

Institutional Learning Goal and Outcome Support by Concentration/Program Outcome (Organized by Concentration/Program)

| Curriculum Map: Program Outcomes Development at the Course Level for Major/Concentration | Institutional Goals | Institutional Learning Outcomes | Program Outcomes | |
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| | Knowledge | Demonstrate knowledge through written and oral communication of learned concepts. | Cultivate a life which demonstrates a biblical worldview in beliefs and actions through Christ-like service. | Christian Character |
| Liberal Arts Outcomes LA1. Demonstrate speaking, listening, and writing skills for effective communication LA2. Demonstrate a broad understanding of the history of man, religion, and culture LA3. Demonstrate the development of a healthy lifestyle LA4. Demonstrate a general knowledge of the scientific and quantitative aspects of the complex world created by God LA5. Demonstrate creativity in different forms of artistic expression | | | | |
| Skills & Competencies | Effectively apply skills and competencies to real world experiences | | | Christian Counseling Concentration Outcomes CC1. Demonstrate an understanding of the complexity of human behavior from a biblical viewpoint. CC2. Demonstrate a knowledge of the various systems of counseling, both secular and Christian. CC3. Articulate a sound philosophy of biblical counseling as a support ministry. CC4. Demonstrate the ability to counsel people effectively using the Word of God. CC5. Effectively use the tools, methods and techniques of biblical counseling associated with programs of the local church, para-church ministry or mission field. |
| | | | | Christian Ministries Concentration Outcomes •Biblical Languages - Greek & Hebrew Emphasis •General Ministry Emphasis CM1. Demonstrate an understanding of the various support ministries of the local church, both those incorporated into the church and those in para-church organizations. CM2. Articulate a sound philosophy of ministry for support ministries in general, and for specialized ministry in areas of the student's interest. CM3. Demonstrate the ability to administer a support ministry related to Christian education, children's ministries or women's ministries. CM4. Demonstrate competence in performing the duties associated with various support ministries. CM5. Effectively use the tools, methods and technologies associated with successful support ministry programs. |
| | | | | Intercultural Ministries Concentration Outcomes IM1. Understand the biblical and balanced correlation of world missions and the local church. IM2. Demonstrate a knowledge of the biblical foundation and history of missions. IM3. Demonstrate skills in the use of tools and techniques for the propagation of the Gospel. IM4. Demonstrate an understanding of variations in cultures around the world and give evidence of understanding how to adjust to life within these cultures. IM.5 Demonstrate sufficient preparation to be approved and accepted by a fundamental mission agency. |
| | | | | Organizational Leadership Concentration Outcomes OL1. Articulate a biblical philosophy of leadership in order to lead with the right purpose, vision, and values. OL2. Demonstrate knowledge and understanding in biblical concepts of leadership to ensure godly and effective methods and goals. OL3. Practice ethically and socially responsible ways of thinking as to lead with compassion and integrity. OL4. Demonstrate through coursework and field-based experiences the knowledge, skills, and attitudes needed to lead effectively. OL5. Demonstrate proficient written and oral communication skills to provide leadership that is credible and ultimately successful. OL6. Commit to a lifestyle of self-improvement and personal growth in order to serve a positive role model for others. OL7. Identify one's leadership style for the purpose of maximizing strengths while delegating and correcting weaknesses. |
| | | | | Pastoral Concentration Outcomes •Biblical Languages - Greek Emphasis •Biblical Languages - Hebrew Emphasis •Bible Exposition Emphasis PA1. Exercise effective pastoral leadership and general oversight of the local church to enable the church to fulfill its God-ordained mission. PA2. Be competent in evangelism and discipleship methods so as to stimulate the church towards growth and an effective worldwide missions program. PA3. Develop shepherding skills which will enable the pastor to provide effective biblical counseling and pastoral care in meeting the needs of people. PA4. Be proficient in the preparation and effective delivery of biblically sound, homiletically balanced, and culturally relevant messages. |
| | | | | Teaching English as a Second Language Concentration Outcomes TE1. Know, understand and use the major concepts, theories, and research related to nature and acquisition of language to construct learning environments that support ESOL students' language and literacy development and content area achievement. TE2. Know, understand and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups to construct learning environments that support ESOL students' cultural identities, language and literacy development, and content-area achievement. TE3. Know, understand and use standards-based practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom organization, teaching strategies for developing and integrating language skills, and choosing and adapting classroom resources. TE4. Understand issues of assessment and use standards-based assessment measures with ESOL students. TE5. Demonstrate knowledge of the history of ESL teaching, keep current with new instructional techniques, research results, advances in the ESL field and public policy issues, use such information to reflect upon and improve his or her instructional practices, and provide support and advocate for ESOL students and their families and work collaboratively to improve the learning environment. TE6. Integrate Bible and the teaching of spiritual truth into an ESL program. TE7. Teach English, Bible, and the message of redemption in a skillful, caring and proficient manner to speakers of other languages. |
| | | | | Youth Ministries Concentration Outcomes YM1. acquire the fundamental content through classroom curricula, YM2. form the essential character through personal mentoring, and YM3. develop ministry competency through fieldwork. |