the Registrar or by the Academic Council. Only grades received at Davis will be used to calculate cumulative GPAs. Newly admitted transfer students who have successfully completed a minimum of 28 credits with letter grades of C- or higher, can waive the requirement to take FOUN 1011 Freshman Seminar.

## ***College Level Examination Program (CLEP)***

CLEP examinations are administered in different subjects. Credits are not awarded by the CLEP program itself; credits are awarded pending review of official scores by the Registrar’s office. Davis College awards credit for CLEP examinations based on the recommended credit-grading scores developed by the American Council on Education. The recommended scores are provided at [http://www.collegeboard.com/student/testing/clep/scr\\_cgs.html](http://www.collegeboard.com/student/testing/clep/scr_cgs.html). The nearest CLEP test sites are in Syracuse, Corning, Utica, Albany and further information can be obtained through the web at [collegeboard.com](http://collegeboard.com) or by phone at (212) 713-8000.

## ***Advanced Placement (AP)***

Students that obtain a 3 or higher on advanced placement exams may waive the requirement to take corresponding Davis College courses. Please have official scores sent by the College Board to the Registrar’s office for review. For questions regarding the AP test, courses or policies, please visit the website at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com).

## ***American College Education (ACE)***

ACE allows students to take college courses taught by a college-approved instructor while still in high school. Classes are similar in content and scope to courses taught on college campuses, but the advantage is that it is approximately half the cost and can be transferred in as college credit. The maximum number of transferable credits is 12 and requires a minimum grade of C- to be eligible. Students must have at least a junior standing in order to transfer credits and a regionally accredited college must administer the course. Upon receipt of official transcripts, the Registrar will determine the number of credits that are transferable.

## ***Policy for Life Experience***

Realizing that some students will apply to Davis College after they have had many years of experience in the work force and/or Christian ministry, it is our desire to reward that accomplishment with college credit for this life experience.

Students who have work experience or Christian ministry experience and desire that to be applied to the academic curriculum should contact the Registrar for an individual appraisal. Credit may be granted by the Registrar in consultation with the instructor of the particular course related to the field of experience. Specific guidelines are available from the Registrar’s Office.

## ***Residency Requirement***

The residency requirement is the amount of credits a transfer student must complete at Davis College while working towards program completion of a one-year certificate, an AAS degree, three-year diploma or BRE degree.

At least 30 credit hours of an AAS degree, three-year diploma or BRE degree program must be taken in residence. At least 15 credit hours of a one-year program must be completed in residence. Courses taken online are considered resident if they are administered by Davis College. Only the Registrar or Academic Council can make exceptions.

## ***Academic Probation***

The following will be placed on academic probation: 1) any continuing student who has a cumulative GPA below 2.00; 2) any new transfer student who has completed 12 credit hours or more at another college but with a cumulative GPA below 2.00; 3) any new first-time student who has a high school GPA below 2.00 (or equivalent), class rank in lower 20%, ACT Composite score of lower than 15, or a SAT combined score below 1200; 4) any new student who is in danger of failing two or more classes at the 5-week and 9-week periods.

Students on academic probation must attend 3 tutoring sessions each week, take a reduced course load of no more than 13 credit hours per semester, receive written approval from the Chief Academic Officer and Chief Operating Officer before accepting employment in excess of 15 hours per week, and comply with regulations specified in the Academic Probation Policy. The reduced course load is not required but strongly recommended for new/transfer students in their first semester at Davis.

Continuing students will remain on probation until his or her cumulative GPA reached the required minimum. First-time and transfer students may have probation lifted during their first semester if they are progressing satisfactorily at the 6-week and 10-week periods.

## ***Academic Dismissal***

A student will be academically dismissed for failure to comply with academic probation requirements, or for failure to achieve the minimum cumulative GPA listed below at the close of the semester in which the student is on academic probation:

<u>Number of credits completed</u>	<u>Required Minimum Cumulative GPA</u>
12–23	0.70
24–35	1.00
36–47	1.33
48+	2.00

Any student subject to academic dismissal may be granted a deferral of dismissal of up to two semesters to re-take courses in which the student has received a D or F grade. During the deferment period, the student may take only foundational courses or re-take courses in which he or she has a D or F grade. No new courses may be attempted. Courses may be re-taken only once during the deferment period. If the minimum cumulative GPA is achieved during the deferment period, the academic dismissal will be canceled.

If the minimum cumulative GPA is not achieved, the dismissal will go into effect, and the student cannot apply for readmission until one semester has passed. Only the Chief Academic Officer can grant deferrals.

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## Appeal Process

Any student desiring to appeal an academic decision may appeal to the Academic Council. The student may appeal the decision of the Academic Council to the Chief Academic Officer. The decision of the Chief Academic Officer is final in all instances except those involving disciplinary dismissal. Disciplinary dismissal may be appealed to the President of the college, whose decision in such cases is final.

## Academic Transcripts

A permanent record of grades is maintained for each student by the Registrar. An official transcript may be obtained on request of the student subject to certain conditions as follows: there is no charge for the very first transcript; a fee of \$5.00 will be assessed for each transcript requested thereafter; no transcript will be issued unless the student's or former student's financial account is current; all requests for transcripts must be submitted online via the College website at [www.davisny.edu](http://www.davisny.edu) or be in written form bearing the student's signature and social security number. Signed requests sent by FAX will be honored. Transcripts are normally processed within five to ten working days of receipt in the Registrar's Office.

## Student Classifications

**Regular Student (matriculated)** — anyone taking one or more classes (day, evening or weekend, on or off campus) for credit toward a degree, diploma or certificate. You must fill out a regular Application for Admission (available from the Admission's Office) to be accepted as a regular matriculated student. You must be a regular student to receive financial aid.

**Special Student (non-matriculated)** — a student taking selected courses for academic credit, but not pursuing a degree, diploma or certificate. Special students are not eligible for financial aid. Students who are exclusively taking courses through Evening College AND have ONLY filled out the abbreviated Evening College Application/Registration Form are not eligible for certificate, diploma or degree programs until the regular admission's process has been followed and acceptance into the program is granted.

**Audit Student (non-credit)** — a student taking courses but not for credit. The auditor is not required to take examinations or complete other course projects. Audit courses appear on the transcript. Auditors who are absent for more than 20 percent of classes receive a "W" on their transcript, instead of an "AUD" for audit. An audit student may change to credit by completing course requirements, paying the additional tuition, completing the appropriate form in the Academic Affairs Office by the last day to get a "W" grade (see *Calendars*).

**Full-Time Student** — one enrolled for 12 or more credit hours per semester.

**Three-Quarter Time Student** — one enrolled for 9 to 11 credit hours per semester (part-time student).

**Half-Time Student** — one enrolled for 6 to 8 credit hours per semester (part-time student).

**Less than Half-Time Student** — one enrolled for 1 to 5 credit hours per semester (part-time student).

**Over-Time Student** — one enrolled for more than 18 credit hours. For 20 or more credit hours, you must get special permission from the Academic Affairs Council through academic petition if your GPA is below 3.0.

**First-Time Student** — a student who has not attended any other colleges prior to their first semester at Davis.

**Continuing Student** — one enrolled at Davis the previous semester not including summer (Fall or Spring).

**Readmitted Student** — one enrolled at Davis, but not the previous semester.

Class Standing is based upon the number of semester hours successfully completed toward a program.

Freshman.....	0-32	semester hours
Sophomore.....	33-64	semester hours
Junior.....	65-98	semester hours
Senior.....	over 98	semester hours

## Graduation Requirements

**Academic Proficiency** — Each student must demonstrate academic proficiency through satisfactory completion of each course requirement in his or her program, including the requirements of the concentration. In addition, a 2.00 cumulative grade point average (GPA) must also be achieved. See *Our Programs* for specific course and credit hour requirements for each program.

**Academic Petition** — Students who have not met all graduation requirements, but are within a reasonable amount of credits required for graduation, must submit an academic petition form. Permission to graduate is granted under the condition that the student intends to complete the remaining credits within the same academic year. Requests for the academic petition must be submitted to the Registrar's Office no later than four weeks prior to graduation for consideration. The Registrar or Chief Academic Officer makes the final determination.

**Doctrinal Proficiency** — Each graduating student must demonstrate doctrinal soundness in the essentials of the Christian faith in order to be recommended for graduation. All students expecting to graduate are asked to sign a doctrinal statement noting any exceptions.

**Proficiency in Ministry** — Each graduating student must demonstrate proficiency for ministry by satisfactorily completing the number of semesters of student ministry appropriate for their program:

One-Year Bible Certificate Program .....	2 semesters
Associate of Applied Science Degree.....	4 semesters
Three-Year Diploma .....	6 semesters
Bachelor of Religious Education Degree.....	8 semesters

Full-time students must complete a semester of student ministry for every full-time semester enrolled. Part-time students must satisfy the number of semesters required for the certificate or degree. First-time students satisfy the student ministry requirement during their first semester by establishing a faithful relationship with a local church; subsequent semesters require participation in a specified ministry activity. Candidates for the BRE are required to complete an internship as a part of their concentration. An internship will also be counted as one ministry credit..

**Spiritual Formation/Christian Character** — Davis places a strong emphasis on spiritual growth and maturity. Regardless of age or circumstances, we place a premium on spiritual transformation and renewal during the educational experience. Recognizing that this is a matter of personal responsibility, each student expecting to graduate should be able to reflect how they have grown and developed spiritually

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over their formative years at Davis. To aid in this process, Davis provides the Life Groups Program (see *Student Life at Davis*) as a forum in which students are encouraged to give such evidence. In addition, required church attendance, chapels, prayer times and other student activities are all designed around the central purpose of giving students ample opportunity to exhibit Christ-like character.

**Financial Requirements** — All financial obligations to Davis must be satisfied before a student will be permitted to participate in graduation exercises or before a degree, diploma or certificate is granted.

**Outcomes Assessment Requirements** — Davis constantly endeavors to improve its courses, programs, facilities and student life activities as well as to measure overall institutional effectiveness. To aid in this process, graduating students are required to provide valuable feedback to the institution.

The following is a list of outcomes assessment activities that graduating students are required to participate in, in order to graduate:

1. *Participation in Career Development (FOUN 3022)* — Graduating seniors should view this course as an opportunity to integrate their studies and to demonstrate how much they have learned as biblical/theological scholars, as college graduates and as professionals entering the world of work. In addition to a variety of sessions that will prepare the candidate to enter the ministry or to continue education at the graduate level, this course contains several assessment activities that are useful to Davis' outcomes assessment plan, including: the ABHE knowledge test and the CAAP test (Collegiate Assessment of Academic Proficiency) (BRE candidates only).
2. *Noel-Levitz SSI (Student Satisfaction Inventory)* — administered every other spring (all students)
3. *Senior Exit Interviews* (BRE candidates only).
4. *Graduating Senior Surveys* (BRE candidates only).

## **Second Baccalaureate Degree**

Students that have already earned a Baccalaureate degree and wish to earn a second degree must satisfy the following requirements: declare a new concentration, fulfill any differences in the program's academic requirements and complete a minimum of 30 additional credits.

## **Diploma Exchanges**

There may be instances in which a former graduate of this institution has either lost or wishes to obtain a new diploma. Details concerning exchanging diplomas can be obtained by calling the Academic Office..

## **Library**

The Alice E. Chatlos Library provides an attractive and welcoming place for study, research and discussion. The Library's growing collection includes 76,000 physical volumes with the increased research support from the extensive coverage of online databases. The library also maintains collections of microfiche, VHS, CDs and DVDs. Active subscriptions to important academic and ministry journals are regularly updated. The Library's catalog is available online through the library's web page. The Library's web page also provides 24/7 access to the research databases.

Interlibrary loan services for print materials are available from libraries throughout New York State and nationwide as needed.

A six terminal computer station is located on the third floor of the

library and is available to all students. The Academic Success Center is hosted by the Library and offers academic support for the student body via student tutors and faculty support.

The Alice E. Chatlos Library is an active member of the Westchester Academic Library Directors Organization (WALDO) and the South Central Regional Library Council (SCRLC).

## **Technology Services**

Davis College maintains a Computer Pod incorporating cutting-edge technology utilizing current system resources for student use. The Computer Pod provides Internet access, word processing, spreadsheet, presentation and database management programs.

## **Evening College**

Each semester courses for academic credit or audit are offered on Monday, Tuesday, or Thursday evenings. Evening classes meet once each week for the entire semester.

All credit courses offered in the evening program may be applied to certificate, diploma and degree programs offered in the day college once the student has completed the process for regular admission and been accepted as a matriculated student. Students who take three credit hours in evening credit classes may be eligible for PELL Grants. Contact the Office of Financial Aid for details.

## **Summer School**

Credit courses are offered in one-week and two-week segments during the month of May and into June. Two-week module classes meet for half-day sessions, Monday through Friday. One-week modules meet for all-day sessions, Monday through Friday. Some classes are offered in the evenings for the entire summer school calendar. These are generally 3 hour sessions meeting twice a week. Summer School Courses may require pre-session readings and assignments as well as post-session final exams and/or papers.

Registration is 30 days before the first class meets. Modular classes with insufficient enrollment will be canceled. Students should not plan on outside employment during the summer school.

## **Winterim**

Classes are offered between semesters in a one-week module. Pre-session and Post-Session work maybe required. These credit hours maybe earned.

## **Online Courses**

Davis College is a member of the Knowledge Elements Educational Network (KEEN) and offers college credit courses online. Available courses, as well as course descriptions, start dates, general information and online policies, are posted on the College website at [www.davisny.edu](http://www.davisny.edu). You may also register for courses online. Online material is also available in the Academic Office.

## **Teaching Sites**

The college offers courses at sites in Albany, NY; Syracuse, NY; and Miami, FL. A schedule is available on the college website.

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# OUR PROGRAMS

## ***Approved Programs***

All of Davis College's programs have been registered with the New York State Department of Education. It is authorized to award the Associate of Applied Science degree, the Bachelor of Religious Education degree, the one-year certificate and the three-year diploma. All programs are considered eligible programs by the U.S. Department of Education for purposes of Federal Student Aid (Pell, FSEOG, FWS and FFELP). The one-year certificates, the Associate of Applied Science degree and the three-year Diploma are eligible programs for purposes of New York State Tuition Assistance Grant (TAP).

### **One-Year Bible Certificate**

HEGIS Code: 5623.00

New York State Education Department award name code: 21798

### **One-Year Certificate: Teaching English as a Second Language**

HEGIS Code: 5503.00

New York State Education department award name code: 24395

### **Associate in Applied Science Degree**

#### **Bible and Theology Major**

HEGIS Code: 5623.00

New York State Educational Department award name code: 19094

### **Associate in Applied Science Degree**

#### **Early Childhood Education Administration**

HEGIS Code: 5623.00

New York State Education Department award name code: 22698

### **Three-Year Diploma**

#### **Bible and Theology Major**

HEGIS Code: 5623.00

New York State Education Department award name code: 21797

### **Bachelor of Religious Education Degree**

#### **Biblical Studies Major**

HEGIS Code: 2301.00

HEGIS Code: 2302.00 (Music/Worship Leader)

HEGIS Code: 0506.00 (Organizational Leadership)

New York State Education Department award name code: 19095, 22482 (Music/Worship Leader)

## ***Program Components***

Both the three-year diploma and the BRE degree programs are composed of three components: Biblical Studies, Professional Studies and General Education Studies:

### **Three-year Diploma Program (three years)**

Biblical Studies	41 credit hours
General Studies	38 credit hours
Professional Studies	14 credit hours
Foundational Studies	1 credit hour

### **Bachelor of Religious Education Degree (four years)**

Biblical Studies	50 credit hours
General Studies	52 credit hours

### Professional Studies

29 credit hours

The AAS degree program is designed for students desiring the Biblical and Theological education that DAVIS offers but are considering transfer to another Christian college.

### **Associate of Applied Science Degree (two years)**

Biblical Studies	27 credit hours
General Studies	38 credit hours
Professional Studies	6 credit hours
Foundational Studies	1 credit hour

The one-year certificate programs concentrate in either Bible/Theology or in a professional studies area. Definitions for each of these areas are listed below:

**Biblical Studies** – Every student at DAVIS majors in Biblical Studies. Our purpose is to teach students to apply the Bible and to minister it effectively to others. In fact, each four-year graduate of Davis College will have studied virtually every part of the Bible and will have systematically studied each doctrine of the Christian faith by the time they finish. For this reason, substitutions of core Bible and Theology courses are not allowed, although any course with a BIBL or THEO prefix can be used to satisfy a Bible/Theology elective.

**General Education Studies** – It is the philosophy of DAVIS that general studies lead to a well-rounded and broad-based understanding of the world. There is a certain body of knowledge and skills that are expected of every college graduate; regardless of where and how one serves or which school they attend. Because of this, graduates of DAVIS are required to have the essential skills for living and a basic knowledge of subjects outside their areas of specialization. A basic, but broad-based knowledge of English, history, religion, psychology, mathematics, science and artistic expression are required at DAVIS. In addition, graduates should know how to listen and communicate effectively, live healthy lives, lead their families and interact with others with compassion and understanding.

**Professional Studies** – DAVIS is a college of ministry. All Professional Studies courses contribute to preparing students for effective ministry in a culturally relevant, dynamically challenging way. Our purpose in providing a variety of ministry concentrations is to equip students with the ability to communicate the Word of God to others, using the spiritual gifts and abilities Christ has given them.

## ONE YEAR TESL CERTIFICATE

The One-Year Certificate in Teaching English as a Second Language is a 24-hour, two-semester program that provides the specialized courses that are part of the BRE degree program concentration in TESL. The program is especially attractive to those individuals coming from other institutions who already possess a bachelor's degree or equivalent and want to engage in a concentrated program of study in TESL. The TESL Certificate Program can also be completed through part-time study.

Admission to this program is limited to students who already possess: 1) at least 12 semester hours (or equivalent) of Bible or Theology, 2) at least 6 semester hours of college English, and 3) a desire to apply their skills as Teachers of English as a Second Language as a ministry.

The TESL Certificate program is not intended for those who wish to teach English as a second language within public schools in the United States. It should be noted that in most countries, it is impossible to obtain a work permit for an ESL or EFL teaching position without a baccalaureate degree. Although students without a degree are allowed into this program, they are encouraged to enroll in the BRE degree with a major in Bible/Theology and a concentration in TESL.

### One-Year Certificate in Teaching English as a Second Language

#### *Fall Semester*

TESL 2111	TESL Second Language Acquisition.....	3
LING 4322	Linguistics .....	3
TESL 2031	Structure of English Language .....	3
TESL 3011	TESL to College Students .....	3
ANTH 3022	Cultural Anthropology.....	3
TOTAL ...		12

#### *Spring Semester*

TESL 2122	Methods of TESOL .....	3
TESL 4022	Language Program and Curriculum Design .....	3
TESL 4211, 4222	Internship in TESL .....	3
TOTAL ...		12

## ONE YEAR BIBLE CERTIFICATE

The One-Year Bible Certificate Program is a 32-hour, two-semester program designed to provide a solid foundation of Bible knowledge. The program is designed for smooth articulation into the AAS degree, the three-year diploma program and the BRE degree. The Bible Certificate Program can be completed in two full-time semesters or through part-time study.

### One-Year Bible Certificate

#### *Fall Semester*

BIBL 1022	Pentateuch .....	3
THEO 3011	Systematic Theology I .....	3
PHIL 1031	Life, Ethics & Worldview .....	3
_____	Free Elective* .....	3
_____	Free Elective* .....	3
FOUN 1011	College Life .....	1
TOTAL ...		16

#### *Spring Semester*

BIBL 2011	Former Prophets .....	3
THEO 3022	Systematic Theology II .....	3
BIBL 2122	Life of Christ .....	3
THEO 1142	Evangelism & Belief Systems .....	3
BIBL 2211	Hermeneutics .....	3
PHED 1031	Health & Wellness .....	1
TOTAL ...		16

*1 Students planning on further education at DAVIS should take ENGL 1011 or PSYC 1011; ENGL 1022 or PSYC 1022. Students may choose from other Bible and Theology courses or professional courses. Your academic advisor will work with you in making these decisions.*

### **Recommended Schedule of Courses for Bible Certificate Students Interested in Further Education at DAVIS**

#### *Fall Semester*

BIBL 1022	Pentateuch .....	3
THEO 3011	Systematic Theology I .....	3
BIBL 2111	Hermeneutics .....	3
PHIL 1031	Life, Ethics & Worldview .....	3
PSYC 1011	General Psychology .....	<u>OR</u> .3
ENGL 1011	English Composition I .....	3
FOUN 1011	College Life.....	1
TOTAL ...		16

#### *Spring Semester*

BIBL 2011	Former Prophets .....	3
THEO 3022	Systematic Theology II .....	3
BIBL 2122	Life of Christ .....	3
THEO 1142	Evangelism & Belief Systems .....	3
PSYC 1122	Family Foundations .....	<u>OR</u>
ENGL 1022	English Composition II <sup>+</sup> .....	3
PHED 1031	Health & Wellness .....	1
TOTAL ...		16

*+ Prerequisites for these courses.*

**ASSOCIATE IN APPLIED SCIENCE DEGREE  
BIBLE AND THEOLOGY MAJOR**

The AAS degree in Bible and Theology is a 66 hour, two-year program, with a 27 hour Bible and Theology major. It is intended for students who want a Bible college degree as a foundation for upper division study in any other field or for students who want an associate's degree to complement their lay leadership in the local church. The program articulates well with the diploma and BRE degree programs for students who wish to continue their education at DAVIS.

**Associate in Applied Science Degree**

***Freshman Year — Fall Semester***

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
FOUN 1011	College Life	1
<b>TOTAL</b>		<b>16</b>

***Freshman Year — Spring Semester***

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
<b>TOTAL</b>		<b>16</b>

***Sophomore Year — Fall Semester***

PHED 1011	Physical Education I	1
_____	Fine Arts Elective <sup>1</sup>	3
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
MATH _____	Mathematics Elective	3
THEO 3011	Systematic Theology I	3
<b>TOTAL</b>		<b>16</b>

***Sophomore Year — Spring Semester***

SPCH 2011	Fundamentals of Speech	3
SCIN _____	Science Elective	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
_____	Bible/Theology or Professional Elective <sup>2</sup>	3
<b>TOTAL</b>		<b>18</b>

<sup>+</sup> Prerequisites for these courses.

<sup>1</sup> Fine Arts Electives: ARTT 1011, ARTT 1022, ARTT 4011, ENGL 4022, MUSC 2011, MUSC 2022, MUSC 2122, MUSC 3251, PHIL 4011, PHIL 4022

<sup>2</sup> Students planning on further education at DAVIS should take the course listed in this location for the concentration they plan to pursue.

**ASSOCIATE IN APPLIED SCIENCE DEGREE  
EARLY CHILDHOOD EDUCATION  
ADMINISTRATION**

The AAS degree in Early Childhood Education Administration is a 69 hour, two-year program with a 28 hour Early Childhood Education Administration curricula. It is designed for students who plan to serve in an early childhood setting in a local church, parachurch or community organization. Graduates of this program will be prepared to minister, organize, supervise, and administer a program of care for children birth through age 8.

**Objectives** — In addition to the educational and professional objectives of the college, the student graduating with a degree in Early Childhood Administration will be able to:

1. Demonstrate an understanding of the various early childhood program ministries of the local church and para-church setting.
2. Articulate a sound philosophy of ministering in the early childhood setting.
3. Demonstrate the ability to design, observe, teach, supervise, and administer all aspects of an early childhood ministry program.
4. Demonstrate the ability to minister to the parent or caregiver responsible for the children placed under the care of the early childhood ministry.

**Associate in Applied Science Degree  
Early Childhood Education Administration**

***Freshman Year — Fall Semester***

ENGL 1011	English Composition I	3
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
ECAD 1011	Intro to Early Childhood Education	3
PHED 1031	Health & Wellness	1
FOUN 1011	College Life	1
<b>TOTAL</b>		<b>17</b>

***Freshman Year — Spring Semester***

ENGL 1022	English Composition II <sup>+</sup>	3
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
ECAD 1022	Administering Children's Programs	3
ECAD 1032	External Environment for Children's Programs	3
<b>TOTAL</b>		<b>18</b>

***Sophomore Year — Fall Semester***

THEO 3011	Systematic Theology I	3
_____	Bible/Theology Elective	3
PSYC 2311	Child Development	3
ECAD 2011	Operations Management in Children's Programs	3
ECAD 2111	Designing Programs that are Good for Children and Families	3
ECAD 2211	Internship <sup>+</sup>	2
<b>TOTAL</b>		<b>17</b>

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*Sophomore Year — Spring Semester*

THEO 3022	Systematic Theology II	3
SPCH 2011	Fundamentals of Speech	3
CHMN 2312	Bible and Preschoolers	3
ECAD 2022	Financial Planning and Management for Children's Programs	3
ECAD 2122	Seminar in Children's Program Administration <sup>+</sup>	3
ECAD 2222	Internship <sup>+</sup>	2
TOTAL		17

+ Prerequisites for these courses.

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## **THREE-YEAR DIPLOMA**

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The Diploma Program is a three-year program of study designed to provide professional training for ministry in various Christian vocations. It consists of one major in Bible and theology, with one of the eight ministry concentrations and emphases listed below under the BRE degree.

Since the curricular requirements of the three-year diploma are identical to the first three years of the BRE degree, students should follow the requirements for the first three years of the BRE degree to satisfy the requirements of the three-year diploma (including any May modules). BRE degree requirements for the various concentrations and emphases are given on the pages that follow.

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## **BACHELOR OF RELIGIOUS EDUCATION DEGREE**

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The Bachelor of Religious Education (BRE) is an undergraduate degree in biblical studies with a maximum emphasis upon specialized study (25% general education/75% specialized study). It is distinguished from the Bachelor of Science (50% general education/50% specialized or technical study) or Bachelor of Arts degree (75% general education/25% specialized study), in that it allows for a rigorous and concentrated study in the Bible, theology and ministry. At DAVIS, the BRE is a 131 hour, four-year program of study designed to provide a sound utilitarian-oriented education for Christians interested in entering vocational ministry immediately upon graduation. It can also be utilized for admission to graduate school or seminary. The sole major is Biblical Studies (50 hours), with eight concentrations and various tracts or elective courses as listed below.

### **Pastoral Concentration\***

*\*Only men are eligible to be admitted to this program*

Biblical Languages - Greek Emphasis  
Biblical Languages - Hebrew Emphasis  
Bible Exposition Emphasis

### **International Ministries Concentration**

Cross-Cultural Emphasis  
Translation Emphasis

### **Youth Ministries Concentration**

### **Counseling Concentration**

General Emphasis  
Marriage & Family Emphasis  
Social Work Emphasis

### **Christian Ministries Concentration**

Biblical Languages - Greek & Hebrew Emphasis  
General Ministry Emphasis

### **Teaching English as a Second Language Concentration**

### **Music/Worship Leader Concentration**

Music Emphasis  
Drama Emphasis  
General Emphasis

### **Organizational Leadership Concentration**

### **Articulation Agreement:**

**4+1 M.S. in Education arrangement with Philadelphia Biblical University**

## PASTORAL CONCENTRATION

**Major** — Biblical Studies

**Emphasis Options** — Biblical Languages (Greek or Hebrew),  
Bible Exposition,

**Purpose** — The Pastoral Concentration is designed to prepare graduating male students for the various duties of pastoral oversight. Beyond these studies, the strong emphasis on Bible book studies, systematic theology, New Testament Greek, Old Testament Hebrew (or Greek and Hebrew study aids) inclines the pastoral student toward a Bible-centered ministry, which God may use to meet the spiritual needs of both saved and unsaved people.

**Objectives** — In addition to the educational objectives of the college, the student graduating from the Pastoral Concentration will be able to:

1. Administer the various pastoral functions within the local church taking the general oversight of teaching, worship, and church administration responsibilities.
2. Demonstrate skill in the use of the tools of research in the study of the Bible.
3. Demonstrate the skill to evangelize the unregenerate and stimulate an effective worldwide missions program.
4. Demonstrate the ability to counsel people effectively using the Word of God.
5. Demonstrate a proficiency in the preparation and effective delivery of biblically sound, homiletically balanced messages.

### Bachelor of Religious Education Degree

#### Biblical Studies Major

#### Pastoral Concentration

#### Biblical Languages — Greek Emphasis

#### *Freshman Year — Fall Semester*

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
<b>TOTAL</b>		<b>16</b>

#### *Freshman Year — Spring Semester*

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
<b>TOTAL</b>		<b>16</b>

#### *Sophomore Year — Fall Semester*

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH ____	Mathematics Elective	3
MISS 2111	The Global Mandate	3
<b>TOTAL</b>		<b>16</b>

#### *Sophomore Year — Spring Semester*

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
HEBR 2322	Hebrew Study Aids	3
<b>TOTAL</b>		<b>18</b>

#### *Junior Year — Fall Semester*

SCIN 3222	Earth Science	3
GREK 2211	Elements of Greek I	3
BIBL 3111	Acts/Romans	3
PRTH 3211	Church Administration <sup>1</sup>	3
SPCH 3311	Homiletics	3
<b>TOTAL</b>		<b>15</b>

#### *Junior Year — Spring Semester*

GREK 2222	Elements of Greek II <sup>+</sup>	3
	Fine Arts Elective <sup>*</sup>	3
BIBL 3022	Pauline Epistles	3
FOUN 3022	Career Development	1
	Bible/Theology Elective	3
SPCH 3322	Homiletics Lab <sup>+</sup>	3
<b>TOTAL</b>		<b>16</b>

#### *Senior Year — Fall Semester*

GREK 3211	Greek Grammar & Syntax <sup>+</sup>	3
BIBL 4111	General Epistles	3
	Bible/Theology Elective <sup>*</sup>	3
PSYC 3211	Fundamentals of Counseling	3
THEO 4311	Church Problems in Biblical Interpretation <sup>2</sup>	3
PRTH 4211	Internship	1
PRTH 4222	Internship	1
<b>TOTAL</b>		<b>17</b>

#### *Senior Year — Spring Semester*

GREK 3222	Principles of Greek Exegesis <sup>+</sup>	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel-Revelation	3
THEO 4422	Worldview Integration	2
PRTH 4322	Pastoral Theology	3
	Professional Elective <sup>*</sup>	3
<b>TOTAL</b>		<b>17</b>

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
<b>TOTAL HOURS</b>	<b>= 131 hours</b>

<sup>+</sup> Prerequisites for these courses.

<sup>\*</sup> See course descriptions in the next section for qualifying courses.

<sup>1</sup> Courses offered alternate years only (Sophomore/Junior): Church Administration — Fall 2010.

<sup>2</sup> Courses offered alternate years only (Junior/Senior): Church Problems — Fall 2011.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**Pastoral Concentration**

**Biblical Languages — Hebrew Emphasis**

**Freshman Year — Fall Semester**

ENGL 1011 English Composition I . . . . . 3
COMP 3121 Computers & Their Applications . . . . . 3
FOUN 1011 College Life . . . . . 1
PSYC 1011 General Psychology . . . . . 3
PHIL 1031 Life, Ethics & Worldview . . . . . 3
BIBL 1022 Pentateuch . . . . . 3
TOTAL . . . 16

**Freshman Year — Spring Semester**

ENGL 1022 English Composition II + . . . . . 3
BIBL 2211 Hermeneutics . . . . . 3
PHED 1031 Health & Wellness . . . . . 1
PSYC 1122 Family Foundations . . . . . 3
BIBL 2011 Former Prophets . . . . . 3
THEO 1142 Evangelism & Belief Systems . . . . . 3
TOTAL . . . 16

**Sophomore Year — Fall Semester**

PHED 1011 Physical Education I . . . . . 1
HIST 2011 World Civilization I . . . . . 3
BIBL 2022 Latter Prophets . . . . . 3
THEO 3011 Systematic Theology I . . . . . 3
MATH \_\_\_ Mathematics Elective . . . . . 3
MISS 2111 The Global Mandate . . . . . 3
TOTAL . . . 16

**Sophomore Year — Spring Semester**

SPCH 2011 Fundamentals of Speech . . . . . 3
SCIN 3211 Life Science . . . . . 3
HIST 2022 World Civilization II . . . . . 3
BIBL 2122 Life of Christ . . . . . 3
THEO 3022 Systematic Theology II . . . . . 3
GREK 2322 Greek Study Aids . . . . . 3
TOTAL . . . 18

**Junior Year — Fall Semester**

SCIN 3222 Earth Science . . . . . 3
HEBR 2211 Reading Hebrew Prose I . . . . . 3
BIBL 3111 Acts/Romans . . . . . 3
PRTH 3211 Church Administration 1 . . . . . 3
SPCH 3311 Homiletics . . . . . 3
TOTAL . . . 15

**Junior Year — Spring Semester**

HEBR 2222 Reading Hebrew Prose II + . . . . . 3
Fine Arts Elective \* . . . . . 3
BIBL 3022 Pauline Epistles . . . . . 3
FOUN 3022 Career Development . . . . . 1
Bible/Theology Elective \* . . . . . 3
SPCH 3322 Homiletics Lab + . . . . . 3
TOTAL . . . 16

**Senior Year — Fall Semester**

HEBR 3211 Hebrew III — Syntax + . . . . . 3
BIBL 4111 General Epistles . . . . . 3
Bible/Theology Elective \* . . . . . 3
PSYC 3211 Fundamentals of Counseling . . . . . 3
THEO 4311 Church Problems in Biblical Interpretation 2 . . . . . 3
PRTH 4211 Internship . . . . . 1
PRTH 4222 Internship . . . . . 1
TOTAL . . . 17

**Senior Year — Spring Semester**

HEBR 3222 Hebrew IV — Discourse Analysis + . . . . . 3
HIST 4422 History of Christianity . . . . . 3
BIBL 4022 Daniel/Revelation . . . . . 3
THEO 4422 Worldview Integration . . . . . 2
PRTH 4322 Pastoral Theology . . . . . 3
Professional Elective \* . . . . . 3
TOTAL . . . 17

Biblical Studies = 50 hours
General Studies = 52 hours
Professional Studies = 29 hours
TOTAL HOURS = 131 hours

+ Prerequisites for these courses.
\* See course descriptions in the next section for qualifying courses.
1 Courses offered alternate years only (Sophomore/Junior): Church Administration —Fall 2010
2 Courses offered alternate years only (Junior/Senior): Church Problems —Fall 2011.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**Pastoral Concentration**

**Bible Exposition Emphasis**

**Freshman Year — Fall Semester**

ENGL 1011 English Composition I . . . . . 3
COMP 3121 Computers & Their Applications . . . . . 3
FOUN 1011 College Life . . . . . 1
PSYC 1011 General Psychology . . . . . 3
PHIL 1031 Life, Ethics & Worldview . . . . . 3
BIBL 1022 Pentateuch . . . . . 3
TOTAL . . . 16

**Freshman Year — Spring Semester**

ENGL 1022 English Composition II + . . . . . 3
BIBL 2211 Hermeneutics . . . . . 3
PHED 1031 Health & Wellness . . . . . 1
PSYC 1122 Family Foundations . . . . . 3
BIBL 2011 Former Prophets . . . . . 3
THEO 1142 Evangelism & Belief Systems . . . . . 3
TOTAL . . . 16

**Sophomore Year — Fall Semester**

PHED 1011 Physical Education I . . . . . 1
HIST 2011 World Civilization I . . . . . 3
BIBL 2022 Latter Prophets . . . . . 3
THEO 3011 Systematic Theology I . . . . . 3
MATH \_\_\_ Mathematics Elective . . . . . 3
MISS 2111 The Global Mandate . . . . . 3
TOTAL . . . 16

**Sophomore Year — Spring Semester**

SPCH 2011 Fundamentals of Speech . . . . . 3
SCIN 3211 Life Science . . . . . 3
HIST 2022 World Civilization II . . . . . 3
BIBL 2122 Life of Christ . . . . . 3
THEO 3022 Systematic Theology II . . . . . 3
GREK 2322 Greek Study Aids . . . . . 3
TOTAL . . . 18

**Junior Year — Fall Semester**

SCIN 3222 Earth Science . . . . . 3

_____	_____	General Education Elective *	3
BIBL	3111	Acts/Romans	3
PRTH	3211	Church Administration <sup>1</sup>	3
SPCH	3311	Homiletics	3
			TOTAL ... 15

**Junior Year — Spring Semester**

_____	_____	General Education Elective *	3
_____	_____	Fine Arts Elective *	3
BIBL	3022	Pauline Epistles	3
FOUN	3022	Career Development	1
HEBR	2322	Hebrew Study Aids	3
SPCH	3322	Homiletics Lab <sup>+</sup>	3
			TOTAL ... 16

**Senior Year — Fall Semester**

_____	_____	General Education Elective *	3
BIBL	4111	General Epistles	3
_____	_____	Bible/Theology Elective *	3
PSYC	3211	Fundamentals of Counseling	3
THEO	4311	Church Problems in Biblical Interpretation <sup>2</sup>	3
PRTH	4211	Internship	1
PRTH	4222	Internship	1
			TOTAL ... 17

**Senior Year — Spring Semester**

_____	_____	General Education Elective *	3
HIST	4422	History of Christianity	3
BIBL	4022	Daniel-Revelation	3
THEO	4422	Worldview Integration	2
PRTH	4322	Pastoral Theology	3
_____	_____	Bible/Theology Elective *	3
			TOTAL ... 17

Biblical Studies	=	50 hours
General Studies	=	52 hours
Professional Studies	=	29 hours
<b>TOTAL HOURS</b>	=	<b>131 hours</b>

+ Prerequisites for these courses.  
 \* See course descriptions in the next section for qualifying courses.  
 1 Courses offered alternate years only (Junior/Senior): Church Administration —Fall 2008.  
 2 Courses offered alternate years only (Junior/Senior): Church Problems —Fall 2009.

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**INTERNATIONAL MINISTRIES  
 CONCENTRATION**

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**Major** — Biblical Studies

**Emphasis Options** — Cross-Cultural, Translation,

**Purpose** — The International Ministries Concentration is designed to give both a general overview of the whole field of missions and a specialization that will enable students to function effectively in the missions area of their choice. The programs have been designed for individuals planning to serve cross-culturally.

**Objectives** — In addition to the educational objectives of the college, the student graduating with an International Ministries Concentration will be able to:

1. Understand the biblical and balanced correlation of world missions and the local church.

2. Demonstrate a knowledge of the biblical foundation and history of missions.
3. Demonstrate skills in the use of tools and techniques for the propagation of the Gospel.
4. Demonstrate an understanding of variations in cultures around the world and give evidence of understanding how to adjust to life within these cultures.
5. Demonstrate sufficient preparation to be approved and accepted by a fundamental mission agency.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**  
**International Ministries Concentration**  
**Cross-Cultural Emphasis**

**Freshman Year — Fall Semester**

ENGL	1011	English Composition I	3
COMP	3121	Computers & Their Applications	3
FOUN	1011	College Life	1
PSYC	1011	General Psychology	3
PHIL	1031	Life, Ethics & Worldview	3
BIBL	1022	Pentateuch	3
			TOTAL ... 16

**Freshman Year — Spring Semester**

ENGL	1022	English Composition II <sup>+</sup>	3
BIBL	2211	Hermeneutics	3
PHED	1031	Health & Wellness	1
PSYC	1122	Family Foundations	3
BIBL	2011	Former Prophets	3
THEO	1142	Evangelism & Belief Systems	3
			TOTAL ... 16

**Sophomore Year — Fall Semester**

PHED	1011	Physical Education I	1
HIST	2011	World Civilization I	3
BIBL	2022	Latter Prophets	3
THEO	3011	Systematic Theology I	3
MATH	_____	Mathematics Elective	3
MISS	2111	The Global Mandate	3
			TOTAL ... 16

**Sophomore Year — Spring Semester**

SPCH	2011	Fundamentals of Speech	3
SCIN	3211	Life Science	3
HIST	2022	World Civilization II	3
BIBL	2122	Life of Christ	3
THEO	3022	Systematic Theology II	3
_____	_____	General Education Elective *	3
			TOTAL ... 18

**Junior Year — Fall Semester**

ANTH	3022	Cultural Anthropology	3
SCIN	3222	Earth Science	3
BIBL	3111	Acts/Romans	3
MISS	2211	World Religions <sup>1</sup>	3
SPCH	3311	Homiletics ( <i>Men</i> )	<u>OR</u>
SPCH	3211	Ministry Communication ( <i>Women</i> )	3
			TOTAL ... 15

**Junior Year — Spring Semester**

Table listing Junior Year Spring Semester courses: MISS 2311 Principles & Practices of Missions, BIBL 3022 Pauline Epistles, FOUN 3022 Career Development, SPCH 3322 Homiletics Lab, and OR Professional Elective (Women). Total 16.

**Senior Year — Fall Semester**

Table listing Senior Year Fall Semester courses: MISS 3222 Church Planting & Growth, MISS 3411 The Missions Minded Church, BIBL 4111 General Epistles, MISS 4211 Internship, MISS 4222 Internship. Total 17.

**Senior Year — Spring Semester**

Table listing Senior Year Spring Semester courses: MISS 3211 Cross-Cultural Communication, HIST 4422 History of Christianity, BIBL 4022 Daniel/Revelation, THEO 4422 Worldview Integration, MISS 3522 Missionary Life & Relationships. Total 17.

Summary table: Biblical Studies = 50 hours, General Studies = 52 hours, Professional Studies = 29 hours, TOTAL HOURS = 131 hours.

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

1 Courses offered alternate years only (Sophomore/Junior): World Religions—Fall 2009; 2 Courses offered alternate years only (Sophomore/Junior): Cross-Cultural Communications—Fall 2010.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**International Ministries Concentration**

**Translation Emphasis**

**Freshman Year — Fall Semester**

Table listing Freshman Year Fall Semester courses: ENGL 1011 English Composition I, COMP 3121 Computers & Their Applications, FOUN 1011 College Life, PSYC 1011 General Psychology, PHIL 1031 Life, Ethics & Worldview, BIBL 1022 Pentateuch. Total 16.

**Freshman Year — Spring Semester**

Table listing Freshman Year Spring Semester courses: ENGL 1022 English Composition II, BIBL 2211 Hermeneutics, PHED 1031 Health & Wellness, PSYC 1122 Family Foundations, BIBL 2011 Former Prophets, THEO 1142 Evangelism & Belief Systems. Total 16.

**Sophomore Year — Fall Semester**

Table listing Sophomore Year Fall Semester courses: PHED 1011 Physical Education I, HIST 2011 World Civilization I, BIBL 2022 Latter Prophets, THEO 3011 Systematic Theology I, MATH Mathematics Elective, GREK 2211 Elements of Greek I. Total 16.

**Sophomore Year — Spring Semester**

Table listing Sophomore Year Spring Semester courses: SPCH 2011 Fundamentals of Speech, SCIN 3211 Life Science, HIST 2022 World Civilization II, BIBL 2122 Life of Christ, THEO 3022 Systematic Theology II, GREK 2222 Elements of Greek II. Total 18.

**Junior Year — Fall Semester**

Table listing Junior Year Fall Semester courses: SCIN 3222 Earth Science, HEBR 2211 Reading Hebrew Prose I, BIBL 3111 Acts/Romans, GREK 3211 Greek Grammar & Syntax, SPCH 3311 Homiletics (Men), SPCH 3211 Ministry Communication (Women). Total 15.

**Junior Year — Spring Semester**

Table listing Junior Year Spring Semester courses: HEBR 2222 Reading Hebrew Prose II, BIBL 3022 Pauline Epistles, FOUN 3022 Career Development, GREK 3222 Principles of Greek Exegesis, MISS 3522 Missionary Life & Relationships. Total 16.

**Senior Year — Fall Semester**

Table listing Senior Year Fall Semester courses: HEBR 3211 Hebrew 3 - Syntax, BIBL 4111 General Epistles, MISS 2111 The Global Mandate, ANTH 3022 Cultural Anthropology, MISS 4211 Internship, MISS 4222 Internship. Total 17.

**Senior Year — Spring Semester**

Table listing Senior Year Spring Semester courses: MISS 3211 Cross-Cultural Communication, HEBR 3222 Hebrew IV - Discourse Analysis, HIST 4422 History of Christianity, BIBL 4022 Daniel/Revelation, THEO 4422 Worldview Integration, MISS 4322 Linguistics. Total 17.

Summary table: Biblical Studies = 50 hours, General Studies = 52 hours, Professional Studies = 29 hours, TOTAL HOURS = 131 hours.

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

1 Courses offered alternate years only: Cross-Cultural Communications—Fall 2010.

## YOUTH MINISTRIES CONCENTRATION

### Major — Biblical Studies

**Purpose** — The Youth Ministries Concentration is designed to prepare graduating students for youth ministries of either the local church or para-church organization. Graduates of this concentration will be prepared to serve as camp directors, youth ministers, youth counselors and youth activities directors.

**Objectives** — In addition to the educational objectives of the college, the student graduating with a Youth Ministries Concentration will be able to:

1. Demonstrate an understanding of the various educational and youth ministries of the local church.
2. Articulate a sound philosophy of ministry for youth ministries.
3. Demonstrate the ability to administer a youth ministry.
4. Demonstrate competence in performing the duties associated with a youth minister, camp director or other youth worker.
5. Effectively use the tools, methods and technologies associated with successful programs in youth ministries.

### Bachelor of Religious Education Degree

#### Biblical Studies Major

#### Youth Ministries Concentration

#### *Freshman Year — Fall Semester*

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
		<b>TOTAL ... 16</b>

#### *Freshman Year — Spring Semester*

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
		<b>TOTAL ... 16</b>

#### *Sophomore Year — Fall Semester*

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH ____	Mathematics Elective	3
YMIN 2022	Essential Characteristics of Youth Leaders	3
		<b>TOTAL ... 16</b>

#### *Sophomore Year — Spring Semester*

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3

YMIN 3011	Fund. Prof. Youth Ministry	3
		<b>TOTAL ... 18</b>

#### *Junior Year — Fall Semester*

SCIN 3222	Earth Science	3
		General Education Elective *
		3
BIBL 3111	Acts/Romans	3
MISS 2111	Global Mandate	3
SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
		<b>TOTAL ... 15</b>

#### *Junior Year — Spring Semester*

		General Education Elective *	3
		Fine Arts Elective *	3
BIBL 3022	Pauline Epistles	3	
FOUN 3022	Career Development	1	
		Bible/Theology Elective *	3
YMIN 3022	Lead. Youth to maturity	3	
		<b>TOTAL ... 16</b>	

#### *Senior Year — Fall Semester*

		General Education Elective *	3
BIBL 4111	General Epistles	3	
		Bible/Theology Elective *	3
PSYC 3211	Fundamentals of Counseling	3	
YMIN 4011	Financial Mgmt & Steward.	3	
YMIN 4022	Strategic Prog. In Youth Min.	2	
		<b>TOTAL ... 17</b>	

#### *Senior Year — Spring Semester*

		General Education Elective *	3
HIST 4422	History of Christianity	3	
BIBL 4022	Daniel/Revelation	3	
THEO 4422	Worldview Integration	2	
YMIN 3122	Dev. Comm. to Youth	3	
YMIN 4122	Build. Part. In Youth Min.	3	
		<b>TOTAL ... 17</b>	

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
<b>TOTAL HOURS</b>	<b>= 131 hours</b>

<sup>+</sup> Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

<sup>1</sup> Educational Ministries of the Church and Teaching for Spiritual Maturity offered alternate years.

## COUNSELING CONCENTRATION

**Major** — Biblical Studies

**Emphasis Options**—Marriage & Family  
Social Work

**Purpose**—The Counseling Concentration is designed to prepare graduating students for support ministries of the local church or para-church organization, either in a staff or lay capacity. Graduates of this concentration will be prepared to serve as biblical counselors in Christian ministries or to pursue further study in the field of counseling.

**Objectives** — In addition to the educational objectives of the college, the student graduating with a Counseling Concentration will be able to:

1. Demonstrate an understanding of the complexity of human behavior from a biblical viewpoint.
2. Demonstrate a knowledge of the various systems of counseling, both secular and Christian.
3. Articulate a sound philosophy of biblical counseling as a support ministry.
4. Demonstrate the ability to counsel people effectively using the Word of God.
5. Effectively use the tools, methods and techniques of biblical counseling associated with programs of the local church, para-church ministry or mission field.

### Bachelor of Religious Education Degree

#### Biblical Studies Major Counseling Concentration

##### *Freshman Year — Fall Semester*

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
<b>TOTAL</b>		<b>16</b>

##### *Freshman Year — Spring Semester*

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
<b>TOTAL</b>		<b>16</b>

##### *Sophomore Year — Fall Semester*

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
PSYC 2011	Theories of Counseling	3
<b>TOTAL</b>		<b>16</b>

##### *Sophomore Year — Spring Semester*

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3

HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
_____	General Education Elective *	3
<b>TOTAL</b>		<b>18</b>

##### *Junior Year — Fall Semester*

ANTH 3022	Cultural Anthropology	3
SCIN 3222	Earth Science	3
BIBL 3111	Acts/Romans	3
MISS 2111	Global Mandate	3
PSYC 3211	Fundamentals of Counseling	3
<b>TOTAL</b>		<b>15</b>

##### *Junior Year — Spring Semester*

_____	General Education Elective	3
_____	Fine Arts Elective *	3
BIBL 3022	Pauline Epistles	3
FOUN 3022	Career Development	1
_____	Professional Elective *	3
PSYC 3222	Advanced Counseling <sup>+</sup>	3
<b>TOTAL</b>		<b>16</b>

##### *Senior Year — Fall Semester*

_____	General Education Elective *	3
BIBL 4111	General Epistles	3
_____	Bible/Theology Elective *	3
SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
_____	Counseling Elective *	3
PSYC 4211	Internship	1
PSYC 4222	Internship	1
<b>TOTAL</b>		<b>17</b>

##### *Senior Year — Spring Semester*

_____	General Education Elective *	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2
PSYC 4022	Applied Research & Statistics <sup>1</sup>	3
_____	Counseling Elective *	3
<b>TOTAL</b>		<b>17</b>

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
<b>TOTAL HOURS</b>	<b>= 131 hours</b>

<sup>+</sup> Prerequisites for these courses.

<sup>\*</sup> See course descriptions in the next section for qualifying courses.

## CHRISTIAN MINISTRIES CONCENTRATION

**Major** — Biblical Studies

**Emphasis Options** —Biblical languages (Greek & Hebrew),  
General ministry,

**Purpose** — The Christian Ministries Concentration is designed to prepare graduating students for support ministries in the local church or para-church ministry, either as a professional or layperson. Graduates of this concentration will be prepared to serve as Sunday school administrators and teachers, Christian education directors, children’s ministry leaders, and women’s ministry specialists, depending on the student’s selection of electives in the program.

The program is designed to provide the greatest flexibility for those seeking to be involved in various Christian support ministries.

**Objectives** — In addition to the educational objectives of the college, the student graduating with a Christian Ministries Concentration will be able to:

1. Demonstrate an understanding of the various support ministries of the local church, both those incorporated into the church and those in para-church organizations.
2. Articulate a sound philosophy of ministry for support ministries in general, and for specialized ministry in areas of the student’s interest.
3. Demonstrate the ability to administer a support ministry related to Christian education, children’s ministries or women’s ministries.
4. Demonstrate competence in performing the duties associated with various support ministries.
5. Effectively use the tools, methods and technologies associated with successful support ministry programs.

### Bachelor of Religious Education Degree

#### Biblical Studies Major

#### Christian Ministries Concentration

#### Biblical Languages (Greek & Hebrew) Emphasis

#### *Freshman Year — Fall Semester*

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
	<b>TOTAL</b>	<b>16</b>

#### *Freshman Year — Spring Semester*

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
	<b>TOTAL</b>	<b>16</b>

#### *Sophomore Year — Fall Semester*

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
GREK 2211	Elements of Greek I	3
	<b>TOTAL</b>	<b>16</b>

#### *Sophomore Year — Spring Semester*

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
GREK 2222	Elements of Greek II <sup>+</sup>	3
	<b>TOTAL</b>	<b>18</b>

#### *Junior Year — Fall Semester*

SCIN 3222	Earth Science	3
HEBR 2211	Reading Hebrew Prose I	3
BIBL 3111	Acts/Romans	3
GREK 3211	Greek Grammar & Syntax <sup>+</sup>	3
SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
	<b>TOTAL</b>	<b>15</b>

#### *Junior Year — Spring Semester*

HEBR 2222	Reading Hebrew Prose II <sup>+</sup>	3
_____	Fine Arts Elective *	3
BIBL 3022	Pauline Epistles	3
FOUN 3022	Career Development	1
_____	Bible/Theology Elective *	3
GREK 3222	Principles of Greek Exegesis <sup>+</sup>	3
	<b>TOTAL</b>	<b>16</b>

#### *Senior Year — Fall Semester*

HEBR 3222	Hebrew III – Syntax	3
BIBL 4111	General Epistles	3
MISS 2111	Global Mandate	3
_____	Bible/Theology Elective *	3
_____	Professional Elective *	3
CHMN 4211	Internship	1
CHMN 4222	Internship	1
	<b>TOTAL</b>	<b>17</b>

#### *Senior Year — Spring Semester*

HEBR 3222	Hebrew IV – Discourse Analysis <sup>+</sup>	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2
_____	General Education Elective *	3
_____	Professional Elective *	3
	<b>TOTAL</b>	<b>17</b>

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
<b>TOTAL HOURS</b>	<b>= 131 hours</b>

<sup>+</sup> Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**Christian Ministries Concentration**

**General Ministry Emphasis**

**Freshman Year — Fall Semester**

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
	<b>TOTAL</b>	<b>16</b>

**Freshman Year — Spring Semester**

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
	<b>TOTAL</b>	<b>16</b>

**Sophomore Year — Fall Semester**

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology	3
MATH _____	Mathematics Elective	3
MISS 2111	Global Mandate	3
	<b>TOTAL</b>	<b>16</b>

**Sophomore Year — Spring Semester**

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
_____	General Education Elective *	3
	<b>TOTAL</b>	<b>18</b>

**Junior Year — Fall Semester**

ANTH 3022	Cultural Anthropology	3
SCIN 3222	Earth Science	3
BIBL 3111	Acts/Romans	3
_____	Bible/Theology Elective *	3
SPCH 3311	Homiletics ( <i>Men</i> )	<u>OR</u>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
	<b>TOTAL</b>	<b>15</b>

**Junior Year — Spring Semester**

_____	Fine Arts Elective *	3
BIBL 3022	Pauline Epistles	3
FOUN 3022	Career Development	1
_____	Bible/Theology Elective *	3
_____	Professional Elective *	3
_____	Professional Elective *	3
	<b>TOTAL</b>	<b>16</b>

**Senior Year — Fall Semester**

_____	General Education Elective *	3
BIBL 4111	General Epistles	3
_____	Bible/Theology Elective *	3
_____	Professional Elective *	3
_____	Professional Elective *	3
CHMN 4211	Internship	1
CHMN 4222	Internship	1
	<b>TOTAL</b>	<b>17</b>

**Senior Year — Spring Semester**

_____	General Education Elective *	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2
_____	Professional Elective *	3
_____	Professional Elective *	3
	<b>TOTAL</b>	<b>17</b>

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
<b>TOTAL HOURS</b>	<b>= 131 hours</b>

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

## TEACHING ENGLISH AS A SECOND LANGUAGE CONCENTRATION

**Major** — Biblical Studies

**Purpose** — The Teaching English as a Second Language concentration provides specialized training to students desiring to share their faith in closed door nations or in their homeland with the immigrant community in the context of TESL and to thus contribute to the building of the Body of Christ. This program combines a strong Bible and theological foundation with studies in education, anthropology, and cross-cultural communications. Graduates of this program will be prepared to serve as a tent maker missionaries in closed door nations as well as TESL teachers as traditional missionaries in developing nations or among immigrant communities in North America, or to pursue graduate study in TESL.

**Objectives** — In addition... will be able to:

1. Know, understand and use the major concepts, theories, and research related to nature and acquisition of language to construct learning environments that support ESOL students' language and literacy development and content area achievement.
2. Know, understand and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct learning environments that support ESOL students' cultural identities, language and literacy development, and content-area achievement.
3. Know, understand and use standards-based practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom organization, teaching strategies for developing and integrating language skills, and choosing and adapting classroom resources.
4. Understand issues of assessment and use standards-based assessment measures with ESOL students.
5. Demonstrate knowledge of the history of ESL teaching, keep current with new instructional techniques, research results, advances in the ESL field and public policy issues, use such information to reflect upon and improve his or her instructional practices, and provide support and advocate for ESOL students and their families and work collaboratively to improve the learning environment.
6. Integrate Bible and the teaching of spiritual truth into an ESL program.
7. Teach English, Bible, and share the message of redemption in a skillful, caring and professional manner to speakers of other languages.

### **Bachelor of Religious Education Degree**

#### **Bible and Theology Major**

#### **Teaching English as a Second Language Concentration**

#### ***Freshman Year — Fall Semester***

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3

PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
		<b>TOTAL ... 16</b>

#### ***Freshman Year — Spring Semester***

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
		<b>TOTAL ... 16</b>

#### ***Sophomore Year — Fall Semester***

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
TESL 2111	Theories of Second Language Acquisition <sup>+</sup>	3
		<b>TOTAL ... 16</b>

#### ***Sophomore Year — Spring Semester***

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
TESL 2122	Methods of TESOL <sup>+</sup>	3
		<b>TOTAL ... 18</b>

#### ***Junior Year — Fall Semester***

TESL 2031	Structure of English Language	3
ANTH 3022	Cultural Anthropology	3
BIBL 3111	Acts/Romans	3
SCIN 3222	Earth Science	3
SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
		<b>TOTAL ... 15</b>

#### ***Junior Year — Spring Semester***

_____	General Education Elective *	3
_____	General Education Elective *	3
_____	Fine Arts Elective * <sup>1</sup>	3
BIBL 3022	Pauline Epistles	3
FOUN 3022	Career Development	1
_____	Bible/Theology Elective *	3
		<b>TOTAL ... 16</b>

#### ***Senior Year — Fall Semester***

_____	General Education Elective *	3
BIBL 4111	General Epistles	3
MISS 2111	Global Mandate	3
_____	Bible/Theology Elective *	3
TESL 3022	College Level TESL <sup>+</sup>	3
TESL 4211	Internship	1
TESL 4222	Internship	1
		<b>TOTAL ... 17</b>

#### ***Senior Year — Spring Semester***

_____	General Education Elective * <sup>2</sup>	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2

LING 4322	Linguistics	3
TESL 4011	Language Program & Curriculum Design <sup>†</sup>	3
		TOTAL ... 17

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
TOTAL HOURS	= 131 hours

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

1 Recommend MUSC 2122

2 Recommend ENGL 4011, ENGL 4022 or HIST 4122

## MUSIC / WORSHIP LEADER CONCENTRATION

**Major** — Biblical Studies

**Emphasis Options** — Music, Drama, General

**Purpose** — Churches are increasingly using the arts as a tool to facilitate worship and minister to God's people. The Music/Worship Leader Concentration is designed to prepare students to minister in the church and church related organizations through the arts and lead in the development and implementation of creative arts programs.

**Objectives** — In addition to the educational objectives of the college, the student graduating with a Music/Worship Leader Concentration will be able to:

1. Articulate a biblically based philosophy of worship
2. Communicate an understanding of current approaches to worship
3. Convey a breadth of knowledge in regard to the diversity of arts used in worship and ministry
4. Demonstrate performance skill in one or more creative arts disciplines
5. Demonstrate leadership in creative arts

### Bachelor of Religious Education Degree

**Biblical Studies Major**

**Music/Worship Leader Concentration**

**Music Emphasis**

#### *Freshman Year — Fall Semester*

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
		TOTAL ... 16

#### *Freshman Year — Spring Semester*

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
WORS 1022	Creative Arts Seminar	1
		TOTAL ... 17

#### *Sophomore Year — Fall Semester*

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
MUSC 2222	Music Theory I <sup>+</sup>	3
		TOTAL ... 16

#### *Sophomore Year — Spring Semester*

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
MUSC 2233	Music Theory II <sup>+</sup>	3
		TOTAL ... 18

#### *Junior Year — Fall Semester*

SCIN 3222	Earth Science	3
_____	General Education Elective *	3
BIBL 3111	Acts/Romans	3
SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
MUSC 3291	Song Writing	2
MUSC 3222	Computer Applications in Music & Worship	1
		TOTAL ... 15

#### *Junior Year — Spring Semester*

_____	General Education Elective *	3
_____	Fine Arts Elective * <sup>1</sup>	3
BIBL 3022	Pauline Epistles	3
FOUN 3022	Career Development	1
_____	Bible/Theology Elective *	3
MUSC 3021	Worship Team Methods	2
		TOTAL ... 15

#### *Senior Year — Fall Semester*

_____	General Education Elective *	3
BIBL 4111	General Epistles	3
_____	Bible/Theology Elective *	3
WORS 2011	Christianity, the Arts and Truth	3
MISS 2111	Global Mandate	3
WORS 4211	Internship	1
WORS 4222	Internship	1
		TOTAL ... 17

#### *Senior Year — Spring Semester*

_____	General Education Elective *	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2
WORS 2022	Current Trends in Worship	3
_____	Professional Elective *	3
		TOTAL ... 17

Biblical Studies	= 50 hours
General Studies	= 52 hours
Professional Studies	= 29 hours
TOTAL HOURS	= 131 hours

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

1 Recommend MUSC 2022 for those who have not received formal instruction in music in high school

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**Music/Worship Leader Concentration**

**Drama Emphasis**

**Freshman Year — Fall Semester**

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
TOTAL		16

**Freshman Year — Spring Semester**

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
WORS 1022	Creative Arts Seminar	1
TOTAL		17

**Sophomore Year — Fall Semester**

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
DRAM 3022	Writing Drama	3
TOTAL		16

**Sophomore Year — Spring Semester**

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
_____	Professional Elective *	3
TOTAL		18

**Junior Year — Fall Semester**

SCIN 3222	Earth Science	3
_____	General Education Elective *	3
BIBL 3111	Acts/Romans	3
SPCH 3311	Homiletics (Men) <i>OR</i>	
SPCH 3211	Ministry Communication (Women)	3
DRAM 4011	Principles of Acting	3
TOTAL		15

**Junior Year — Spring Semester**

_____	General Education Elective *	3
BIBL 3022	Pauline Epistles	3
_____	Fine Arts Elective * <sup>1</sup>	3
FOUN 3022	Career Development	1
_____	Bible/Theology Elective *	3
DRAM 4022	Drama Workshop	2
TOTAL		15

**Senior Year — Fall Semester**

_____	General Education Elective *	3
BIBL 4111	General Epistles	3

_____	Bible/Theology Elective *	3
WORS 2011	Christianity, the Arts and Truth	3
MISS 2111	Global Mandate	3
WORS 4211	Internship	1
WORS 4222	Internship	1
TOTAL		17

**Senior Year — Spring Semester**

_____	General Education Elective *	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2
WORS 2022	Current Trends in Worship	3
_____	Professional Elective *	3
TOTAL		17

Biblical Studies	=	50 hours
General Studies	=	52 hours
Professional Studies	=	29 hours
TOTAL HOURS	=	131 hours

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

<sup>1</sup> Recommend MUSC 2022 for those who have not received formal instruction in music in high school.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**Music/Worship Leader Concentration**

**General Emphasis**

**Freshman Year — Fall Semester**

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
TOTAL		16

**Freshman Year — Spring Semester**

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
WORS 1022	Creative Arts Seminar	1
TOTAL		17

**Sophomore Year — Fall Semester**

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
_____	Music or Drama Elective *	3
TOTAL		16

**Sophomore Year — Spring Semester**

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3

THEO 3022	Systematic Theology II	3
_____	Music or Drama Elective *	2
	<b>TOTAL</b>	<b>17</b>

**Junior Year — Fall Semester**

SCIN 3222	Earth Science	3
_____	General Education Elective *	3
BIBL 3111	Acts/Romans	3
SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>
SPCH 3211	Ministry Communication ( <i>Women</i> )	3
_____	Music or Drama Elective *	3
	<b>TOTAL</b>	<b>15</b>

**Junior Year — Spring Semester**

_____	General Education Elective *	3
BIBL 3022	Pauline Epistles	3
_____	Fine Arts Elective * <sup>1</sup>	3
FOUN 3022	Career Development	1
_____	Bible/Theology Elective *	3
_____	Music or Drama Elective *	3
	<b>TOTAL</b>	<b>16</b>

**Senior Year — Fall Semester**

_____	General Education Elective *	3
BIBL 4111	General Epistles	3
_____	Bible/Theology Elective *	3
WORS 2011	Christianity, the Arts and Truth	3
MISS 2111	Global Mandate	3
WORS 4211	Internship	1
WORS 4222	Internship	1
	<b>TOTAL</b>	<b>17</b>

**Senior Year — Spring Semester**

_____	General Education Elective *	3
HIST 4422	History of Christianity	3
BIBL 4022	Daniel/Revelation	3
THEO 4422	Worldview Integration	2
WORS 2022	Current Trends in Worship	3
_____	Professional Elective *	3
	<b>TOTAL</b>	<b>17</b>

Biblical Studies	=	50	hours
General Studies	=	52	hours
Professional Studies	=	29	hours
<b>TOTAL HOURS</b>	=	<b>131</b>	<b>hours</b>

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

<sup>1</sup> Recommend MUSC 2022 for those who have not received formal instruction in music in high school.

**ORGANIZATIONAL LEADERSHIP  
CONCENTRATION**

**Major — Biblical Studies**

**Purpose** — The Organizational Leadership Concentration equips students to assume leadership and managerial roles within whatever organizations they will serve. The integrated sequence of courses develops the students' understanding of Christian leadership and ethics. The concentration also enhances the competencies and skills in management, business, communication, interpersonal relationships, problem-solving, change implementation, and multicultural sensitivities.

**Objectives** — In addition to the educational objectives of the college, the

student graduating with an Organizational Leadership Concentration will be able to:

1. Articulate a Biblical philosophy of leadership.
2. Demonstrate through coursework and field-based experiences the knowledge, skills and attitudes necessary to effectively lead people and organizations.
3. Demonstrate knowledge and understanding of Biblical concepts of leadership.
4. Commit to Biblically sound ethics and standards as a leader.
5. Design ethically and socially responsible practices for an organization.
6. Demonstrate professional written, oral, and interpersonal communication skills.
7. Commit to a lifestyle of self-improvement and personal growth as a Christian leader.
8. Know one's leadership style so as to maximize its strengths and bolster its weaknesses.

**Bachelor of Religious Education Degree**

**Biblical Studies Major**

**Organizational Leadership Concentration**

**Freshman Year — Fall Semester**

ENGL 1011	English Composition I	3
COMP 3121	Computers & Their Applications	3
FOUN 1011	College Life	1
PSYC 1011	General Psychology	3
PHIL 1031	Life, Ethics & Worldview	3
BIBL 1022	Pentateuch	3
	<b>TOTAL</b>	<b>16</b>

**Freshman Year — Spring Semester**

ENGL 1022	English Composition II <sup>+</sup>	3
BIBL 2211	Hermeneutics	3
PHED 1031	Health & Wellness	1
PSYC 1122	Family Foundations	3
BIBL 2011	Former Prophets	3
THEO 1142	Evangelism & Belief Systems	3
	<b>TOTAL</b>	<b>16</b>

**Sophomore Year — Fall Semester**

PHED 1011	Physical Education I	1
HIST 2011	World Civilization I	3
BIBL 2022	Latter Prophets	3
THEO 3011	Systematic Theology I	3
MATH _____	Mathematics Elective	3
ORGL 2011	Biblical Concepts of Leadership	3
	<b>TOTAL</b>	<b>16</b>

**Sophomore Year — Spring Semester**

SPCH 2011	Fundamentals of Speech	3
SCIN 3211	Life Science	3
HIST 2022	World Civilization II	3
BIBL 2122	Life of Christ	3
THEO 3022	Systematic Theology II	3
ORGL 2022	Leadership & Management	3
	<b>TOTAL</b>	<b>18</b>

**Junior Year — Fall Semester**

SCIN 3222	Earth Science	3
ORGL 3022	Leadership Development	3
BIBL 3111	Acts/Romans	3
ORGL 3011	Leadership & Ethics	3

SPCH 3311	Homiletics ( <i>Men</i> )	<i>OR</i>	
SPCH 3211	Ministry Communication ( <i>Women</i> )	.....	3
		TOTAL	15

**Junior Year — Spring Semester**

_____	General Education Elective *	.....	3
_____	Fine Arts Elective *	.....	3
BIBL 3022	Pauline Epistles	.....	3
FOUN 3022	Career Development	.....	1
_____	Bible/Theology Elective *	.....	3
ORGL 3051	Organizational Behavior	.....	3
		TOTAL	16

**Senior Year — Fall Semester**

_____	General Education Elective *	.....	3
BIBL 4111	General Epistles	.....	3
MISS 2111	Global Mandate	.....	3
_____	Bible/Theology Elective *	.....	3
ORGL 4011	Fundamentals of Business Management	.....	3
ORGL 4211	Internship	.....	1
ORGL 4222	Internship	.....	1
		TOTAL	17

**Senior Year — Spring Semester**

_____	General Education Elective *	.....	3
HIST 4422	History of Christianity	.....	3
BIBL 4022	Daniel/Revelation	.....	3
THEO 4422	Worldview Integration	.....	2
ORGL 4022	Strategic Leadership	.....	3
_____	Professional Elective *	.....	3
		TOTAL	17

Biblical Studies	=	50	hours
General Studies	=	52	hours
Professional Studies	=	29	hours
<b>TOTAL HOURS</b>	=	<b>131</b>	<b>hours</b>

+ Prerequisites for these courses.

\* See course descriptions in the next section for qualifying courses.

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## **FOUR PLUS ONE ARTICULATION AGREEMENT**

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*BRE from Davis and Master of Science in Education from Philadelphia Biblical University.*

This arrangement allows students to earn the BRE degree from Davis in four years and, in an additional year and a half, the MS degree in Elementary Education (K-6) or Early Childhood Education (N-3).

The MEd program produces well qualified teachers for grades preschool through six in public and Christian schools in the United States and overseas. Graduates earn a PA Instructional I teaching certificate and the ACSI teaching certificate.

Students who are planning to pursue the MEd program should meet with the *Four plus One* advisor when they arrive on campus for further information and course selections.

### **Program Electives**

DAVIS distinguishes nine types of electives: Biblical/theological electives, General Education electives, Professional electives, Fine Arts electives, Science electives, Applied Music and Drama electives, Counseling electives, Missions Electives and TESL electives. Students and their advisors should use the symbols listed in the course titles (see *Our Courses*) to determine which courses can be used to satisfy which electives. The Registrar, with the guidance from the Curriculum Committee and the Chief Academic Officer, has final authority in determining which courses satisfy area electives. The following requirements govern the satisfaction of electives:

1. Courses may not be counted toward two requirements at the same time.
2. General education electives for the BRE program must encompass at least two different disciplines.
3. Students who have satisfied area electives through transfer credit should take other electives in areas that they have not already had.

For example: If a student transfers in a course in the Old Testament, a New Testament or theology course should be taken to satisfy any outstanding Bible/theology elective requirements.

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# OUR COURSES

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## Course Prefixes, Numbering and Prerequisites

The first four letters of the course prefix identify the discipline of the course (e.g., BIBL for Bible, PRTH for Pastoral Studies, etc.). Courses that have more than one prefix (e.g., MISS 2211 and THEO 2211 are the same course) are interdisciplinary courses. The first digit of the trailing number indicates the normal course level:

- 0000s — developmental education courses (cannot be applied to any other program requirements),
- 1000s — freshman,
- 2000s — sophomore,
- 3000s — junior,
- 4000s — senior.

Freshmen are not normally permitted to take courses numbered in the 3000s and 4000s. Sophomores are not normally permitted to take courses numbered in the 4000s. This restriction applies even if there are no prerequisites to these courses.

The following symbols represent the area under which each course can be used to satisfy requirements:

- G = General education elective;
- B = Bible/Theology elective;
- P = Professional elective;
- T = TESL elective;
- C = Counseling elective;
- M = Math elective
- AD = Applied Drama elective;
- AM = Applied Music elective;
- S = Science elective;
- F = Fine Arts elective.

Courses without symbols are core or program requirements in one or more concentrations.

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## ART

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### **ARTT 1011 Art Appreciation** . . . . . F, G, 3 credit hours

This course surveys the role the visual arts have played in communication and the main divisions and subdivisions used in the field of Art History. Emphasis will be on the major changes that developed over the centuries. The course will examine the historical, religious, and cultural factors that have determined the direction the arts have moved in through the centuries. Students will be introduced to the wide variety of creative expression employed by man and incorporates art vocabulary as needed.

### **ARTT 1022 Art Exploration** . . . . . F, G, 3 credit hours

This is a project orientated lab course. It requires active participation. In it you will explore the use of various art media and techniques. Emphasis is on personal involvement with art materials and styles and learning ways to apply what you have experienced for practical purposes whatever your field of ministry after graduation. Through class work and textbook, the course will provide you with a usable vocabulary of the visual arts.

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## BIBLE

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### **BIBL 1022 Pentateuch** . . . . . B, 3 credit hours

This course studies the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy as a single composition, the Pentateuch, written by one author, Moses. Recognizing the unique place of the Pentateuch as the foundational composition within God's progressive revelation, the student learns general and specific content and how to apply the Mosaic instruction, which served as the backdrop for the Prophets, Christ, and the first century church, in his or her Christian life.

### **BIBL 1322 New Testament Survey** . . . . . B, 3 credit hours

This module presents an overview study of the literary, historical and religious dimensions of the New Testament. Special attention is given to the following subjects: the historical setting (political, social and religious) of first century Palestine; the Gospels, focusing upon the life and ministry of Jesus Christ, His death and resurrection; the growth of the new church as found in Acts; the ministry of Paul through his missionary journeys and epistles. Study will be a duality of "in the Bible" and "about the Bible". All study will be completed with a view towards application of principles discovered to each person's life in the world today.

### **BIBL 2011 Former Prophets (Old Testament Historical Books)** B, 3 credit hours

The former prophets, Joshua through Kings, discuss God's correlation with Israel, blessing, disciplining, or graciously providing as Israel obeys or disobeys the covenantal stipulations. These books describe the conquest and settlement of the land followed by the rise and fall of the monarchy. The narratives of Ezra and Nehemiah complete this story by describing the return from the exile. A proper interpretation of these texts provides a foundation for application in the present, similarly turbulent times.

### **BIBL 2022 Latter Prophets (Old Testament Prophets)** . . . . . B, 3 credit hours

The prophets of the Old Testament revealed to Israel God's word during the Mosaic administration. This course studies the writings of Isaiah through Malachi, the latter prophets, to ascertain the revelatory message of God's word in the historical, cultural and literary context as given in relation to other parts of scripture.

### **BIBL 2032 Electronic Bible Study** . . . . . B, P, 3 credit hours

This course is designed to introduce the student to several Bible Software programs available for use today, but the emphasis will be on the several Logos Bible Software programs. Extensive time will be devoted to learning how to use this program and making use of all the features in developing sermons and lessons. Because this is hands-on, purchase of one of the Logos Programs and a lap-top computer will be essential.

### **BIBL 2041 Isaiah** . . . . . B, 3 credit hours

Isaiah wrote to a religious audience steeped in tradition, burdened with political challenges international in scope, and whose allegiance wavered between their god and those of the surrounding nations. He wrote of kings, Ahaz, Hezekiah, and the one coming, of the servant's role in reconciliation, of exile and restoration, and of the holy Yahweh, lord of heaven and earth and sustainer of his people.

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**BIBL 2042 Jeremiah** . . . . . B, 3 credit hours

This course is an in-depth study of the book of Jeremiah. It will emphasize an exegetical study of the text, a discovery of the theological message and an understanding of its setting within the culture and context of the history of Israel and her relationship with a faithful God. Attention will be given to the international culture and politics of the period, as well as to the literary structure of the book. In addition, the course will provide an introduction to and overview of Lamentations.

**BIBL 2211 Hermeneutics** . . . . . B, 3 credit hours

This course is designed to give the student the skills needed for accurate interpretation of the Scriptures. This includes contextual and grammatical interpretation, word studies, interpreting figures of speech, typology, parables, allegories and prophecy among other areas. We also practice various methods of Bible study.

**BIBL 2122 The Life of Christ** . . . . . B, 3 credit hours

The "Life of Christ" studies the life and ministry of Jesus Christ as well as significant issues dealing with the study of Jesus. The course examines the background, structure and content of the Gospels, positioning the major events of Christ within that framework. It gives special attention to the ministry and teaching of Jesus, thereby understanding better who He is. A noticeable focus is placed on the student's relationship with the Christ.

**BIBL 3111 Acts/Romans** . . . . . B, 3 credit hours

This course traces the birth and expansion of the early church through the book of Acts. The abiding practices and principles of the early church are brought to bear on the church today. Romans summarizes the theology of the early church as articulated by the Apostle Paul. The Pauline expectation to trust and obey God in light of his righteousness will be applied to the Christian's walk with God.

**BIBL 3022 Pauline Epistles** . . . . . B, 3 credit hours

Developed from his understanding of the Old Covenant supplemented by Christ's gospel, Paul wrote to Jewish-Gentile churches and individuals to teach and exhort. The course studies the literary format and theological content of Paul's letters, endeavors to recover the motives, thoughts and emotions of both Paul and his readers, and teaches how to bring Paul's writing to apply today.

**BIBL 3311 Gospel of John** . . . . . B, 3 credit hours

A survey of John's Gospel, emphasizing the flow of content, the sign miracles, and the theology of the discourses of Jesus. Particular attention will be given to the cultural, religious and geographic setting of the book and the content of John's evangelistic thrust.

**BIBL 3452 Psalms** . . . . . B, 3 credit hours

Reading the psalms opens a dialogue between the communicant and God which exposes both to the complexities of an established and mutually accountable relationship. This course studies the literary form of the individual Psalms and the arrangement of these poems toward ascertaining the meaning, message and mediatory use of the Psalms. The student learns to read the Psalms originally as man's words to God, then as God's inspired message to man, and finally takes them as his or her own words to God in petition, thanksgiving or praise.

**BIBL 3491 Exploring Biblical Wisdom** . . . . . B, 3 credit hours

Real life decisions should be made according to biblical principles, but that is easier to say than do. One may derive an approach toward decision making through careful reading of the Old Testament wisdom books of Proverbs, Ecclesiastes and Job.

**BIBL 3511 First Corinthians** . . . . . B, 3 credit hours

This course provides a verse-by-verse exposition of First Corinthians from the English Bible. It enables the student to wrestle with theological and practical problems that confront the local church. It addresses the nature of the spiritual gifts and their function. It seeks to define carnality as opposed to spirituality.

**BIBL 3571 The Pastoral Epistles** . . . . . B, 3 credit hours

A verse-by-verse exposition of the pastoral epistles from the English Bible, covering I and II Timothy and Titus. Special attention is given to the application of the biblical truths found in these epistles to the area of church administration as well as the practical application of these truths to the daily lives of those involved in ministry.

**BIBL 3591 The Prison Epistles** . . . . . B, 3 credit hours

This is an intensive examination of the four epistles of Paul known as the "Prison Epistles": Ephesians, Philippians, Colossians and Philemon. The course will be an exegetical study of these books verse by verse, learning the meaning and finding practical application for the believer's life. Emphasis will be placed on the student's application of sound exegetical methods in the study of these epistles.

**BIBL 4022 Daniel-Revelation** . . . . . B, 3 credit hours

The professor will present an in-depth exposition of the books of Daniel and Revelation from the English Bible. The course exposes the student to alternate interpretations and seeks to guide them toward views, which are consistent with dispensational premillennialism. The student will see prophecy in the light of history and will learn to appreciate the typical value of Daniel's experiences.

**BIBL 4111 General Epistles** . . . . . B, 3 credit hours

This course studies: the general epistles; Hebrews; James; I and II Peter; I, II, and III John; and Jude; including introductory and background material; a survey of the content of each book; and a summary of the author's argument.

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**COUNSELING**

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*NOTE – Prerequisite for All Counseling Classes: PSYC 1011*

**PSYC 2011 Theories of Counseling** . . . . . G, P, 3 credit hours

This course is designed to provide a basic introduction to counseling and psychology. Both biblical and secular models of intervention will be examined and critiqued and the historical background and theological foundation of biblical counseling will also be explored. Special attention will be given to the issues of integration and current trends in Christian counseling.

**PSYC 3011 Death and Dying** . . . . . C, G, P, 3 credit hours

This course provides a basic background on historical and contemporary perspectives on death and dying. Major topics of study will include: grief and bereavement, supporting bereaved people, grief complications, and

the grief journey. This is a practical course that will show concrete ways in which to help people travel through the grief process. Field trips and guest speakers will be an integral part of the course.

*This course is not recommended for the recently bereaved.*

**PSYC 3031 Abnormal Psychology** . . . . . C, G, 3 credit hours

This course is designed to explore the field of Abnormal Psychology. Students will become familiar with the vocabulary and concepts of Abnormal Psychology, and with some of the clinical and research findings upon which our knowledge of psychological disorders is based. Special attention will be given to biblical integration in the development of empathetic understanding of Christian counseling towards those who have psychological disorders.

**PSYC 3211 Fundamentals of Counseling** . . . . . P, 3 credit hours

This course is designed to provide an introduction to the process of biblical counseling. Emphasis will be given to the counseling relationship, collecting and interpreting data and the process of biblical change. Special attention will be given to the practice of biblical counseling in local church ministry.

**PSYC 3222 Advanced Counseling** . . . . . P, 3 credit hours

This will be a practical course in recognizing and understanding specific problems and what the counselor can do to help individuals solve them. The course is designed to prepare the student biblically and effectively to deal with the counselee facing these problems.

*Note: Recommended to take PSYC 3211 first.*

**PSYC 4022 Applied Research & Statistics** . . M, G, P, 3 credit hours

**MATH 4022 Applied Research & Statistics** . . M, G, P, 3 credit hours

This course will consist of an examination of basic principles and procedures in inferential statistics and applied research. The student will be conversant with and apply the following principles: mean, median, mode, percent, per capita rates, standard deviation, normal distribution, tabular interpretation, margin of error, confidence interval, data analysis, sample sizes, finding data on the internet and statistical tests. Students will begin to develop research proposals and construct applied research models.

**PSYC 4122 Marriage and Family Counseling** C, P, 3 credit hours

This course is designed to examine the basic issues of marriage and family relationships. There will be examination and evaluation of the current theories of marriage and family counseling from a biblical perspective. In addition, the methods of premarriage, marriage and family counseling will be examined, as well as how to deal with marriage and family dysfunction. The course is specifically designed to prepare students to approach marriage and family counseling from a creative, preventative and biblical perspective.

**PSYC 4211 Counseling Internship** . . . . . P, 1 credit hour

**PSYC 4222 Counseling Internship** . . . . . P, 1 credit hour

An individualized field education program supervised by the Chair of the Counseling Program and conducted under the direction of a trained professional. The purpose of the counseling Internship is to give the senior a culminating experience through an opportunity to apply principles and theory learned in the classroom to a field-based laboratory under the direction of a practitioner. With permission of the Program Chair, the internship may be conducted during the summer or spread over both semesters of the senior year, if desired.

**PSYC 4311 Gender Issues in Counseling** . . . C, P, 3 credit hours

This course is designed as an introduction to gender issues, which focus on gender relationships in contemporary American society. The course is helpful in recognizing and understanding the issues, needs, and concerns of men and women and what the counselor can do to assist men and women in need.

**PSYC 4322 Crisis Counseling** . . . . . C, P, 3 credit hours

This course is designed to focus upon historical and contemporary theory and methodology of crisis intervention. There will be a special emphasis on understanding situational and maturational crises, and on the Christian implications of crisis counseling. The student will be introduced to basic process and application of Biblical crisis intervention within the church. It will include such topics as the following: death, suicide, abuse and other crisis situations.

**PSYC 4351 Multicultural Issues in Counseling** C, P, 3 credit hours

This course is designed to explore multicultural issues in counseling. The influence of race, class, gender, and sexual orientation on behavior, attitudes, and cognition will be examined. The student will learn of their own worldview, values, biases, theoretical orientation, and privileges and how these may influence their perceptions of clients and their work in therapy.

**PSYC 4422 Counseling Youth** . . . . . C, P, 3 credit hours

In this course, students will be given an introduction to adolescent development and psychology while surveying contemporary issues facing teenagers. Skills for effectively communicating the Truth of God's Word to youth leading to greater Christ-likeness will be taught. Significant emphasis will be placed upon the counselor's personal development of Godly character as a Biblically-based people-helper.

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## **CHRISTIAN MINISTRIES**

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**CHMN 2211 Ministering to Youth** . . . . . P, 3 credit hours

This course is designed to train students in the fundamentals of making disciples of Jesus Christ among adolescents. Emphasis will be placed upon introducing and exposing students to a diversity of philosophies and methodologies of professional and lay youth ministry. Through the completion of course work, students will demonstrate the development of leadership and ministry skills as well as Christian character as it relates to ministering to youth.

**CHMN 2312 Bible and Preschoolers** . . . . . P, 3 credit hours

This course is designed to show how the development of the whole child impacts how the Bible is taught to preschoolers. Prospective teachers will be taught what content is best absorbed at this age level. They will be taught how relationships impact a child's understanding of God and spiritual concepts. Using a variety of methods and materials, they will be able to make spiritual lessons comprehensible to this age group. They will be able to interrelate planning, implementation and evaluation in teaching.

**CHMN 2322 Ministering to Children** . . . . . P, 3 credit hours

In this course, children's developmental stages and the needs arising from them will be addressed. The variety of ministries used to reach children for Christ will be presented. Needs assessment, learning objectives, methods and materials will be considered in teaching Sunday School, children's church, youth groups, club programs, Vacation Bible School, camping,

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recreation and music ministry. Ministering to children with a variety of special needs will also be addressed. Home schooling and Christian education will also be discussed.

**CHMN 3311 Education Ministries of the Church** P, 3 credit hours  
This course is a survey of various educational programs utilized in ministry. Students will be exposed to fundamentals of leading and strategies for implementing these programs with a view toward building greater Christian maturity in disciples of Jesus Christ. The keys of personal Christian character in those involved in educational ministry will be stressed.

**CHMN 3322 Camping and Recreation** . . . . . P, 3 credit hours  
This course is designed to acquaint the student with a biblical approach to and philosophy of camping and recreation as it relates to ministry. The student will gain exposure to the organizational structure of Christian camping and the local church recreation program. Issues such as purpose and philosophy of ministry will be assessed. Also, the student will be introduced to administrative policies and procedures as well as programming ideas and materials.

**CHMN 3331 Wilderness Learning as Ministry.** . P, 3 credit hours  
An introduction to wilderness camping through the Wilderness Institute for Leadership Development. This course presents the wilderness environment as a powerful ministry tool for evangelism and discipleship. The course is currently offered in the summer semester only.

**CHMN 3342 Wilderness Ministry Leadership** . . P, 3 credit hours  
A leadership course offered through the Wilderness Institute for Leadership Development. This course trains individuals in the effective use of the wilderness environment as a means to develop and enhance leadership skills that are highly transferable to any situation. The course is currently offered in the summer semester only.

*Prerequisite: CHMN 3331*

**CHMN 3462 Children's Literature.** . . . . . G, P, 3 credit hours  
Children's literature is designed to present an introduction to children's literature, storytelling and story writing. It will include current trends in children's literature, a history of children's literature, types and levels of children's literature, critiquing books and magazines and guiding children's literature selections. We will discuss the role of excellent children's literature in the child's emotional, moral and intellectual development. We will also study how to write for children, and how to read and dramatize literature and how to tell stories.

**CHMN 4211 Youth/Christian Ministries Internship** P 1 credit hour

**CHMN 4222 Youth/Christian Ministries Internship** P 1 credit hour  
An individualized field internship supervised by the Chair of the Christian Ministries Program (or the Youth Ministries Program) and conducted under the direction of a professional Christian worker. The purpose of the senior internship is to give the senior a culminating experience through an opportunity to apply principles and theory learned in the classroom to a field-based laboratory under the direction of a ministry practitioner. With permission of the Program Chair, the internship may be conducted during the summer or spread over both semesters of the senior year, if desired.

**CHMN 4311 Teaching for Spiritual Maturity** . . P, 3 credit hours  
This course provides students with a focus on developing and conducting a classroom which fosters greater spiritual maturing in their pupils. Pedagogical philosophy and skills for teaching in a classroom

environment will be described and demonstrated, including facets such as curriculum development and lesson plan writing, classroom management and teacher training. Opportunity will be given students to exhibit personal advancement as life-long learners, themselves.

**CHMN 4322 Leading Life-Changing Small Groups** P,3 credit hours  
This course is designed to equip the student to develop, implement and lead a small group or small group ministry. The Biblical basis, philosophy and methodologies of small group ministry will be examined, with specific emphasis upon fulfilling the calls of evangelism and discipleship. Due to the intensity of personal relationships inherent to small groups, students' own personal, Godly character and behavior will be developed during class.

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## **EARLY CHILDHOOD EDUCATION ADMINISTRATION**

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**ECAD 1011 Introduction to Early Childhood** G, 3 credit hours  
The student will study an overview of the field, philosophies, methods, and current issues in early childhood education. Observations in local programs will provide students with first-hand experiences that validate the theoretical knowledge of children's appropriate development, activities, and environments of the vital importance of quality communication skills in meeting the needs of peers, children, and their families.

**ECAD 1022 Administering Children's Programs** P, 3 credit hours  
An overview of existing models of children's programs and the specific roles and responsibilities involved in the administration of these programs. Includes practical experience with program planning and implementation. This course will be taught in the traditional semester format containing the three separate modules of organizational management, personnel management, and human relations.

**ECAD 1032 The External Environment  
for Children's Programs** . . . . . P, 3 credit hours  
An examination of the legal and regulatory requirements for children's programs at local, state, and federal levels; marketing strategies and customer relationships; ethical issues; community resources for children and families; advocacy issues and activities; career development in the field of early childhood. Includes experiences with practical applications of the principles and practices discussed. This course will be taught in the traditional semester format containing the three separate modules of legal and regulatory requirements, marketing, and ethical and political issues.

**ECAD 2011 Operating Management in  
Children's Programs.** . . . . . P, 3 credit hours  
Systems theory and practical applications related to operations management and policy development in quality programs for children and families: enrollment and retention of children and families, record keeping, technology and communication systems, health and safety policies and procedures, and space allocation and maintenance. This course will be taught in the traditional semester format containing the three separate modules of management systems for quality programs, technology and communication, and health and safety.

**ECAD 2022 Financial Planning and Management of  
Children's Programs.** . . . . . P, 3 credit hours

This course focuses on an analysis of the knowledge, competencies, and skills necessary for professional development in the financial management of quality programs for children and families. Familiarity with aspects of the day-to-day financial process will identify the personal and professional responsibility for integrity and adherence to the highest ethical standards in the fiscal administration of such a program.

**ECAD 2111 Designing Programs that are Good for Children & Families . . . . . P, 3 credit hours**

This course is an examination of best practices for children and families as defined by professional guidelines and the latest definitive research. It includes a historical perspective of program development; a knowledge base related to child growth and development; the establishment of family friendly environments and partnerships between program staff and families; working with families in a cultural context; working with children with special needs; effective communication among children, families and staff; and collaboration with community resources to support children and families. This course will be taught in the traditional semester format containing the three separate modules of programming for the whole child, the whole family, and children with special needs.

**ECAD 2122 Seminar in Early Childhood Administration. . . . . P, 3 credit hours**

This course requires the demonstration of competencies, leadership, and credibility in all areas of the early childhood administration program. This course will give the student insight and practice into the “real world” of the working early childhood education and administration professional. Students will masterfully combine the best of all practices and precepts and contribute collective efforts in designing a quality early childhood education program, using a blend of wisdom and practical experience.

*Prerequisite: all other ECAD courses with the exception of Internship*

**ECAD 2211 Internship . . . . . P, 2 credit hours**

**ECAD 2222 Internship . . . . . P, 2 credit hours**

The internship is the final course of the Early Childhood Education Administration curriculum sequence of courses designed to prepare the student for the profession of Early Childhood Education Administration. A prerequisite is the successful completion of all previously required courses and one hundred seventy five hours of observation at a field site. A successful internship will demonstrate the competencies of the student in the area of Early Childhood Education and Administration.

*Prerequisite: all ECAD courses with the exception of 2122*

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**EDUCATION**

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**EDUC 1011 Philosophy of Education . . . . . G, 3 credit hours**

This course provides the students with an in-depth examination of major philosophies of education, and their relation to teaching methods, curriculum development, assessment of educational strategies, educational leadership, cultural contexts of learners, the diversity of special needs in learners, and the impact of technology on educational processes. Principles of educational philosophy will be investigated from a Christian point-of-view. Special projects and activities will guide students in applying their learning to situations that teachers encounter in their roles.

**EDUC 3211 Methods in Education . . . . . G, P, 3 credit hours**

Methods in Education is designed to guide students in learning and using

techniques for devising educational: instruction; goal setting; objectives; best practices in teaching; assessment; planning; and, outcomes. Much attention is given to students researching effective and efficient ways of teaching, practicing with the discovered strategies, and using the tactics with a diversity of learners. Special emphasis is placed on the integration of instructional technology throughout the course for supporting the teaching and learning process, the classroom as a community of learners, and the teaching of technology skills to all learners.

**EDUC 3222 Curriculum Development . . . . . G, P, 3 credit hours**

This course provides students with the opportunity to investigate, and work with, the theories, processes, and skills for curriculum development and instructional planning. Students present an educational program using curriculum design methodology and incorporating objectives, content, learning characteristics with special attention of the full range of disabilities, differentiated instruction, teaching methods, learning resources, and evaluation methods.

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**ENGLISH**

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**ENGL 1011 English Composition I . . . . . G, 3 credit hours**

This is an introductory writing course that presents the basic tools of clear, effective written communication, guides the student through the process of writing effective paragraphs and essays from prewriting to the finished draft, and introduces techniques necessary for integrity in research with the MLA and APA forms of documentation.

**ENGL 1022 English Composition II. . . . . G, 3 credit hours**

This course integrates the principles of composition and effective research writing with an introduction to literature. Students observe various forms of creativity in the art of writing. Writing critiques on selected works of literature requires integrity in the documentation of borrowed ideas and use of MLA form.

*Prerequisite: ENGL 1011*

**ENGL 2000 Newspaper Writing I . . . . . G, 1 credit hour**

**ENGL 2001 Newspaper Writing II . . . . . G, 1 credit hour**

**ENGL 2002 Newspaper Writing III. . . . . G, 1 credit hour**

This is a course in writing for online newspaper publishing. Students will gain the professional techniques and skills needed for writing news stories, advertising, editorials, and features and will learn the basics of layout and design of newspapers. Students will glean hands-on experience in the production process of publishing their work.

**ENGL 2111 Theories of Second Language Acquisition . . . . . G, P, 3 credit hours**

**TESL 2111 Theories of Second Language Acquisition . . . . . G, P, 3 credit hours**

This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, socio-cultural factors in language acquisition, interlanguage, communicative competence, and language testing.

*Prerequisite: ENGL 1011, ENGL 1022 or permission of the instructor*

**ENGL 2122 Methods of TESOL** . . . . . G, P, 3 credit hours  
**TESL 2122 Methods of TESOL** . . . . . G, P, 3 credit hours  
This course prepares students in the use of materials and techniques for teaching English to speakers of other languages through mathematics, science and social studies. Emphasis is placed on the cognitive academic language learning approach and the use of listening, speaking, reading and writing skills across the content areas. Methods of teaching English to speakers of other languages through the content areas are to be explored.  
*Prerequisite: ENGL 1011, ENGL 1022 or permission of the instructor*

**ENGL 3122 Creative Writing Drama** . . . . . G, P, 3 credit hours  
**DRAM 3122 Creative Writing Drama** . . . . . G, P, 3 credit hours  
A study of the principles and techniques of effective writing designed to prepare students for writing drama in ministry settings. Students will write and read their own material in class as well as edit and critique the writing of their classmates.

**ENGL 4011 Writing for Publication** . . . . . G, 3 credit hours  
This is a course in writing for ministry-related publishing. Students will gain the professional techniques and skills needed for writing news stories, public relations pieces, advertising, editorials, features, newsletters, prayer letters and so forth.  
*Prerequisite: ENGL 1011 or permission of the instructor*

**ENGL 4022 Themes in the Classics of Literature** . . . . . F, G, 3 credit hours  
In this course, students will learn to appreciate the timeless contributions of great authors, scrutinize what they read and to read with greater understanding and enjoyment. Emphasis will be placed on how the Bible addresses themes found in the writings of both Christian and non-Christian authors. Writing skills will develop as students respond in their papers to the readings.  
*Prerequisite: ENGL 1011, ENGL 1022 or permission of the instructor*

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### **FOUNDATIONAL SKILLS**

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**FOUN 0951 Functional English** . . . . . 3 credit equivalent  
This course teaches foundational writing skills. Students will learn to correctly write and edit well-constructed sentences and well organized paragraphs. Writing skills will include grammar, usage, sentence structure, punctuation and spelling. This course is designed to enhance the student's performance in English composition classes. While this course does not satisfy program requirements in any certificate, diploma or degree program offered by DAVIS, it is required for students needing remedial instruction.

**FOUN 0971 Foundations for College Math** . . 3 credit equivalent  
This course is designed to give the student proficiency in elementary mathematics and algebra and provide a firm foundation for credit courses in Math.

**FOUN 1011 College Life** . . . . . G, 1 credit hour  
Freshman seminar is designed as an extended orientation for first-year students and will assist with the adjustment and transition to college life as well as provide information, resources and skills that will help with success in college and success in the higher education community. Special topics will include, but are not limited to, History of DAVIS and Ministry,

Relationships and Diversity, Ethics, Academic Integrity, and Christian Character, Career Planning (Majors and Degrees) and the Value of Education, Financial Responsibility, Time Management, Critical Thinking, Conflict Resolution, Community Events, Classroom Expectations, Writing Scholarly Research Papers, Diet, Rest, Depression, Spiritual Gifts, and Learning Styles.

**FOUN 3022 Career Development** . . . . . G, 1 credit hour  
This course is taken by all BRE students in the Spring semester of their junior and/or senior year at Davis. It is designed to prepare students for the world of work and/or further education. Special topics will include, but are not limited to: Career Exploration – leadership, personality and career assessments; Career Preparation; Essential Job Seeking Skills; Networking; The Job Search Process; Cover Letter and Resume Writing and Interviewing Techniques. The culminating project will be a portfolio that students will utilize and enhance during the entirety of their professional lives.

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### **FRENCH**

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**FREN 1011 Beginning French** . . . . . G, 3 credit hours  
This course is a fun, challenging and non-threatening introductory course in French using the Total Physical Response Storytelling (TPRS) method of language learning. Students will learn the basics of the language and attain certain levels of communication.

**FREN 1022 French II** . . . . . G, 3 credit hours  
This course is a continuation of the study of the French language.  
*Prerequisite: FREN 1011*

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### **GREEK**

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**GREK 2211 Elements of Greek I** . . . . . G, P, 3 credit hours  
This course is designed to acquaint the student with the basic vocabulary, stems, endings and the grammatical rules necessary for translation in the Greek New Testament.

**GREK 2222 Elements of Greek II** . . . . . G, P, 3 credit hours  
This course is designed to further acquaint the student with the basic vocabulary, stems, endings and grammatical rules necessary for translation in the Greek New Testament.  
*Prerequisite: GREK 2211*

**GREK 2311 Greek Study Aids** . . . . . B, P, 3 credit hours  
This course is designed to give the student an introduction to New Testament Greek which will enable him or her to use the basic resource tools related to the language. The course is designed for the student who does not plan to pursue language studies in Greek. Because this course is limited in scope, it is not designed to teach Greek to the student so that he may translate, exegete, or expertly interpret the Greek New Testament.

**GREK 3211 Greek Grammar & Syntax** . . B, G, P, 3 credit hours  
This course is designed to add to the student's knowledge of the basic elements of Greek and to help him or her apply the rules of grammar to the Greek New Testament. The emphasis in this course will be on syntax as a basis for exegesis.  
*Prerequisite GREK 2211, GREK 2222*

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**GREK 3222 Principles of Greek Exegesis** ..B, G, P, 3 credit hours  
This course is designed to teach the student basic elements of biblical exegesis, which will be applied in the study of a New Testament epistle. The student will practice step-by-step a method of exegesis as a foundation for effective exposition of the scriptures.

*Prerequisite: GREK 2211, GREK 2222, GREK 3211*

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## **HEBREW**

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**HEBR 2211 Reading Hebrew Prose I** . . . . . G, P, 3 credit hours  
More of the Bible was written in Hebrew prose than any other type of biblical literature. This course opens the door of Hebrew language studies toward better understanding the great Old Testament narratives (Bible stories) by teaching the most common constructions, the most common verbs, and the most common grammar and syntax through analysis of select passages from the Hebrew Bible. Acquisition of even these most basic linguistic skills demonstrates as essential the use of Hebrew in the exegesis of the Word.

**HEBR 2222 Reading Hebrew Prose II** . . . . . G, P, 3 credit hours  
The authority of the Bible derives from the inspiration of the original manuscripts, most of which were written in Hebrew. While translation has its place, so does study of the inspired texts. This second half of a two semester course teaches the most common constructions, the most common verbs, and the most common grammar and syntax through analysis of select passages from the Hebrew Bible And motivates the student to appreciate the need for a working knowledge of Hebrew in preparation for a life of ministry in which the Old Testament will have its rightful place.

*Prerequisite: HEBR 2211*

**HEBR 2322 Hebrew Study Aids** . . . . . B, P, 3 credit hours  
This course will give the Bible student a fuller understanding of the Old Testament by acquainting him with the Hebrew language, i.e., the alphabet, basic vocabulary and prominent Hebrew words and to bring the student to such a level of expertise that he can, with relative proficiency, use Old Testament study aids, i.e., lexicons, concordances, dictionaries and commentaries. Because this course is limited in scope, it is not designed to teach Hebrew to the student so that he may translate, exegete, or expertly interpret the Hebrew Old Testament.

**HEBR 3211 Hebrew III – Syntax** . . . . . B, G, P, 3 credit hours  
This second year course in biblical Hebrew helps bridge the gap between reading ability and the demands of the text. Initially the student reviews principles learned in a first year grammar through guided translation of several texts, then works through by example and exercise Arnold’s reference grammar and finally studies the Masoretic accent system by observing relationships among accents diagrammed on a simple hierarchical plot.

*Prerequisite: HEBR 2211, HEBR 2222*

**HEBR 3222 Hebrew IV–Discourse Analysis** B, G, P, 3 credit hours  
Reading paragraphs instead of phrases obligates the student to encounter all the complexities of the biblical text. How the inspired writers organized their material continues to challenge scholarship. The student learns the discourse function of the Hebrew verbal system, identifies the relationship among a clause’s constituent parts, that between consecutive clauses and undertakes to study a text demonstrating principles learned.

*Prerequisite: HEBR 2211, HEBR 2222, HEBR 3211*

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## **HISTORY**

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**HIST 2011 World Civilization I** . . . . . G, 3 credit hours  
A survey of civilization giving particular attention to the development of western ideas and institutions from the ancient world through the 18th century.

**HIST 2022 World Civilization II** . . . . . G, 3 credit hours  
A survey of civilization in the 19th and 20th century. This course covers the major events, including the two World Wars, the Great Depression, the Cold War and its related events. Emphasis is placed not only on a mastery of the main facts, but upon understanding, empathy and meaningful lessons to be learned.

**HIST 3122 Intertestamental History & Literature** . . . . . B, G, 3 credit hours  
Beginning where the Old Testament ends, this course surveys the history of God’s people, the Jews, until the time of John the Baptist and Jesus Christ. Interrupted by only a brief interlude of independence, the Jews lived under continuous subjection, first by the Persians, then the Greeks, and finally the Romans. The literature of this period, though non-canonical, is vast. Selections from the primary sources will be read, in English translation, to develop an understanding of the history and theological interpretation of the time.

**HIST 3322 Constitutional Law and American Government** . . . . . G, 3 credit hours  
This course is a historical and in-depth case study approach to the great issues of today including political, social, economic and religious issues impacting American society. The course will examine how they are framed by the United States constitution and it’s interpretation as demonstrated by the decisions of the Supreme Court.

**HIST 4122 Contemporary International Issues** . . . . . G, 3 credit hours  
This senior-level seminar course is characterized by intensive reading and provocative discussion. It involves an in-depth examination, analysis and evaluation of the most significant contemporary issues in the world by drawing upon a variety of disciplines, especially economics, political science, sociology and education.

**HIST 4422 History of Christianity** . . . . . G, 3 credit hours  
This course provides an overview of the history of the professing Christian church from apostolic times to the present, including major movements, outstanding individuals, and the relationship of the church to its society. The church’s past actions, decisions, figures, heritages, communities, perceptions and convictions continue to inform and nurture the perspectives and predispositions of the church today. This class will observe the Christian church’s trajectory through history with a view toward deriving meaning and relevant insight for today. A lot of people talk about how much history has to teach us. We have all heard sayings like, “those who don’t know their history are condemned to repeat it,” and “the only thing we learn from history is that we don’t learn from history.” However, history is a fairly passive teacher; one has to ask it many questions to glean its insights. History does not yield its lessons easily. History is silent (and thus boring to many), except to the active, inquisitive learner. Therefore, this class will take an active approach to history, pausing to ask many questions concerning meaning and relevance.

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## **MATHEMATICS**

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**FOUN 0951 Functional Mathematics**.....3 credit equivalent  
This course is designed to provide the student with basic skills in arithmetic, algebra, geometry and problem solving as well as the ability to properly use a scientific calculator. Throughout the course the students are expected to solve applied problems related to the topics of the course.

**FOUN 0971 Foundations in Mathematics**.....3 credit equivalent  
This course is designed to provide the student with basic skills in algebra, graphing and problem solving as well as the ability to simplify and evaluate formulas and algebraic expressions. This course also focuses on improving the student's problem solving, critical thinking and communication skills. Throughout the course the students are expected to solve applied problems related to the topics of the course and use estimation to verify the reasonableness of their results.

*Prerequisite: Pass math placement exam with at least 70% accuracy or successful completion of the Functional Mathematics course*

**MATH 1011 Mathematics I**.....M, G, 3 credit hours  
This course is the first course of a two-course sequence designed to provide an interdisciplinary approach to quantitative literacy, critical thinking and the relevance of mathematics in society. Prescribed topics include analysis of propositions, assumptions and inductive and deductive arguments, the basic principles of counting, the laws of probability and introductory descriptive and inferential statistics. Computer technology will be used throughout the course to explore these concepts and to prepare a presentation on a related topic in the student's field of study.

*Prerequisite: Pass math placement exam with at least 70% accuracy or successful completion of Foundations in Mathematics course with at least a grade of C; completion of Computers and Their Applications course*

**MATH 1022 Mathematics II**.....M, G, 3 credit hours  
This course is the second course of a two-course sequence designed to provide an interdisciplinary approach to quantitative literacy, critical thinking and the relevance of mathematics in society. Prescribed topics include the mathematics of saving and borrowing money, functions (especially linear, quadratic, logarithmic, exponential and/or sine) as models for interpreting data. Symmetry and fractals, voting or graph theory will also be included. Computer technology will be used throughout the course to explore these concepts and to prepare a project demonstrating an understanding of mathematics as it is applied in another discipline.

*Prerequisite: Completion of Mathematics I course with at least a grade of B*

**MATH4022 Applied Research & Statistics** . G, M, P, 3 credit hours

**PSYC 4022 Applied Research & Statistics** . G, M, P, 3 credit hours  
This course will consist of an examination of basic principles and procedures in inferential statistics and applied research. Probability, central tendency, nature of variables, dispersion, normal distribution and deviation, levels of significance, reliability and validity will be examined. The use of appropriate statistical tests and testing methods for various research situations will be reviewed and applied through exercises. Students will develop research proposals and construct applied research models

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## **INTERNATIONAL MINISTRIES / MISSIONS**

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*Note — Courses with a TESL prefix can also be taken to satisfy Missions electives.*

**MISS 2111 The Global Mandate** . . . . . B, P, 3 credit hours  
This course is a study of the church's effort in fulfilling the great commission. The biblical foundation, the historical efforts, differing conceptions and strategies of the mission task and the new challenges facing Missiology will be discussed in the class. The course will consider the command of Christ as relevant and meaningful today and will discuss contemporary strategies for fulfilling the great commission. The course will lead the student into experiences and provide information to help them form a biblical worldview of the commission in the context of contemporary cultural issues.

**MISS 2211 World Religions** . . . . . G, P, 3 credit hours

**RELG 2211 World Religions** . . . . . G, P, 3 credit hours  
This course provides a comparative study of the major non-Christian religious systems of the world which may include Hinduism, Animism, Judaism and Islam. Special attention is given to the basic philosophies of these religions and ways to effectively present the gospel of Christ using these concepts as a starting point.

**MISS 2311 Principles & Practices of Missions** P, 3 credit hours

This course is a study of the development of missions as seen in the book of Acts and its application to the modern missionary movement. Specific topics of concern to the fundamental missionary movement are also studied from a biblical perspective. These would include a biblical theology and philosophy of missions, missions in the book of Acts, the church and missions, missionary life and ministry and a variety of the contemporary issues in missions.

**MISS 3000 Short Term Ministry Preparation** . P, 1 credit hour

The purpose of this course is to help the student plan and execute a short term ministry trip. The student will review, explore, research, and plan a short term trip with the idea that the plan will be executed in the near future. The class is regarded as preparatory in order to have a successful trip.

**MISS 3022 Cultural Anthropology** . . . . .G, P, 3 credit hours

**ANTH 3022 Cultural Anthropology** . . . . .G, P, 3 credit hours  
This is a basic course in cultural anthropology. It is intended to familiarize the student with the major theories of culture and the historical development of the study of culture. While the course will touch on the four major sub-disciplines, it will primarily focus on cultural anthropology's sub-specialties. This course is not intended to make anthropologists out of the students, but to provide the students the essentials to survive and function in an ever increasing international and multi-cultural world.

**MISS 3211 Cross-Cultural Communication** G, P, T, 3 credit hours

**URBN 3211 Cross-Cultural Communication** G, P, T, 3 credit hours  
This provides a study of the problems associated with communicating the Bible message to another cultural group. The ultimate purpose is to understand people in order to communicate Christian truth so that they will understand it and the missionary will understand the complex cultural situations on the mission field.

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**MISS 3222 Church Planting & Growth** . . . . . P, 3 credit hours  
This course provides a survey of biblical methods of beginning, organizing and administering a local church that will be an effective, autonomous body of believers. Special emphasis will be given also to the biblical concepts of church growth in an existing church as well as in a newly planted church. Reference will be given to the special circumstances of home and foreign situations.

**MISS 3411 The Mission-Minded Church** . . . . . P, 3 credit hours  
This is a practical course leading the student to a solid understanding of procedures, techniques and strategies in the development of a program for world missions in the local church. The scope of study involves primarily the specific methodology of the church to aid pastors and missionaries in the advancement of the cause of Christ around the world.

**MISS 3522 Missionary Life & Relationships.** . P, 3 credit hours  
This course is a study of the missionary's life and relationships including qualifications and preparation for cross-cultural service, procedures involving missionary candidacy, the selection of a field of service and mission agency. Also considered is the building of interpersonal relationships between the missionary and the sending church, fellow missionaries and families, national pastors and leaders, host governments and related cross-cultural contacts.

**MISS 4211 International Ministries Internship..** P, 1 credit hour

**MISS 4222 International Ministries Internship..** P, 1 credit hour  
The student will participate in a cross-cultural mission field experience overseas or in the United States under the supervision of the Chair of the Missions Department and the direction of a ministry professional in an approved fundamental mission agency or approved local church. Approval for the program must be granted by Davis, the mission agency or local church, and the local church where the student is a member prior to the trip. The student will also learn how to design and make the materials needed for a deputation ministry, this will include: prayer card, prayer letter, slide presentation, and display.

**MISS 4322 Linguistics** . . . . . G, P, 3 credit hours

**LING 4322 Linguistics** . . . . . G, P, 3 credit hours  
This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

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## **MUSIC/WORSHIP LEADER STUDIES**

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**MUSC 2011 Music Appreciation** . . . . . F, G, 3 credit hours

This course will introduce the student to the elements of music (melody, rhythm, harmony etc.) as the foundation for the development of listening skills. Literature will draw from sacred and secular art music representative of the periods of music history.

**MUSC 2022 Fundamentals of Music** . . . . . F, G, 3 credit hours

This introductory music theory course provides students with the opportunity to learn to read music and explore fundamental theoretical concepts. Music reading skills are acquired through singing and playing the recorder. Basic theoretical concepts, such as meter signature, key

signature, major and minor scales, and triads are taught and experienced through in class activities. This course provides a foundation for further study in music and contributes to the understanding of music in society and the church.

**MUSC 2122 Music in World Cultures** . . . . . F, G, 3 credit hours

The purpose of Music in Western and non-Western cultures will be considered in this course. We will be studying the influence of music in the cultures of America and different lands and their basic instruments. Basic guidelines for the missionary/musician on how to develop and effectively use indigenous church music in non-Western cultures will be interwoven into each culture studied. The general character of music and culture of the North American Indian, the African-American, Africa, India and Indonesia will be considered. Previous musical training is not required for this course.

**MUSC 2222 Music Theory I** . . . . . P, 3 credit hours

This course builds on the foundation of knowledge acquired through the course MUSC 2022 – Fundamentals of Music. The concepts studied in Music Theory I include intervals, major and minor scales, simple and compound meter, triads, inversions and the dominant seventh chord. Musicianship skills are developed using tonal and rhythm syllables.

*Prerequisite: MUSC 2022 or Music Literacy*

**MUSC 2233 Music Theory II** . . . . . P, 3 credit hours

A continuation of Music Theory I, this course provides opportunities for more in-depth harmonic analysis, further instruction in seventh chords and beginning instruction in four-part writing procedures. In addition, this course explores the use of secondary dominant chords and the principles of modulation. Musicianship skills are developed using tonal and rhythm syllables. *Prerequisite: MUSC 2222*

**MUSC 3021 Worship Team Methods** . . . . . P, 2 credit hours

This course explores both the musical and administrative roles of the director of a worship team. Methods for recruiting, auditioning, scheduling and providing spiritual leadership are discussed in regard to administrative roles. Music style, rehearsal techniques and arranging are explored in regard to music roles. Students are provided with the opportunity to arrange songs for worship and to rehearse a worship team.

**MUSC 3211 Choral Conducting** . . . . . P, 2 credit hours

This course facilitates the development of conducting and rehearsal skills through independent study. Students who elect to take this course work under the guidance and direction of a faculty ensemble director and assist in the conducting and rehearsing of the choir. This course is available only on demand.

*Prerequisite: Music Literacy*

**MUSC 3222 Computer Applications in Music & Worship** . . . . . P, 1 credit hour

This course provides an introduction to notation and sequencing software, specifically, Finale and Sonar. A variety of projects provide practical experience in creating lead sheets, transposing hymns and digitally recording music that can be used in worship.

*Prerequisite: MUSC 2022 or Music Literacy*

**MUSC 3251 African-American Music.** . . . . . F, G, 3 credit hours

This course is a history of the musical activities of African Americans in the United States. Consideration will be given to the social, political and economic forces in the development of African-American music.

**MUSC 3291 Song Writing** . . . . . P, 2 credit hours  
This course provides instruction in how to compose contemporary songs and choruses appropriate for congregational worship. Opportunities for student compositions to be performed and critiqued are important aspects of the course.

**MUSC 4211 Creative Arts Internship** . . . . . P, 1 credit hour  
**MUSC 4222 Creative Arts Internship** . . . . . P, 1 credit hour  
This is an individualized internship supervised by the Chair of the Creative Arts Concentration and conducted under the direction of a professional Christian worker. The purpose of the internship is to give the senior the opportunity to apply the principles and theories learned in the classroom to a field-based laboratory. With permission of the Concentration Chair, the internship may be conducted during the summer or spread over both semesters of the senior year.

**MUSC 1211 Beginning Guitar Class** . . . . . AM, P, 1 credit hour  
This course will introduce the beginner, in a group setting, to a variety of chords and techniques that can be effectively used to accompany group singing. Repertoire will consist of hymns and praise choruses.

**MUSC 1311 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 1322 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 2311 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 2322 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 3311 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 3322 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 4311 Applied Instrument Instruction** AM, P, 1 credit hour  
**MUSC 4322 Applied Instrument Instruction** AM, P, 1 credit hour  
Private instruction in instruments not specifically listed in the catalog is available by request provided a qualified teacher can be obtained.

**MUSC 1411 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 1422 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 2411 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 2422 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 3411 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 3422 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 4411 Applied Voice** . . . . . AM, P, 1 credit hour  
**MUSC 4422 Applied Voice** . . . . . AM, P, 1 credit hour  
Applied voice is private instruction given in the studio designed to teach the fundamentals of singing, including posture, breath, placement of tone, articulation and enunciation. Beginning repertoire consists of mostly sacred music and art song in the English language. Advanced studies focus on aesthetic and technical skill, with the added use of Italian, German and French language. Offered every fall and spring semester.

**MUSC 1511 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 1522 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 2511 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 2522 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 3511 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 3522 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 4511 Applied Guitar** . . . . . AM, P, 1 credit hour  
**MUSC 4522 Applied Guitar** . . . . . AM, P, 1 credit hour  
This course is designed to help the student develop the skills necessary to play the guitar. Students may opt to study classical music to develop

technical proficiency and interpretive skills that will transfer to the performance of traditional and contemporary church music. Beginners will be introduced to the fundamentals of guitar playing with the goal of progressing to the extent that they will be able to serve in local church and church related settings

**MUSC 1611 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 1622 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 2611 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 2622 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 3611 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 3622 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 4611 Applied Piano** . . . . . AM, P, 1 credit hour  
**MUSC 4622 Applied Piano** . . . . . AM, P, 1 credit hour

This course is designed to help the student, through private instruction, develop the skills necessary to play the piano in a variety of worship settings. The flexibility of this course allows intermediate and advanced students to focus on one or more of the following areas: congregational hymn playing, lead sheet improvisation, sacred solo repertoire, and/or classical music. Beginners will be introduced to the fundamentals of reading music and playing for personal enrichment.

**MUSC 1711 Concert Choir I** . . . . . AM, P, 1 credit hour  
**MUSC 1722 Concert Choir II** . . . . . AM, P, 1 credit hour  
**MUSC 2711 Concert Choir III** . . . . . AM, P, 1 credit hour  
**MUSC 2722 Concert Choir IV** . . . . . AM, P, 1 credit hour  
**MUSC 3711 Concert Choir V** . . . . . AM, P, 1 credit hour  
**MUSC 3722 Concert Choir VI** . . . . . AM, P, 1 credit hour  
**MUSC 4711 Concert Choir VII** . . . . . AM, P, 1 credit hour  
**MUSC 4722 Concert Choir VIII** . . . . . AM, P, 1 credit hour  
Concert Choir is a large vocal ensemble that performs in chapel and engages in limited travel to churches on weekends. Members are selected through audition.

**MUSC 1811 Vocal Ensemble I** . . . . . AM, P, 1 credit hour  
**MUSC 1822 Vocal Ensemble II** . . . . . AM, P, 1 credit hour  
**MUSC 2811 Vocal Ensemble III** . . . . . AM, P, 1 credit hour  
**MUSC 2822 Vocal Ensemble IV** . . . . . AM, P, 1 credit hour  
**MUSC 3811 Vocal Ensemble V** . . . . . AM, P, 1 credit hour  
**MUSC 3822 Vocal Ensemble VI** . . . . . AM, P, 1 credit hour  
**MUSC 4811 Vocal Ensemble VII** . . . . . AM, P, 1 credit hour  
**MUSC 4822 Vocal Ensemble VIII** . . . . . AM, P, 1 credit hour

Vocal Ensemble is the designation used for small vocal groups that typically travel to churches and youth groups representing the college. Vocal ensembles include the Ladies Vocal Ensemble, Men's Chorus, Men's Quartet and a variety of mixed ensembles. Members are selected through audition.

**MUSC 2911 Worship Team Ensemble I** . . . . . P, 1 credit hour  
**MUSC 2922 Worship Team Ensemble II** . . . . . P, 1 credit hour  
**MUSC 3911 Worship Team Ensemble III** . . . . . P, 1 credit hour  
**MUSC 3922 Worship Team Ensemble IV** . . . . . P, 1 credit hour  
**MUSC 4911 Worship Team Ensemble V** . . . . . P, 1 credit hour  
**MUSC 4922 Worship Team Ensemble VI** . . . . . P, 1 credit hour

An ensemble comprised of instrumentalists and vocalists that regularly lead our student body in God-centered, meaningful worship during chapel services. Students who participate on a worship team learn to work together as a group, gain experience in regard to the rehearsal process and

develop worship leading skills that prepare them for local church ministry. Members are selected through audition.

*Prerequisite: MUSC 2911 (for MUSC 2922)*

**WORS 1022 Creative Arts Seminar** . . . . . P, 1 credit hour  
This course explores how the arts can be effectively used in the context of the worship service to draw seekers and edify believers. Throughout the semester, the class works together as a creative arts team to construct a service that incorporates music, drama, media and the visual arts. The presentation of this service to our student body provides a culminating educational experience for the class and serves as a model for future service planning

**WORS 2011 Christianity, the Arts and Truth**B, P, 3 credit hours  
This course investigates a biblical rationale for the use of the arts in worship and ministry. After examining the nature of worship, this course focuses on specific scriptural principles and practices in regard to music, drama and the visual arts. Students develop a written “philosophy of art” that provides a biblical foundation for future ministry.

**WORS 2022 Current Trends in Worship.** . . . . .P, 3 credit hours  
This course investigates the variety of styles and approaches to worship that are currently practiced in the United States. The controversy between the proponents of traditional and contemporary worship will be explored from a biblical perspective. Generational and cultural influences on postmodern worship will be examined to help understand current trends and how they will likely impact the practice of worship over the next few decades

- DRAM 1311 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 1322 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 2311 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 2322 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 3311 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 3322 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 4311 Applied Drama AD,**..... P, 1 Credit hour
- DRAM 4322 Applied Drama AD,**..... P, 1 Credit hour

This course is designed to help students develop, practice and improve their skills through dramatic presentations. Students will participate in various productions and be involved in all areas of drama presentation including chapels, major presentations on campus and presentations off campus.

**DRAM 4011 Principles of Acting** . . . . . P, 3 credit hours  
A course designed to improve students’ vocal and physical delivery through dramatic presentations. The course emphasizes character and scene analysis, blocking, acting theory, and presentation. Students will present various dramatic pieces as they learn the different areas of acting.

**DRAM 4022 Drama Workshop.** . . . . . P, 2 credit hours  
This course is designed to take the different areas of dramatic presentations (writing, acting, producing) and develop a repertoire of pieces to be used in ministry. Students will work together to write, produce and perform different types of dramas.

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## **NATURAL SCIENCES**

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**SCIN 3211 Life Science** . . . . .G, S, 3 credit hours  
This is an introduction to the life sciences, engendering awe for God as the Creator. The course will consider areas of plant life and animal life and the environment in which they live. Lab activities will be included.

**SCIN 3222 Earth Science** . . . . . G, S, 3 credit hours  
This is an introduction to earth science, engendering awe for God as the Creator. The course will consider areas of astronomy, geology, hydrology, oceanography and meteorology.

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## **ORGANIZATIONAL LEADERSHIP**

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**ORGL 2011 Biblical Concepts of Leadership** B, P, 3 credit hours  
This course focuses on leadership and management themes as found in the Bible. It examines the realities of leadership through an analysis of various biblical leaders, including their character, challenges, skills, planning, goal setting, philosophy, practice and results. Both successful and unsuccessful leaders are critiqued and compared with historical and contemporary leadership theory and practice. The ultimate goal is to help the student incorporate biblical principles and practices into a leadership style that is personal, professional and practical in organizational leadership.

**ORGL 2022 Leadership and Management** . . . . G, 3 credit hours  
This course provides an introductory study of leadership and management, offering both theoretical and practical approaches to the subject. The disciplines of leadership and management are compared and contrasted, and students learn how to create, manage and grow an organization. The class analyzes the attributes of successful leaders and managers and provides space for the students to reflect upon their own leadership philosophy, style, weaknesses and strengths. Special attention is given to important topics such as time management, communication, problem solving, goal orientation and accomplishment, self-discipline, work ethics, leadership styles, and personal leadership growth.

**ORGL 3011 Leadership and Ethics** . . . . . G, P, 3 credit hours  
This course examines the ethical dimensions of leadership, providing a theoretical background and practical conversation on the subject. The course emphasizes the moral and social responsibilities of leaders with respect to others in their organization, community, and other stakeholders. The challenges and dilemmas of ethical decision-making are explored, as well as the leader’s part in determining the ethical culture of the organization. Overall, the course provides a framework to analyze the dynamics of ethical leadership, and an opportunity for students to reflect on their own values, visions and ethics for improving their own leadership performance.

**ORGL 3022 Leadership Development** . . . . . G, 3 credit hours  
This course helps students understand the need for building leaders, and acquire the character, vision and skills necessary for leadership development. Special attention is given to mentoring, coaching, modeling, teambuilding, partnering, staff development, and personal growth as a developer of leaders.

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**ORGL 3051 Organizational Behavior** . . . . . G, P, 3 credit hours

The course provides an overview of the history and current theories and applications of organizational behavior. Students come to understand organizational structure in terms of individuals, groups, and the organization itself, and the dynamics involved with each. Students learn the role of leaders as organizational architects and how leaders intervene in their own organizations. Motivation and behavior in organizations are studied with a view toward providing insight for managing members effectively. Special topics include the role of teams in organizations, organizational communication, the existence of politics, power and conflict within the organization, the dynamics of the wider environment upon the organization, interpersonal processes, and organizational readiness and reaction to change.

**ORGL 3221 Ministry & the Law** . . . . . G, P, 3 credit hours

This introductory, survey course will study the various impacts of law on the administration of a church or other Christian Ministry. We will discuss the basic principles of church – state relations in America. We will discuss New York state laws concerning religious and not-for-profit corporations, real property, zoning, and tax. Additional practical issues will be studied, including: counseling and potential liabilities, litigation, copyright, personal injury, employment, and contracts. This course will discuss the law as it applies in general to Christian ministries. However, legal advice regarding specific problems will not be given.

**ORGL 4011 Fundamentals of Business Management** . . . . . G, P, 3 credit hours

This course introduces elements of business management from the perspectives of Christian stewardship and ethical behavior. It provides a survey of the basic financial operations of a business, whether secular or faith-based, for-profit or non-profit. The course equips students to understand the essentials of marketing, accounting, fiscal management and entrepreneurship; and to incorporate assessment and accountability as vital parts of their professional philosophy and management practice.

**ORGL 4022 Strategic Leadership** . . . . . G, P, 3 credit hours

This course builds upon previous leadership studies to prepare leaders for the particular challenges of the 21<sup>st</sup> century. Students practice strategic leadership through forecasting, planning, implementing and assessing practices that accomplish organizations' goals and objectives. Special topics include vision, strategic alliances/partnerships, crisis management, developing employees, and how to implement and manage change.

**ORGL 4211 Organizational Leadership Internship** P, 1 credit hour

**ORGL 4222 Organizational Leadership Internship** P, 1 credit hour

This course, which is supervised by the Chair of the Organizational Leadership program, gives students a valid experience in leadership or management positions. Students lead and/or assist in organizational management and leadership responsibilities under the tutelage of qualified and recognized leaders or managers. Various skills that students have learned are practiced and critiqued by the organization's leaders, managers and employees. Through this experience students identify and refine their leadership and management style, problem-solving skills, communication effectiveness, and planning and implementation abilities. With permission of the Department Chair, the internship may be conducted during the summer or spread over both semesters of the senior year, if desired.

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**PASTORAL STUDIES**

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**PRTH 3211 Church Administration** . . . . . P, 3 credit hours

This course examines the role of the pastor as the chief leader and administrator of the local church. Specific areas of study include the formulation of mission-oriented strategies; developing leaders and other servants in the church; leading and administering programs and ministries (such as worship, Christian education, missions, etc.); developing and working with church constitutions, boards and committees and budgets; leading meetings; and leading in church discipline. Special attention will also be given to personal life management on the part of the church leader/administrator.

**PRTH 4211 Pastoral Internship** . . . . . P, 1 credit hour

**PRTH 4222 Pastoral Internship** . . . . . P, 1 credit hour

A senior internship education program supervised by the Chair of Pastoral Ministries and conducted under the direction of a professional Christian worker. The purpose of the senior internship is to give the senior a culminating experience through an opportunity to apply principles and theory learned in the classroom to an internship under the direction of a ministry practitioner. The internship is either conducted during the summer or spread over both semesters of the senior year.

*A church-planting internship experience can also be substituted for a pastoral internship.*

**PRTH 4322 Pastoral Theology** . . . . . P, 3 credit hours

This course is designed to shape a philosophy of ministry in the pastoral candidate. The personal life, labors and obligations of the pastor related to his work will be studied. Areas of study include the call to ministry, ordination, pastoral ethics, administration of the ordinances, weddings, funerals, visitation and hospital procedures.

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**PHILOSOPHY**

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**PHIL 1031 Life, Ethics & Worldview** . . . . . G, 3 credit hours

This course studies the basic principles that lead to a fulfilling life, stimulating the examination of the meaning and purpose of life. Emphasis will be given to the students acquiring of principles and practices leading to continued growth and maturity, ethical behavior and decision-making. Attention will be given to the definition, development and implementation of a personal worldview, equipping the student for service and leadership in an ever-changing world.

**PHIL 4011 Introduction to Philosophy** . . . . F, G, 3 credit hours

This is a survey of the great issues of philosophy, reading selections and discussions of the most important philosophies from the Pre-Socratic philosophers to the present. The student will be introduced to philosophical terminology and the method of philosophic discourse. The course will integrate philosophy with Christian thought and writing, leading to a thoughtful, consistent worldview.

**PHIL 4022 Ethics** . . . . . F, G, 3 credit hours

The student will study and develop Christian responses to ethical problems of society. Accounts of how the Christian moral conscience has been brought to bear on western society are analyzed. An attempt is made to define the social responsibility of the church in a world marked by continuing need and much self-interest.

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## **PHYSICAL EDUCATION**

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- PHED 1011 Physical Education I** . . . . . G, 1 credit hour  
**PHED 1022 Physical Education II** . . . . . G, 1 credit hour  
**PHED 2011 Physical Education III** . . . . . G, 1 credit hour  
**PHED 2022 Physical Education IV** . . . . . G, 1 credit hour  
**PHED 3011 Physical Education V** . . . . . G, 1 credit hour

This course is designed to expose the student to a regular schedule of exercise and fitness. Because the body is the temple of the Holy Spirit, it is imperative that it is cared for properly. Regular exercise is a contributing factor in physical development and maintenance, and in order to be effective in the performance of our ministries, we must begin the habit of personal exercise at this time. Students involved in athletics (soccer, basketball, cheerleading) may receive 1 hour of credit for each semester of participation (PHED 2011 and above).

- PHED 1031 Health and Wellness** . . . . . G, 1 credit hour

This course is designed to help students understand the importance of physical, emotional, and spiritual wellness and to provide tools for practical application of knowledge gained.

\*This course can fulfill one of the physical education requirements or will serve as one credit towards a general education elective.

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## **PSYCHOLOGY**

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- PSYC 1011 General Psychology** . . . . . P, 3 credit hours

This course is designed to provide a basic introduction to the principles of the science of human behavior. The course will consider the topics of the historical roots of psychology, the physiological basis of behavior, motivation, perception, learning frustration, emotions, personality and applied areas.

- PSYC 1122 Family Foundations** . . . . . P, 3 credit hours

This course provides a general and practical examination of the basic issues of courtship, engagement, marriage and family life as defined by the Bible. Roles and relationships, child rearing, personal finances, emotional development, cooperation and principles for long-lasting relationships will be examined. Biblical principles and biblical models will be related to family issues.

- PSYC 2000 Campus Leadership** . . . . . P, 1 credit hour

This course is a general overview of the basic responsibilities of the Resident Assistant. The instructors view the Resident Assistant position as a key ministry within residential life fostering Christian character. Consequently, emphasis will be given to Biblical leadership, teamwork, counseling, communication, community and identifying at risk students. The course will help RA's practically apply the topics discussed in assigned reading, and build relationships between the Student Development Team developing knowledge, competencies, and skills needed in an ever-changing world.

- PSYC 2311 Child Development** . . . . . C, G, 3 credit hours

This course is designed to analyze the characteristics, nature and needs of children from birth to puberty. The biological, sociological, psychological, educational and spiritual development of an individual will be considered.

Practical concerns for ministering to each age group will also be given consideration.

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## **RELIGION**

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- RELG 2211 World Religions** . . . . . G, P, 3 credit hours

- MISS 2211 World Religions** . . . . . G, P, 3 credit hours

A comparative study of the major non-Christian religious systems of the world which may include Hinduism, Animism, Judaism and Islam. Special attention is given to the basic philosophies of these religions and ways to effectively present the gospel of Christ using these concepts as a starting point.

- RELG 3322 Islam**

- RELG 3333 Introduction to Judaism and Jewish Ministry** . . . . . G, P, 3 credit hours

Introduction to Judaism and Jewish Ministry traces the cultural, ideological, and theological development of the Jewish people with special emphasis on the evolution of the Jewish world-view and what is commonly referred to as "Judaism". This will entail a survey of the dynamics of their history, culture, and the evolution and impact of rabbinic theology, as well as the non-Jewish forces that have shaped God's "Chosen People". Special attention will be given to Messianic theology as relates to the future of the Jewish people, and to the secular political aspirations of the Jewish people as expressed in Zionism. All aspects of this course will be considered in the context of Jewish evangelism with the focus on the processes and procedures in dealing with problems and opportunities unique to Jewish ministry.

- RELG 3434 The History and Development of American Theology & Religious Thought** . . G, 3 credit hours

Many members of both fundamental and evangelical churches in America are unaware of the historical linkage which exists between theologically liberal, mainline, denominational Protestant churches and their own. This course will examine the theological legacy of this historical connection as we trace the origin and rise of American liberal Christianity as a movement in general and the present decline of the American, protestant, mainline denominational churches in particular.

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## **SOCIAL WORK**

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- SOCI 3011 Introduction to Social Work** . . . . G, 3 credit hours

A introductory course in which students examine the social work profession: its beginnings and relationships with social welfare systems and organizations, specialty areas of helping people, necessary skills, its value base, ethical standards, and experiences with the generalist approach to social work practice. A volunteer component at a social agency is included.

*Prerequisite: PSYC 1011 or permission of the instructor*

- SOCI 3022 Introduction to Social Welfare Policy** . . . . . G, 3 credit hours

Emphasis will be placed on a problem-based examination of past and present social welfare policies. Special topics are investigated in relation to policies that are now in effect. These topics shall include but not be

limited to income maintenance, family, health care, social services, oppression, environment, unemployment, and civil rights. Students will also investigate the process for policy formulation, policy ethics, and assessment of policies.

*Prerequisite: PSYC 1011 or permission of the instructor*

**SOCI 3031 Theories of Social Work** . . . . .G, 3 credit hours

This course encompasses an in-depth examination of the similarities and differences between a set of theories that inform the profession of social work practitioners. Special focus is placed on how these theories interact with ideologies, philosophies, politics, and socio-economics of our society.

*Prerequisite: PSYC 1011 or permission of the instructor*

**SOCI 3042 Family Systems** . . . . . G, 3 credit hours

Students will examine family systems in the context of general systems theory stressing its application by social workers. The course will focus on identification of family structures and communication patterns, and the major constructs of family therapy including formulation of treatment goals and strategies. Special emphasis will be given to multicultural families and issues.

*Prerequisite: PSYC 1011 or permission of the instructor*

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**SIGN LANGUAGE**

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**SIGN 1411 Sign Language I** . . . . . G, P, 3 credit hours

This course is an introduction to sign language and is designed for those interested in working with the hearing impaired. This course includes the learning of basic signs, the alphabet and insights into the deaf culture.

**SIGN 1422 Sign Language II** . . . . . G, P, 3 credit hours

This course is a continuation of SIGN 1411, including a broadening of the student's knowledge of signs with an introduction of the basic fundamentals of interpreting.

*Prerequisite: SIGN 1411*

**SIGN 2411 Sign Language III** . . . . . G, P, 3 credit hours

This course is designed for those who are interested in further advancement in their understanding of American Sign Language and Deaf culture. This course includes the continued learning of new signs, appropriate classifier usage, and the development of both expressive and receptive complex conversational dialogs. In this course we will continue to learn about the similarities and differences between hearing and Deaf culture. We will also be interacting with the Deaf community during the course of this semester.

*Prerequisite: SIGN 1422*

**SIGN 2422 Sign Language IV** . . . . . G, P, 3 credit hours

This course is designed for individuals that are interested in working with the Deaf and Hard of Hearing. This course will focus in depth on the information we have learned thus far, and the development of structure and syntax in American Sign Language.

*Prerequisite: SIGN 2411*

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**SOCIOLOGY**

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**ANTH 3022 Cultural Anthropology** . . . . . G, P, 3 credit hours

**MISS 3022 Cultural Anthropology** . . . . . G, P, 3 credit hours

This is a basic course in cultural anthropology. It is intended to familiarize the student with the major theories of culture and the historical development of the study of culture. While the course will touch on the four major sub-disciplines, it will primarily focus on cultural anthropology's sub-specialties. This course is not intended to make anthropologists out of the students, but to provide the students the essentials to survive and function in an ever increasing international and multi-cultural world.

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**SPANISH**

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**SPAN 2011 Beginning Spanish** . . . . . G, 3 credit hours

The main purpose of this course is to develop basic communicative proficiency in listening, reading, writing and speaking skills in order to prepare students to take the gospel to Spanish-speaking people locally, in urban areas and around the world — thus fulfilling the great commission.

**SPAN 2022 Lower Intermediate Spanish** . . . . . G, 3 credit hours

The main purpose of this course is to develop basic communication proficiency in listening, reading, writing and speaking in order to prepare students to take the gospel to Spanish-speaking people locally, in urban areas and around the world — thus fulfilling the great commission.

*Prerequisite: SPAN 2011*

**SPAN 3011 Upper Intermediate Spanish** . . . . . G, 3 credit hours

The main purpose of this course is to develop basic communication proficiency in listening, reading, writing and speaking in order to prepare students to take the gospel to Spanish-speaking people locally, in urban areas and around the world — thus fulfilling the great commission.

*Prerequisite: SPAN 2011, 2022*

**SPAN 3022 Advanced Level Spanish** . . . . . G, 3 credit hours

The main purpose of this course is to develop basic communication proficiency in listening, reading, writing and speaking in order to prepare students to take the gospel to Spanish-speaking people locally, in urban areas and around the world — thus fulfilling the great commission.

*Prerequisite: SPAN 2011, 2022*

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**SPEECH**

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**SPCH 2011 Fundamentals of Speech** . . . . . G, 3 credit hours

As an introduction to public speaking, this course provides theory and practice in extemporaneous speaking. Class lectures cover presentation style, speech organization, gestures, facial expression, diaphragmatic breathing and vocal emphasis. Student speeches provide opportunity for practice and critique of various kinds of speeches.

**SPCH 3211 Ministry Communication for Women** . . . . . P, 3 credit hours

This course is a survey of the basic principles which form the foundation for effective biblical communication among women. It emphasizes specific designing, developing and delivering talks for women. Communication skills and techniques as well as platform decorum will be considered.

*Note—For women students only*

**SPCH 3311 Homiletics** . . . . . P, 3 credit hours  
This course is a study of the science and art of developing and communicating biblical and relevant sermons, including an introduction to the available homiletical resources. Students will learn how to develop expository sermons from a single text, as well as topical expository sermons from multiple texts, by mastering the distinct stages of the exegetical, theological and homiletical processes.

*Note—For men students only*

**SPCH 3322 Homiletics Lab** . . . . . P, 3 credit hours  
This course will provide the student with pulpit experience through actual preaching. He will receive constructive evaluation from the professor, from visiting preachers and from his peers. He will become more conversant with the philosophy of preaching and the personal qualifications of the preacher.

*Note—For men students only*

*Prerequisite: SPCH 3311*

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### ***TEACHING ENGLISH AS A SECOND LANGUAGE***

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**TESL 2031 Structure of the English Language** . . P, 3 credit hours  
This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be presented.

*Prerequisite: FOUN 0911 or ENGL 1011*

**TESL 2111 Theories of Second Language Acquisition** . . . . . G, P, 3 credit hours

**ENGL 2111 Theories of Second Language Acquisition** . . . . . G, P, 3 credit hours

This course is a survey of the theories and practices of second language acquisition and language research. The course will also cover topics relating to second language acquisition, which include comparing and contrasting first and second language acquisition, cognitive styles and strategies, affective factors in language acquisition, socio-cultural factors in language acquisition, interlanguage, communicative competence, and language testing.

*Prerequisite: ENGL 1011, ENGL 1022 or permission of the instructor*

**TESL 2122 Methods of TESOL** . . . . . P, G, 3 credit hours

**ENGL 2122 Methods of TESOL** . . . . . P, G, 3 credit hours

This course prepares students in the use of materials and techniques for teaching English to speakers of other languages through mathematics, science, social studies and language arts. Emphasis is placed on the SIOPS approach and the use of listening, speaking, reading and writing skills across the content areas. Methods of teaching English to speakers of other languages through the content areas are to be explored.

*Prerequisite: ENGL 1011, ENGL 1022 or permission of the instructor*

**TESL 3022 College Level TESL** . . . . . P, T, 3 credit hours

This course will prepare people to teach English as a second language at the college level. It is especially designed for students planning to work in restricted access countries and in the colleges in the United States. Topics covered will include college level vocabulary and reading comprehension, written expression and composition, conversational skills, listening

comprehension, note-taking, plagiarism, critical thinking skills, cultural issues, college life, lesson planning, curriculum development, and preparation for standardized tests. A section on teaching business writing is included.

**TESL 4011 Language Program & Curriculum Design** . . . . . P, T, 3 credit hours

This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Public relations and faculty and student advocacy are also vital components. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, testing and evaluation of their own teaching materials, which can be used in future teaching situations.

**TESL 4211 Internship in Teaching English as a Second Language** . . . . . P, 1 credit hour

**TESL 4222 Internship in Teaching English as a Second Language** . . . . . P, 1 credit hour

Many internship options in the US and overseas exist for TESL students. Students must log 50 on-site hours for each college credit hour earned. TESL Certificate graduates will be required to complete 3 credit hours for the internship requirements.

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### ***TECHNOLOGY***

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**COMP 3121 Computers & Their Applications** . . G, 3 credit hours

This is a survey course in computer literacy, personal computers and application software emphasizing the ways in which technology may be used to enhance effectiveness in Christian ministry. Areas of study include hardware configurations, purchase considerations, operating system navigation, utility programs, Bible study programs, word processing, spreadsheets, database management systems, and communication applications. Emphasis will be placed on the role and function of the Internet in ministry, including its impact on communication with a new generation.

**COMP 4122 Advanced Computer Applications** G, 3 credit hours

A course that explores various Microsoft programs and their real-world applications. Programs used are Word, Excel, Access, PowerPoint, Expression Web and Movie Maker. Areas of study include formatting documents, workbooks and presentations, customizing tables and charts, using graphics and lists, performing data merges, working with formulas, creating forms and reports, organizing and manipulating data, designing web pages and developing multi-media presentations.

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### ***THEOLOGY***

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**THEO 1142 Evangelism & Belief Systems** . . . . P, 3 credit hours

Using the Bible as the basis for instruction, this course is a study in the theology of evangelism, emphasizing its message and means. It includes

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the presentation of key evangelistic Biblical texts. Strategies employed by evangelists will be surveyed with a view toward training students to present the plan of salvation in a diversity of contexts. Also, students will investigate the beliefs of various cults with a view toward Biblically refuting their errant teachings.

**THEO 3011 Systematic Theology I** . . . . . B, 3 credit hours  
This course is an in-depth study of Theological Methodology, Theology Proper, Paterology, Pneumatology, and Angelology. Bibliology and Christology are briefly surveyed. Bibliology is covered extensively in *Bible Introduction*. Christology is covered extensively in *Life of Christ*.

**THEO 3022 Systematic Theology II** . . . . . B, 3 credit hours  
The doctrines of Anthropology, Hamartiology, Ecclesiology, and Eschatology are studied in depth. Soteriology and Sanctification are briefly surveyed and extensively examined in *Evangelism & Cults* and *Life, Ethics and Worldview*.

**THEO 3111 Theology of Urban Ministry** . . . B, P, 3 credit hours

**URBN 3111 Theology of Urban Ministry** . . . B, P, 3 credit hours  
This course is designed to expose the student to biblical theology as it relates to the urban culture. The student will have the opportunity to examine scriptural context and to determine from those contexts biblical principles to help resolve the needs of the urban community today. Some of the issues that will be discussed will be racial reconciliation, inter-racial family systems, the multi-cultural congregation, and the contextualization and relocation of ministry and ministry personnel.

**THEO 3431 Dispensationalism** . . . . . B, 3 credit hours  
This course seeks to substantiate from scripture the dispensational approach to biblical interpretation. It discusses those details that distinguish one dispensation from another. It answers the criticisms that nondispensationalists have leveled against dispensational theology. The course demonstrates the underlying unity of God's program from eternity and contrasts it with the unity which covenant theology proposes.

**THEO 4311 Church Problems in Biblical Interpretation** . . . . . B, P, 3 credit hours

The focus of the course will be the resolution of issues that directly affect the life of the church. Issues that will be discussed include abortion, divorce and remarriage, medical ethics related to birth and death, role of women in the church, pastoral qualifications and disqualification, church discipline and the emerging church. Other topics will be discussed according to class interests. The intent of the discussion is to help students form convictions and develop an approach for handling issues in the church. Salient biblical passages will be examined as a response to these issues. Research and discussion will be an integral part of this course.

**THEO 4411 Apologetics** . . . . . B, 3 credit hours  
This course introduces the student to the various worldviews (or truth claims) and shows the inadequacies of these views as well as the truth of Theism. It will then demonstrate the truth of the Christian faith as revealed in the Bible (true Christianity). A detailed gospel presentation is supplied to the student with a summary of the principles given in class as an aid to evangelism.  
*Prerequisite: THEO 3011 or THEO 3022 or permission of the instructor.*

**THEO 4422 Worldview Integration** . . . . . B, 2 credit hours  
This course evaluates and analyzes culture and contemporary issues from the perspective of a Christian worldview and biblical thinking. It emphasizes critical thinking skills, makes use of discussion and helps the student form strategies to reach and impact our society and culture.

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## **URBAN STUDIES**

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**URBN 3022 Race and Ethnic Relations** . . . . . P, 3 credit hours  
This course will focus on understanding race and ethnic relations in the church. Examining the history of race and ethnic relations in the church, the biblical foundations affecting race relations and how the church can influence change will be topics of discussion.

**URBN 3111 Theology of Urban Ministry** . . . B, P, 3 credit hours

**THEO 3111 Theology of Urban Ministry** . . . B, P, 3 credit hours  
This course is designed to expose the student to biblical theology as it relates to the urban culture. The student will have the opportunity to examine scriptural context and to determine from those contexts biblical principles to help resolve the needs of the urban community today. Some of the issues that will be discussed will be racial reconciliation, inter-racial family systems, the multi-cultural congregation, and the contextualization and relocation of ministry and ministry personnel.

**URBN 3211 Cross-Cultural Communications** . . . P, T, 3 credit hours

**MISS 3211 Cross-Cultural Communications** . . . P, T, 3 credit hours  
A study of the problems associated with communicating the Bible message to another cultural group. The ultimate purpose is to understand people in order to communicate Christian truth so that they will understand it and the missionary will understand the complex cultural situations on the mission field.

**URBN 3311 Urban Evangelization & Discipleship** P, 3 credit hours

This course is designed to inform and equip the student to minister in urban environments. It will be an exploration into the biblical fundamentals of evangelism and discipleship in complex and diverse urban systems. Topics to be covered include: the biblical mandate, model, and methods for evangelism and discipleship, heart issues of motivation, cross-cultural evangelism and discipleship, the physical features and technological systems of city life, ethnicity, class, poverty, immigration and migration, assimilation, associations, institutions, networks, and urban worldviews. In addition this course will equip the student to evaluate complex problems systematically and encourage the student towards flexibility and innovation.

**URBN 4111 Urban Sociology** . . . . . G, P, 3 credit hours

This course is an introductory course in urban sociology. It is intended to familiarize the student led to urban ministries with the major theories of culture and the study of culture and social structure. The course will cover historical and recent changes in laws and cultural norms which tend to affect the social structure, attitudes and behavior of U.S. populations in and around our urban centers. The student will be introduced to some social science sub-specialties (i.e, criminology, health and welfare, the culture of poverty). This course is not intended to make sociologists out of the student, but to provide the students the essentials to better understand the nature and roots of social problems they will have to overcome in order to effectively present the gospel in an urban environment.

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## **WOMEN'S MINISTRIES**

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**WOMN 2211 Introduction to Women's Ministries** P, 3 credit hours

This course will explore the role of women in church history along with the scriptural approach to women's ministries and the various ministries

available to Christian women today. This course is designed to help the student recognize the value of God's spiritual gifts to each individual and give guidance in developing and using each gift as directed by God's Word. This course will cause the student to be aware of what is involved.

**WOMN 2222 Biblical Perspectives on Women** . . . P, 3 credit hours  
This course will research the environment, customs, and character traits of the great women of the Bible. This research will reveal their strengths and weaknesses that can be applied daily for godly living in the home, local church and community. This study also will reveal scriptural principles and spiritual insights from these special servants of God that will serve as the basis for developing a biblical worldview for the fulfilling of the calling of the Great Commission of God to reach the world with the Gospel of Jesus Christ.

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## ***YOUTH MINISTRIES***

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**YMIN 2022 Essentials of Spiritual Leadership** P, 3 credit hours  
This course is designed to enhance students' spiritual leadership in all aspects of their lives. Through this course, undergraduates will learn to identify the components of good spiritual leadership. Students will have the opportunity to apply their developing leadership skills through on-site ministry experiences, and internalize related godly principles through individual mentoring relationships. Collegians will be challenged to value and take ownership of their spiritual leadership responsibility, preparing them to be godly leaders and mentors.

**YMIN 3011 Fundamentals of Professional Youth Ministry** . . . . . P, 3 credit hours  
This course is designed to assist undergraduates in developing skills necessary for professional youth ministry. Emphasis will be placed on the acquisition of practical experience through participation in local youth-based organizations. Through lecture, fieldwork and mentoring, the student will be thoroughly equipped for administrating a professional ministry. Taking the knowledge presented in this class, collegians will be encouraged to foster transformational life change in themselves and others.

**YMIN 3022 Leading Youth Toward Maturity** P, 3 credit hours  
This course is designed to challenge the student's view of discipling adolescents. The undergraduate will be responsible for implementing their core values and philosophy of discipleship in an actual youth-based ministry. By exploring a diversity of means, the learners will gain the ability to guide youth from disinterested adolescent to maturing disciple of Christ. This course seeks to advance the growth of the collegiate in leading youth, highlighted through the mentoring experience. The overall

objective is to encourage undergraduates to model Christian maturity and integrity to youth.

**YMIN 3122 Developing Communicators to Youth** . . . . . P, 3 credit hours  
This course is designed to foster the development of Christ-centered educators. The student will be responsible for designing curricula and communicating it to youth in various contexts. Emphasis will be on learning teaching principles, and methods of communication. By observing other youth professionals, students will craft their own personal approach to educating youth. During this course, the student will be encouraged to model the characteristics of godly communicators.

**YMIN 4011 Financial Management & Stewardship in Youth Ministry** . . . . . P, 3 credit hours  
Students taking this course will become familiar with biblical principles relating to the faithful management and stewardship of both their personal and professional resources. Students will be taught to identify and articulate sound and legal procedures of money management. In order to give the undergraduate experiential skills in managing ministry funds, the student will be responsible for acquiring, budgeting and reporting actual monies of a local youth-based ministry event. The collegian will also be exhorted to learn and implement personal financial stewardship through weekly mentoring. As the student is presented with both personal and ministerial stewardship responsibilities, the skills they obtain will aid them in leading others in practices of financial faithfulness.

**YMIN 4022 Strategic Youth Ministry Programming** . . . . . P, 2 credit hours  
This course is designed to give undergraduates the knowledge and experience to effectively reach youth for Christ through actual event planning, presentation and follow-up. Students will gain the confidence to incorporate course knowledge and skills into their youth program, thus fulfilling their role in the Great Commission.

**YMIN 4122 Building Partnerships in Youth Ministry** . . . . . P, 3 credit hours  
The course is designed to help students realize the importance of fostering Godly partnerships in ministry and the commitment required to initiate and enhance them. Special attention will be placed upon exposing undergraduates to a variety of relationships that exist within a professional and lay ministry. Collegians will learn the value of effectively communicating the Gospel in all aspects of their relationships. Through completion of course work, fieldwork and personal mentoring, students will demonstrate their ability to build and implement the relationship skills critical to youth ministry. Learners will be challenged to develop Christian character and personal integrity in all areas of their lives while serving and leading others within a ministerial context.

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## ONLINE COURSES

### **BIBW131- Church History I**

A study of the history of the Christian Church from its founding on the day of Pentecost to the beginning of the Reformation with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

### **BIBW132 - Church History II**

A study of the history of the Christian Church from the dawning of the Reformation to the present time with special emphasis upon the people, events and doctrinal controversies that were significant in the growth of Christianity.

### **BIBW232 - New Testament Survey**

A survey of the New Testament including events in the life of Christ, the development of the early church, the work of the followers of Christ, and the influence on organizations and people in the first century.

### **BIBW331 - Understand & Apply Bible**

A study of the process that led to the creation of the English Bible and its authority, a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical historical approach to biblical interpretation. The student will study methods of application leading to the development of theme, proposition and finally the lesson itself.

### **BIBW332 - Paul's New Test Letters**

An overview of Paul's writings to the first-century churches. This study highlights major issues and considers application to individual believers and churches of today. Appropriate hermeneutical principles and procedures are also demonstrated.

### **BIBW333 - History of the Israelite Kingdom**

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel. Special emphasis will be made to help the student understand the geography of the Near East.

### **BIBW431 - Acts**

A study of the Acts of the Apostles that specifically follows the historical expansion of the church through doctrinal development, growth in understanding, evangelism and geographical expansion through the missionary activities of its members. We will become acquainted with the activities of the great church leaders of the first century, e.g., Peter, James and Paul.

### **BTW331 - Life of Christ**

A study of the Life of Christ as recorded in the Synoptic Gospels and in the Gospel according to John.

### **BUSW232 - Microeconomics**

A study of microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition and international trade and finance, as well as exploration of applications such as income inequality, rural and urban

economics, social control of industry, and labor unions.

### **BUSW331 - Accounting for Managers**

This course provides an overview of accounting from the perspective of a non-accounting manager. It helps to develop the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data and financial planning.

### **BUSW332 - Legal Implications for Business**

A basic explanation of the law-its sources, development, terminology-and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents and property.

### **CTW231 - Thinking Like Jesus: Foundations for Bib Worldview**

This course is designed to help students understand the meaning of worldview, and its importance in the life of a Christian. The worldviews of modern culture will be examined and evaluated in light of biblical truth. Students will understand the foundations of a biblical world view by studying appropriate passages of Scripture, especially those that relate to the life and teachings of Jesus.

### **CTW232 - Biblical Worldview**

A study of the biblical worldview as presented in the Old and New Testaments. Use of the Scripture to explore the role of general revelation (the creation) and special revelation (the Scriptures) and to experience God at work in the modern world.

### **CTW431 - Christianity in 21st Century**

A study of major issues facing the church as it enters the new century with emphasis upon the key problems that both Protestant and Roman Catholic churches are wrestling with and trends that are likely to develop. The study will consider the Sermon on the Mount from the teaching of Jesus to determine how Christians ought to deal with these issues.

### **ENGW131 - Comp and Reading I**

This course is an exercise in critical reading and thinking and effective strategies of persuasion. It is also a study of paragraph and composition structure, focusing on expository and persuasive writing as well as the \"rhetorical modes\" with their use individually and cooperatively.

### **ENGW132 - Comp and Reading II**

An exercise in the ability to read and think critically and to write persuasively. A study of the collection and synthesis of information from a variety of sources, focusing on the ability to use such information to logically construct an argument.

### **ENGW232 - American Literature**

Survey of American Literature I-Beginnings to 1700 provides an overview of the literature and historical timeframe for this period.

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Stories, biographical sketches, poems, speeches, letters, and essays comprise this course in order to provide a rich array of readings for this literary study. Students will engage in a process of critical reading, responding, analyzing, interpreting, and writing in the course. There is no course prerequisite.

### **ENGW233 - English Literature I**

This is a course survey covering English literature from the Middle Ages through the Eighteenth Century. The course acquaints students with this literature through a process of reading, analyzing, interpreting, writing, and thinking critically about essays, stories, poetry, and plays from a broad spectrum of English literature. From knights to queens to Christian pilgrims to discoverers and reformers, this study provides a glimpse into the changing dynamics of the latter 1400s to the early 1800s. In so doing, the course considers English literature in a historical, social, and ideological context as those influences greatly impacted and shaped the writers and perceptions of the time period.

### **ENGW332 - Literature of C. S. Lewis**

The course will explore the life of and literature produced by C. S. Lewis in order to gain perception into his theology, the various genre in which he wrote, and the principles that make his writings meaningful nearly forty years after his death.

### **ETA110 - Understanding Teaching**

Teaching the Bible in a way that effectively connects with learners can be a challenge. Understanding Teaching will provide sound teaching principles, practical ideas, and helpful teaching methods that will increase your desire to be creative and enthusiastic in teaching the students God has given you.

### **ETBW431 - Ethics Hebrew Wisdom Lit**

A study of Job, Psalms, Proverbs, Ecclesiastes and the Song of Songs that emphasizes the genius of Hebrew poetry and the doctrinal depth, spiritual value and ethical implications of these books.

### **ETHW432 - Ethical Decisions in the Workplace**

The development, discussion and resolution of ethical issues in organizations and how outcomes are impacted by ethical standards and Christian faith.

### **ETW431 - Christian Ethics**

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations and opportunities.

### **HISW231 - Western Civilization I**

A study of the foundations of the modern world from the first civilizations through the 18th century. Topics include Western and non-Western classical civilizations, the Middle Ages and the age of absolutism.

### **HISW232 - Western Civilization II**

This course studies the development of the Western world and its institutions and ideas from the nineteenth century to the present.

The student will be challenged to consider the positive and negative impact of Western thinking and to formulate a sense of personal responsibility within society.

### **LDW131 - Goals Priorities Attitudes**

The setting of goals, as well as priorities among those goals, with an emphasis upon how those goals and priorities relate to the realities and aspirations of life. The attitude of the individual including other aspects of psychological makeup and how it impacts upon the ability and willingness to set goals and priorities. An emphasis upon how goals, priorities and attitudes can lead to effective Christian personal management.

### **LDW331 - Biblical Concepts of Leadership**

A study of the concepts of leadership in the context of Scripture and application of these concepts to personal, professional and career goals. The course will include the use of a survey to assess each individual's leadership capabilities to help him/her to understand his/her personal profile.

### **LING 4322 - Linguistics**

This course is an introduction to linguistics and linguistic theory. It is specifically designed to provide a basic understanding of linguistics and practice with some of its applications to students who are not linguists, but who realize the need for familiarity with the fundamentals of linguistic theory in order to help them practice their profession.

### **MATW133 - Applied College Algebra**

An introduction to college mathematics is provided with an emphasis on business and work-world applications. Students will perform best in this course if they have a basic understanding of high school mathematics through Algebra. The goal of the course is to build a fundamental understanding of college algebra that is adequate to provide a level of competence expected of a college graduate.

### **MGTW331 - Essentials of Management**

A study of the five parts of managing organizations—planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations with references to Scripture.

### **MGTW332 - Organizational Behavior**

Organizational goals, priorities and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations. Attention is given to the effect of organizational culture, government laws and regulations and the economy upon organizational behavior.

### **MISW331 - Evangelism Discipleship**

A study of the nature, purpose and process of biblical evangelism and its application to various ministries; a study of New Testament discipleship principles and their application, with a special emphasis upon building discipling relationships and small group ministry.

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### **MISW431 - Theology of Missions**

A study of the Word of God as set forth through God's promise to Abraham to bless the nations through Jesus Christ and the Church; an application of the Word of God as it relates to the purposes, nature, scope and current challenges of cross-cultural missions.

### **MUSW131 - Music Appreciation**

Students learn to understand, appreciate, and enjoy listening to music via an investigation of its building blocks, history, key personalities and representative works.

### **PDW131 - Faith and Money**

This class will teach the students what God says about handling money and possessions with a goal of the student learning to be financially free and spiritually free. A practical method of budgeting is included. It will also cover God's principles of living honestly, being accountable, dealing with debt, giving, work, and eternity.

### **PSIW131 - Intro to Earth Science**

Earth science including physical and historical geology, meteorology and descriptive astronomy; the economic, social and philosophic aspects of the subject matter.

### **PSIW132 - Introduction to Life Science**

This course introduces life science from a Christian worldview. Course topics include biological organization and hierarchy, energy and nutrient flow cycles, population biology, genetics and reproduction, and cellular biology.

### **PSYC4322 - Crisis Counseling**

This course will explore historical and contemporary theory and methodology of crisis intervention. Specific emphasis will be given to understand situational and maturational crises, and the Christian implications of crisis counseling. The student will be introduced to the basic process and application of Biblical crisis intervention. The course will include such topics as: death, suicide, abuse, and helping children through crisis or trauma.

### **PSYW133 - General Psychology**

A study of the fundamental concepts of psychology including biological processes, development, behavior, learning and memory, personality, psychological disorders and social psychology.

### **PSYW231 - Intro to Counseling**

This course introduces the biblical principles of counseling and outlines the process by which Christian leaders can counsel people with specific problems. The course also provides an introduction to the counseling profession from a Christian perspective, explores how biblical and psychological principles may be integrated and applied to counseling issues, and describes the nature and role of the counselor as a person and as a professional.

### **SOCW231 - Intro to Sociology**

This course will introduce the student to the fundamental concepts of interrelationships and group activities. Students will be able to integrate experience from his or her own life and work environments while studying the principles involved in dyadic groups, primary groups, secondary groups, institutions and society.

### **SOCW232 - Cultural Anthropology**

This course introduces you to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, you will explore those insights practically in actual cross-cultural experiences.

### **SPTW231 - Essentials of Speech**

The principles of speech composition, outlining and delivery are discussed. There is practice in preparing and presenting speeches that can inform, persuade, demonstrate, and actuate. The student will be encouraged to make immediate application of principles within the current work environment.

### **SPTW331 - Communication Concepts**

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

### **SSSW131 - Skills for College Success**

This course will focus on competency in the implementation of strategies for managing time, increasing reading comprehension, employing rules of grammar and usage, completing assignments, taking tests, writing essays, and using technology within the educational setting. Upon completion of the course, the student should be able to apply the new competencies to building a successful college career.

### **TESL 2031 - Structure of the English Language**

This course is a survey of the important structure, grammar and syntax of the English language that is essential for non-native speakers to know. The course will teach idiosyncrasies of each language group and how that affects learning English. A variety of techniques used in teaching language structure will be explored.

### **TESL 4011 - Language Program and Curriculum Design**

This course teaches the variety of administrative tasks that accompany TESL, needs assessment and setting priorities based on understanding the culture and community in which one teaches. Constructing TESL curricula and syllabi, lesson planning and determining how the day-to-day learning fits into the larger picture constitute the academic components. Other administrative concerns included in this course are time management, technology, strategies and decision-making. Students will analyze the design and use of commercially available texts and materials. Methods of developing one's own curriculum will be explored and experienced. Students will work on preparation, and evaluation of their own teaching materials, which can be used in future teaching situations.

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## OUR PEOPLE

### *Resident Faculty*

**Stanley D. Baker**, Assistant Professor of Bible. At Davis since 2003.  
B.R.E., PBC; Th.M., Dallas Theological Seminary; senior pastor.

**Charles J. Colton**, Assistant Professor of Organizational Leadership. At Davis since 2009.  
B.S., Massachusetts Institute of Technology; B.S.C., Capital Bible Seminary; M.A., Capital Bible Seminary; D.Min., Baptist Bible Seminary; aeronautics and astronautics engineer; senior pastor.

**Richard W. Cramer II**, Chief Operating Officer, Adjunct Professor of Computer Science and Leadership courses. At Davis since 2006.  
B.R.E., Davis College; M.A., Binghamton University; M.Div. studies, Liberty University; Ph.D. studies, TUI University.

**Sheila Flipse**, Assistant Professor of Counseling. At Davis since 2002.  
Cert., Moody Bible Institute; B.A., M.A., Northeastern Illinois University; M.A., Roosevelt University; counselor, Director of Homeless Shelter for women and children, prison chaplain assistant.

**Scott Ladd**, Assistant Professor of Arts & Worship. At Davis since 2010. BRE., Davis College; MA., Northeastern Seminary; Youth Music Mentor at North Syracuse Baptist Church; Director of Music at the Grace Evangelical Covenant Church

**Roseann I. Melious**, Assistant Professor of Early Childhood Education Administration. At Davis since 2002.  
B.S., SUNY Oneonta; M.S. Binghamton University; elementary education teacher.

**Bonnie Novak**, Assistant Professor of Teaching English as a Second Language. Chair of the General Education Division, At Davis since 2004.  
B.A., Mississippi University for Women; M.A., Mississippi State University; sports information specialist/staff writer, MUW Public Affairs; magazine & website editor of the New York Baptist, Baptist Convention of New York; adjunct professor of English, Onondaga Community College

**Gilbert A. Parker**, Chief Academic Officer, Professor of Bible. At Davis since 1988.  
Dip. Theo., PBTS; B.A., Barrington College; M.A.B.S., Dallas Theological Seminary; D.Min., Trinity International University; full-time pastorates; interim pastorates.

**Christopher Seavey**, Associate Professor of Youth. At Davis since 2001.  
B.R.E., Cornerstone University; M.T.S., Grand Rapids Baptist Theological Seminary, youth pastorates.

**George Snyder, Jr.**, Professor of Bible. Chair of the Biblical/Theological Studies Division. At Davis since 1997.

B.S., Polytechnic Institute of New York; M.Div., Th.M., Baptist Bible Seminary of Pennsylvania; Ph.D., Hebrew Union College — Jewish Institute of Religion, graduate assistant, civil engineer.

### *Adjunct Faculty*

**Paul G. Anobile**, Adjunct Professor of Bible. At Davis since 2008.  
B.S., College of New Rochelle; M.Div., Mid-America Baptist Theological Seminary.

**Daniel L. Arnold**, Adjunct Professor of Theology. At Davis since 2006.  
B.S., Purdue University; M.S., Baptist Bible College.

**Ashworth, Roger**, Adjunct Professor of History. At Davis since 2010.  
B.A., Houghton College; M.A., SUNY Oneonta.

**Debra K. Bates**, Adjunct Professor of Early Childhood. At Davis since 2007.  
B.R.E., Baptist Bible College; M.S., Baptist Bible Graduate School.

**William H. Berkheiser**, Adjunct professor of Bible. At Davis since 2000.  
Dip. Theo., PBTS; B.A., Calvary Bible College; M.A., Calvary Theological Seminary; senior pastor.

**Rachel A. Bourizk**, Adjunct Professor of Computer Science and Math. At Davis since 2006.  
B.A., Lycoming College; M.B.A., Webster University.

**JoAnne M. Casterlin**, CPC, Adjunct Professor. At Davis since 2007 in various roles.  
B.S., Cornell University's School of Industrial and Labor Relations; Certified Personnel Consultant and active Career Consultant with a local affiliate of a large international outplacement firm. 15 + years of industry experience.

**Laurie Ellis**, Adjunct Professor of Social Work. At Davis since 2004.  
A.A., Broome Community College; B.S., State University of New York at Cortland; M.S., Marywood College; adjunct professor of Psychology, Broome Community College

**Larry Hendrickson**, Adjunct Professor of Counseling. At Davis since 2005.  
B.R.E., Baptist Bible College; M.A., Ashland Theological Seminary; M.Div., Ashland Theological Seminary; D.Min. Candidate, Liberty University.

**Bruce W. Jones**, Adjunct Professor of Religion, At Davis since 2006.  
B.A., Providence-Barrington Bible College; B.Div., Bethel Theological Seminary; D.Min., Fuller Theological Seminary.

**Lauraine M. Key**, Adjunct Professor of Science. At Davis since 2004.

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B.S., The City University of New York; M.S., University of Michigan; Biological Statistician, Technical Writer/Editor of Naval Research Laboratory, home schooling

**Harold Lewis**, Adjunct Professor of Anthropology. At Davis since 1999.

B.A., M.A., Binghamton University; Ph.D., South Florida University; I.B.M.

**Todd A. Luce**, Adjunct Professor of International Ministries. At Davis since 2008.

B.S., Clarkson University; M.Div., Mid-American Baptist Theological Seminary; substitute teacher; Adjunct Instructor, India Theological Seminary; instructor; chaplain/instructor, New York National Guard; interim pastorates; senior pastor.

**Peter Mason**, Adjunct Professor of Bible and Philosophy. At Davis since 1996.

B.A., M.A., Wheaton College and Graduate School; Th.M., Dallas Theological Seminary; D.Min., Denver Seminary; pastorates, senior pastor

**Jeremy M. McGinniss**, Director of Library Services, Adjunct Professor of Computer Science, Music Instructor. At Davis since 2008.

B.S., Philadelphia Biblical University; B.M., Philadelphia Biblical University; MLIS., University of Pittsburgh

**Marieta L. McMillen**, Adjunct Professor of Art. At Davis since 2002.

B.A., M.S., University of Kansas; teacher of art, Kansas City, Kansas, public schools.

**Oster, Joanna**, Adjunct Professor of Communication. At Davis since 2010.

Certificate, Davis College; B.A., Palm Beach Atlantic College; M.Ed., Florida Atlantic University; Ed. D., Liberty University.

**Walter W. Schlundt, Jr.**, . At Davis since 1971.

Dip. Theo., PBTS; B.A., M.A., Calvary Bible College; D.Min., Trinity Evangelical Divinity School; graduate studies, American Institute of Holy Land Studies, Dallas Theological Seminary; registrar, PBTS; interim pastorates.

**Kristen Smith**, Adjunct Professor of Social Work. At Davis since 2004.

B.A., Binghamton University; M.S.W., Marywood University; adjunct professor of Psychology, Broome Community College.

**Russell E. Smith, Jr.**, Adjunct Professor of Pastoral. At Davis since 2006.

B.R.E., Baptist Bible College; M.Min., Baptist Bible Seminary; additional training, Biblical Theological Seminary; pastorates, Director of Life Choices Center.

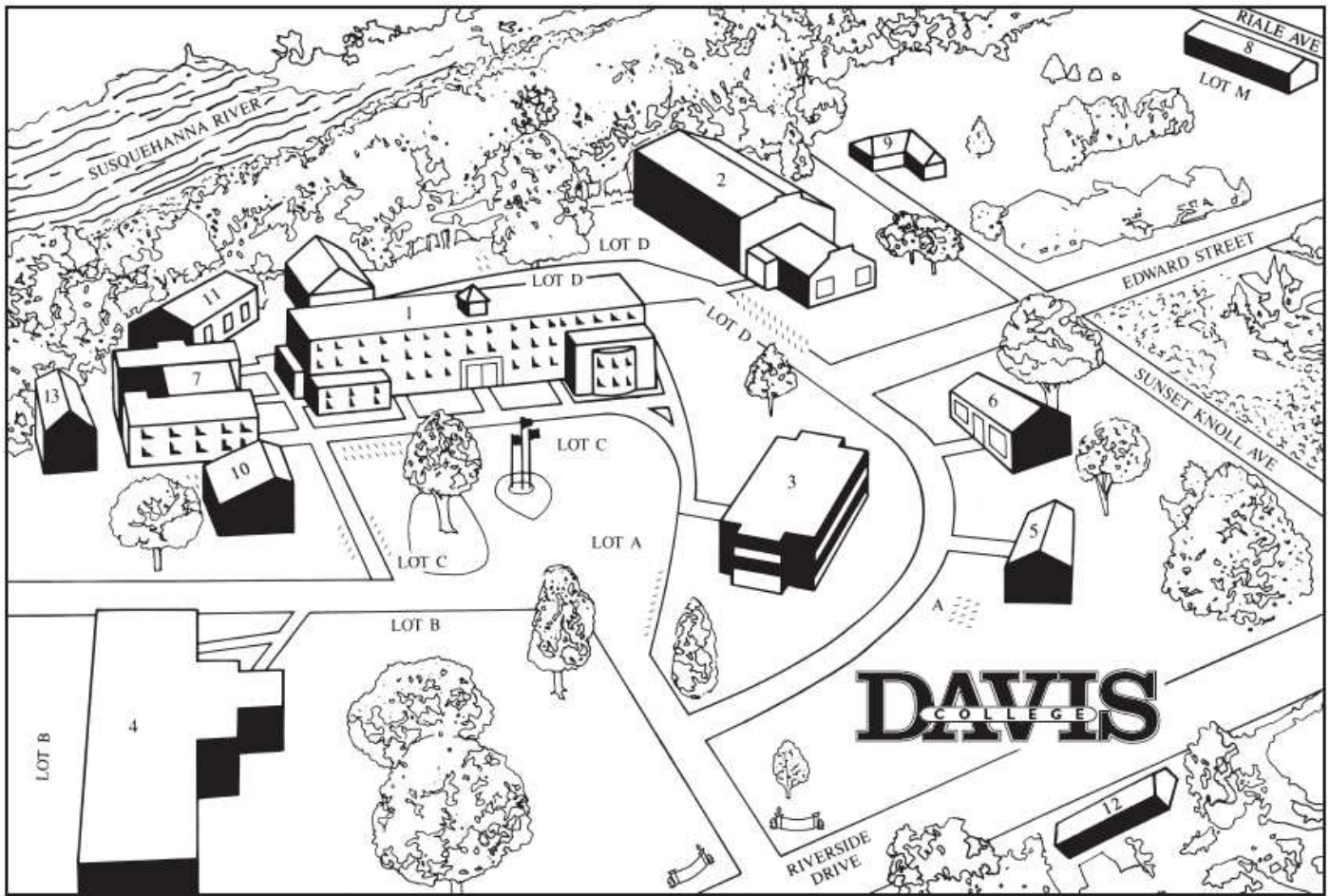
**Patricia Souder**, Adjunct Professor of English. At Davis since 2008.

R.N., Geisinger Medical Center School of Nursing; M.A., Wilkes University.

**Brent M. Young**, Adjunct Professor of Music. At Davis since 1986.

B.S., Mansfield University; Certificate, PBTS; M.Mus., Binghamton University; Ph.D., Pennsylvania State University; graduate studies, Indiana University; school teacher; graduate assistant, Binghamton University; teaching assistant, Pennsylvania State University.

# CAMPUS MAP



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| <p><b>1</b> <u><b>Chatlos-Davis Hall</b></u><br/>         Single Women's Residence Hall<br/>         Lowe, Crowell, Griffis &amp; Homiletics Lab Classrooms<br/>         Office of Student Development<br/>         Dining Hall<br/>         Health Services<br/>         Bookstore<br/>         Security<br/>         Faculty Offices (<i>Counseling</i>)</p> <p><b>2</b> <u><b>Robb Activity Center</b></u><br/>         Broadway Cafe</p> <p><b>3</b> <u><b>Alice E. Chatlos Library</b></u><br/>         Board Room<br/>         Student Learning Center</p> <p><b>4</b> <u><b>Patterson Hall</b></u><br/>         Single Men's Residence Hall<br/>         Classrooms A &amp; B<br/>         Faculty Offices (<i>Music/Worship, Pastoral, Math, TESL</i>)<br/>         Music Labs<br/>         Game Room</p> <p><b>5</b> <u><b>Presidential Office Building</b></u><br/>         Office of the President</p> | <p>Office of Alumni and Church Relations<br/>         Office of Director of Marketing</p> <p><b>6</b> <u><b>Student Services Building</b></u><br/>         Office of Financial Aid<br/>         Office of Technology Services<br/>         Office of Enrollment Management/Admissions<br/>         Business Office/Student Accounts</p> <p><b>7</b> <u><b>Clements Hall</b></u><br/>         Women's Upperclassmen Suites<br/>         Married Student Apartments</p> <p><b>8</b> <u><b>Mason Hall</b></u><br/>         Men's Upperclassmen Suites<br/>         Married Student Apartments</p> <p><b>9</b> <u><b>Academic Affairs Building</b></u><br/>         Chief Academic Officer<br/>         Registrar<br/>         Tutoring Office<br/>         Faculty (<i>Old Testament/ECAD/Youth</i>)</p> <p><b>11</b> <u><b>Maintenance Facility</b></u></p> <p><b>12</b> <u><b>Phillips Hall</b></u><br/>         Married Student Apartments</p> |
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# DIRECTION

From Interstate 86 (Formerly NY Route 17) take Exit 70S (Johnson City) onto Route 201 South. Proceed South on Route 201 to the Johnson City Riverside Drive Exit, Riverside Drive. Enter the roundabout and proceed to the Riverside Drive exit, which is approximately ½ way around the roundabout onto Riverside Drive East. The entrance to the Davis College campus is ½ mile on the right.

